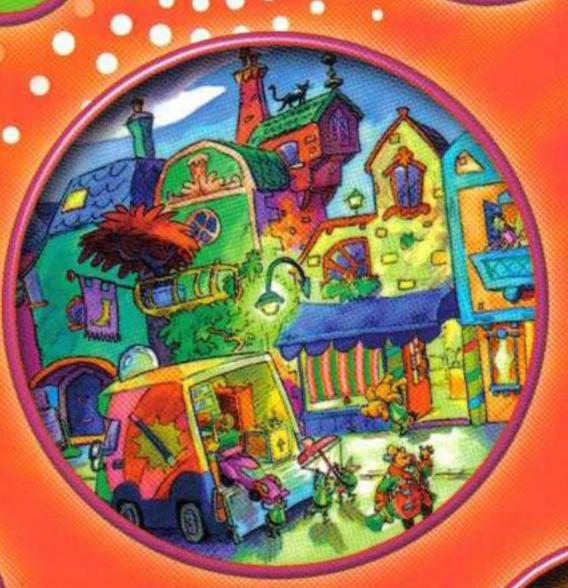
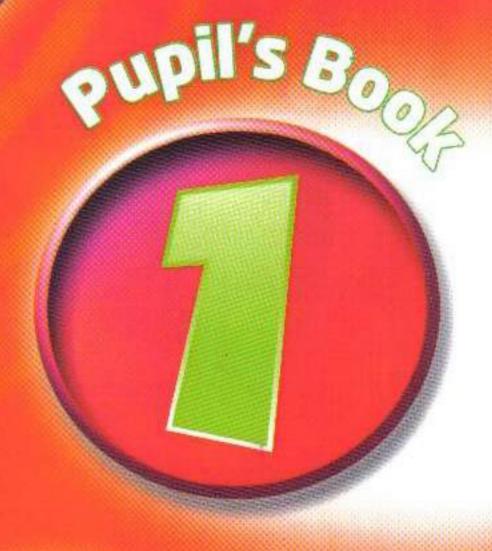
#### Mary Bowen Liz Hocking















Mary Bowen Liz Hocking

eupil's Boo



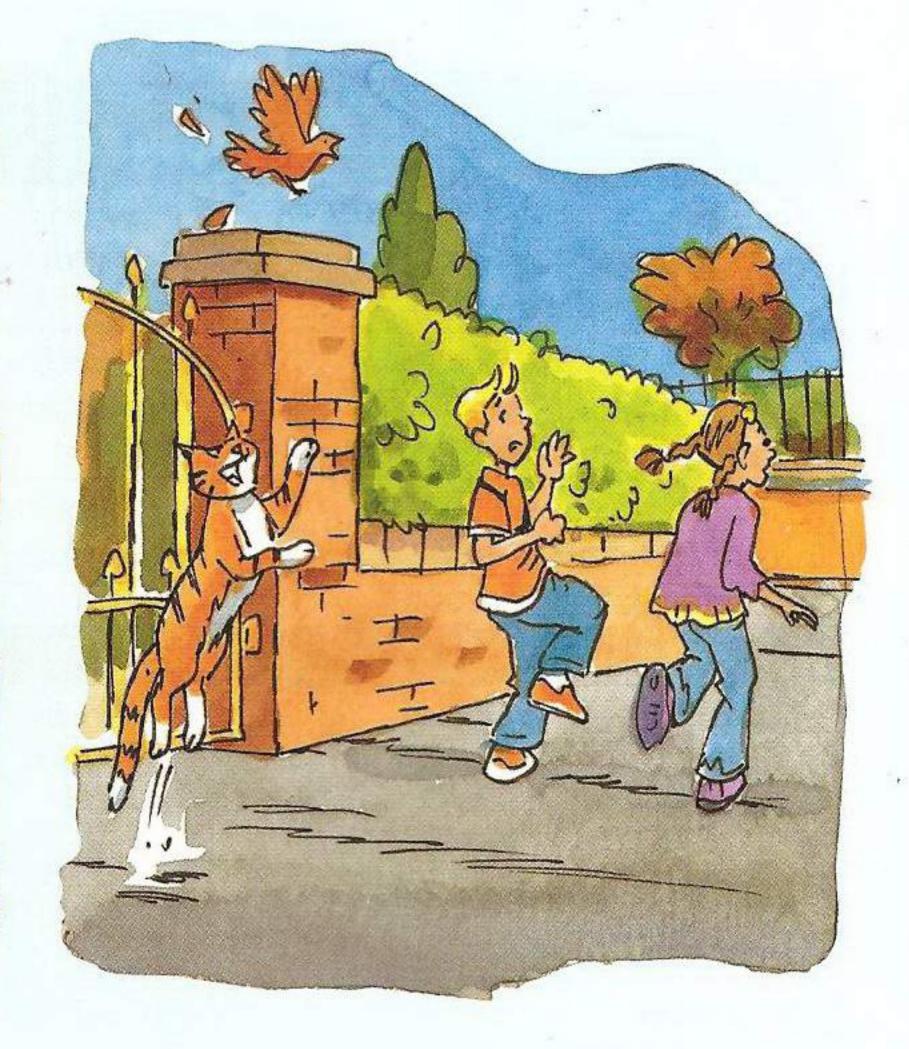
## Scope and sequence

Unit page	New words and speaking	Grammar	Grammar in conversation	Learning to learn (WB)	
1 24	Hello, Mr Jolly! colours and toys	It's a car. It's red. Is it a doll? Is it pink? Yes. No.	Hello. Hi. What's your name? My name's	Matching pictures; matching lower case letters	
2 <i>32</i>	Mr Jolly's Shop school items	Is it red? Is it a car? Yes, it is. No, it isn't. It isn't a car. It's a van.	What is it?	Matching pictures; matching upper case letters	
3 40	Good morning! transport	It is an umbrella. It is a red bike. It isn't a blue car.	Good morning How are you? I'm fine, thank you.	Finding the same picture; finding the same letter	
48	Revision 1				
4 50	Bella and Biffo adjectives	He is sad.  Is she Mum? Yes, she is.  No, she isn't.  I'm happy. Am I Dan?  No, you aren't.  Yes, you are.		Finding the different picture; finding the different letter	
5 58	Mrs Goody and Pirate Jack one-ten; food	regular plural nouns lollipops, cakes, sweets	How many are there? There are There is Is there one?	Finding the same picture; finding the same letter (direction)	
6 66	Happy Birthday! nature	What are they? They're frogs. We're funny.	How old are you? I'm six. We're seven.	Matching pictures; matching words	
74	Revision 2				
7 76	Where is King Tub? rooms in a house	prepositions: in, on, under	Where's my book? Where are my pens?	Identifying the missing items from pictures and words	
8 <i>84</i>	<i>This is my family</i> family	I've got a brother. Have you got a sister? Yes, I have. No, I haven't.	Who is this? This is my brother.	Identifying the missing items from pictures and sentences	
9 <i>92</i>	Miss Silver 11–20 eleven–twenty	He's got a plane. Has she got a car? Yes, she has. No, she hasn't.	I like grapes. How about you?	Sorting items into categories	
100	Revision 3				
10	The space rocket action verbs	The rocket can fly. Can it jump?	Can it jump? Wait!		
102 11 110	<i>Up in space</i> weather	Yes, it can. No, it can't.  I'm flying. You're singing.	What's the weather like? It's cloudy. Is it cold?	Sequencing pictures; sequencing sentences	
12 118	Welcome home! action verbs	He's eating. It's flying. We're reading. They're jumping.	loudly, quietly, quickly, slowly	Sequencing pictures; sequencing sentences	
126	Revision 4				

Reading	Phonics	Listening	Writing skills (WB)	Class Composition
A toy shop descriptions of toys wocabulary: colours, toys	cvc words with short <i>a</i>	identifying objects	sentences: capital letter and full stop	naming and describing toys
At school descriptions of items wocabulary: school items	cvc words with short <i>e</i>	identifying objects	questions: capital letter, question mark	description with repeated question
Fast and slow information text wocabulary: transport	cvc words with short <i>i</i>	identifying; listening for gist/detail	colour adjective before noun	information text on transport
poems vocabulary: adjectives	cvc words with short o	matching statements and pictures	capital letters for proper names	completing rhyming poems
Grandpa's shop a story vocabulary: food	cvc words with short <i>u</i>	action song	statements, questions	story with familiar setting
The garden descriptive text vocabulary: nature	words with sh	matching; listening for gist/detail	word order (adjective, noun)	descriptive text
A game a story vocabulary: furniture	words with	sequencing	pronouns	a story
a story	and the second second	identifying; listening for detail	pronouns  conjunction and	a story  descriptive text
wocabulary: furniture  My room descriptive text	words with	identifying; listening for		
wocabulary: furniture  My room descriptive text wocabulary: objects in room  The space woman; I like poems	words with th (voiced) words with	identifying; listening for detail identifying	conjunction <i>and</i> adjective	descriptive text
wocabulary: furniture  My room descriptive text wocabulary: objects in room  The space woman; I like poems	words with th (voiced) words with	identifying; listening for detail identifying from dialogues	conjunction <i>and</i> adjective	descriptive text
wocabulary: furniture  My room descriptive text wocabulary: objects in room  The space woman; I like poems wocabulary: adjectives, food  The Earth and the sky information text	words with th (voiced) words with th (unvoiced) words ending	identifying; listening for detail identifying from dialogues following instructions	conjunction and adjective recognition	descriptive text  rhyming list poems
wocabulary: furniture  My room descriptive text wocabulary: objects in room  The space woman; I like poems wocabulary: adjectives, food  The Earth and the sky information text wocabulary: nature  What are you doing? descriptive text	words with th (voiced) words with th (unvoiced) words ending ng	identifying; listening for detail identifying from dialogues  following instructions  identifying characters	conjunction and adjective recognition verb recognition	descriptive text  rhyming list poems  information text  descriptive text

Welcome Unit Hello!

1 D Listen and point.

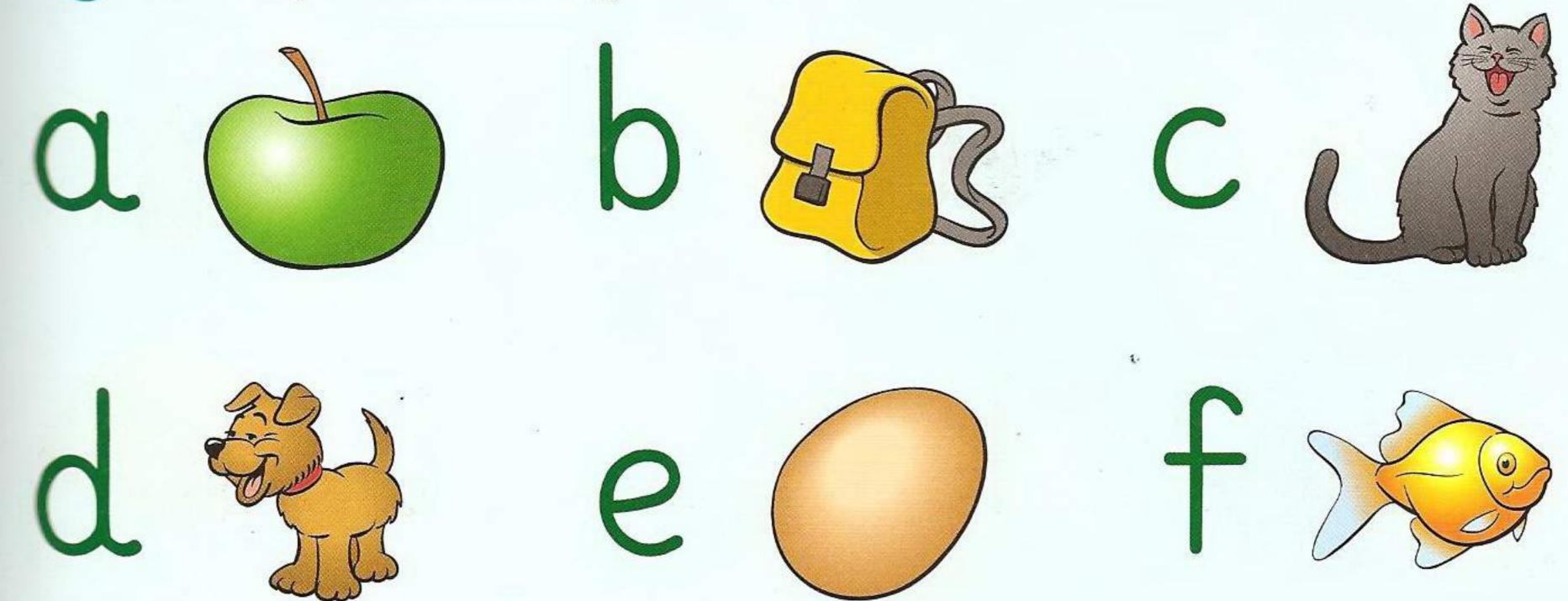


- 2 Now you!
- 3 Disten and sing.

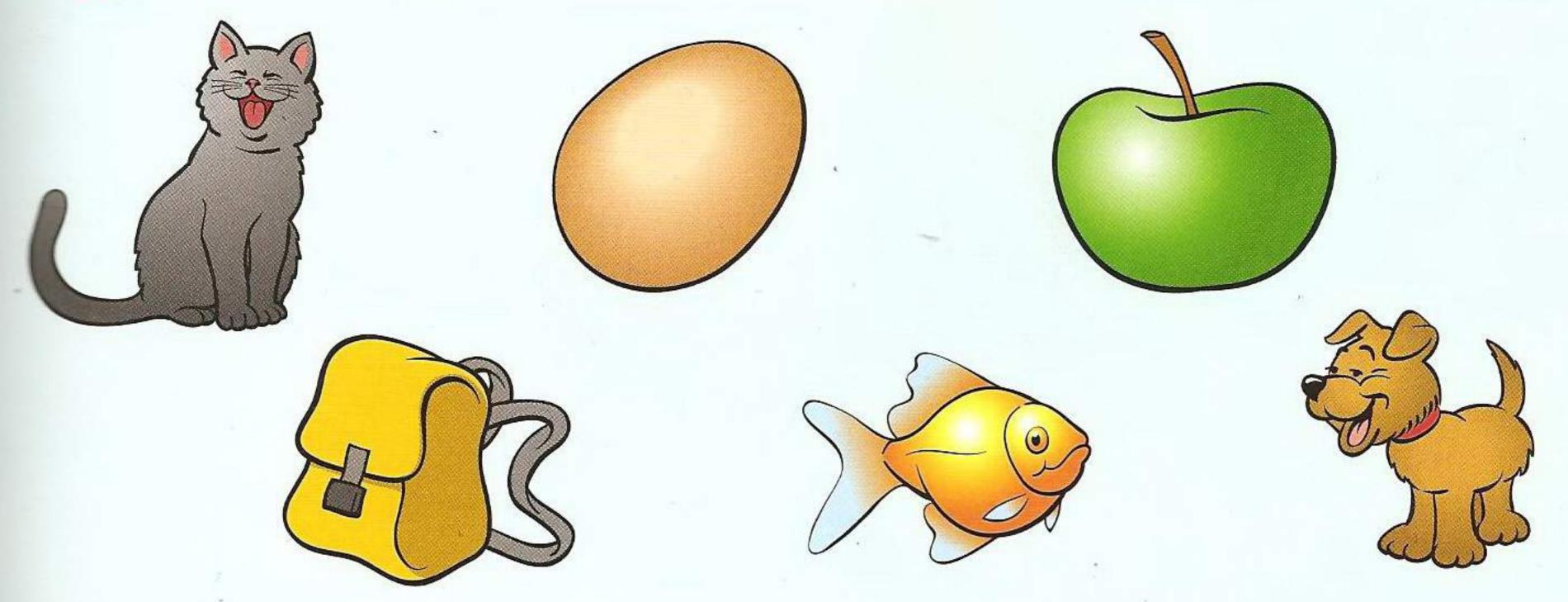


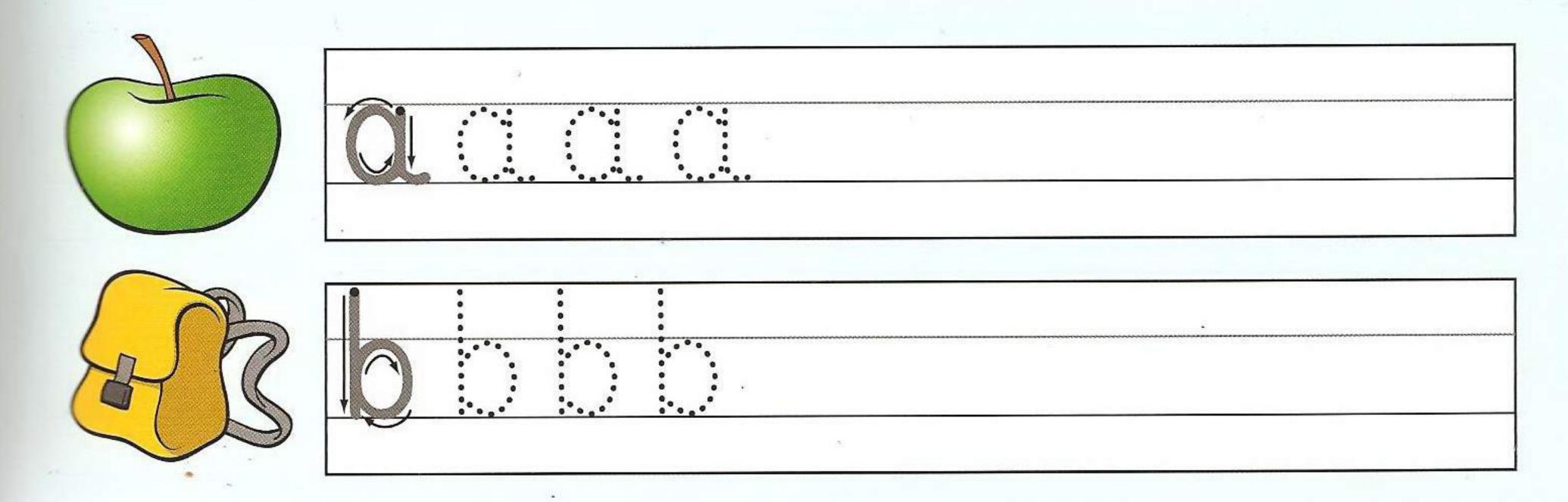


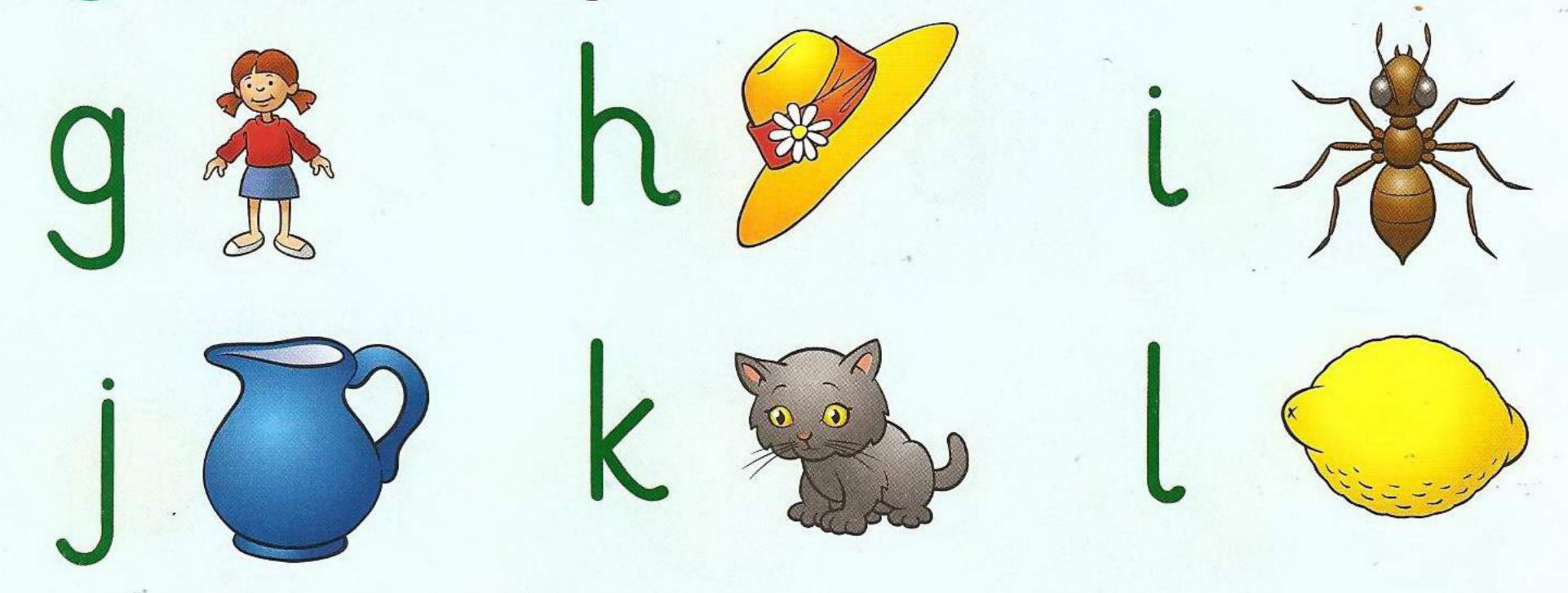




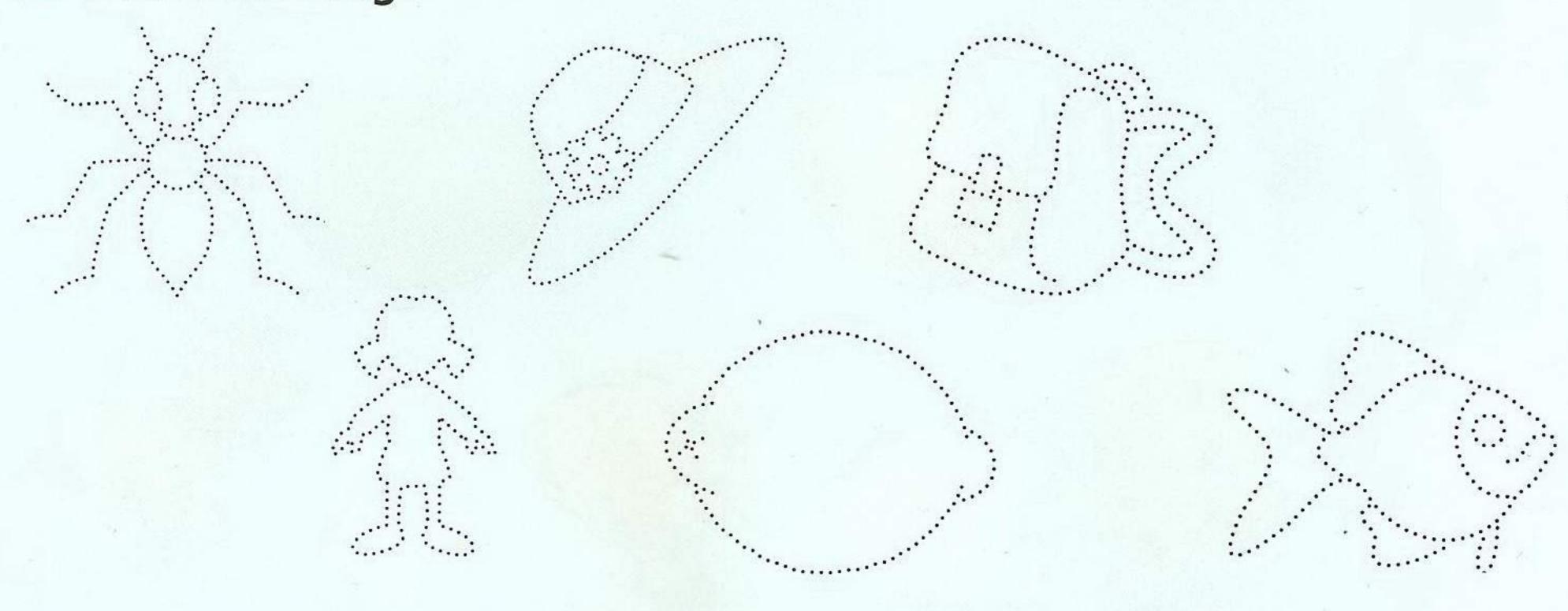
2 ① Listen and point.

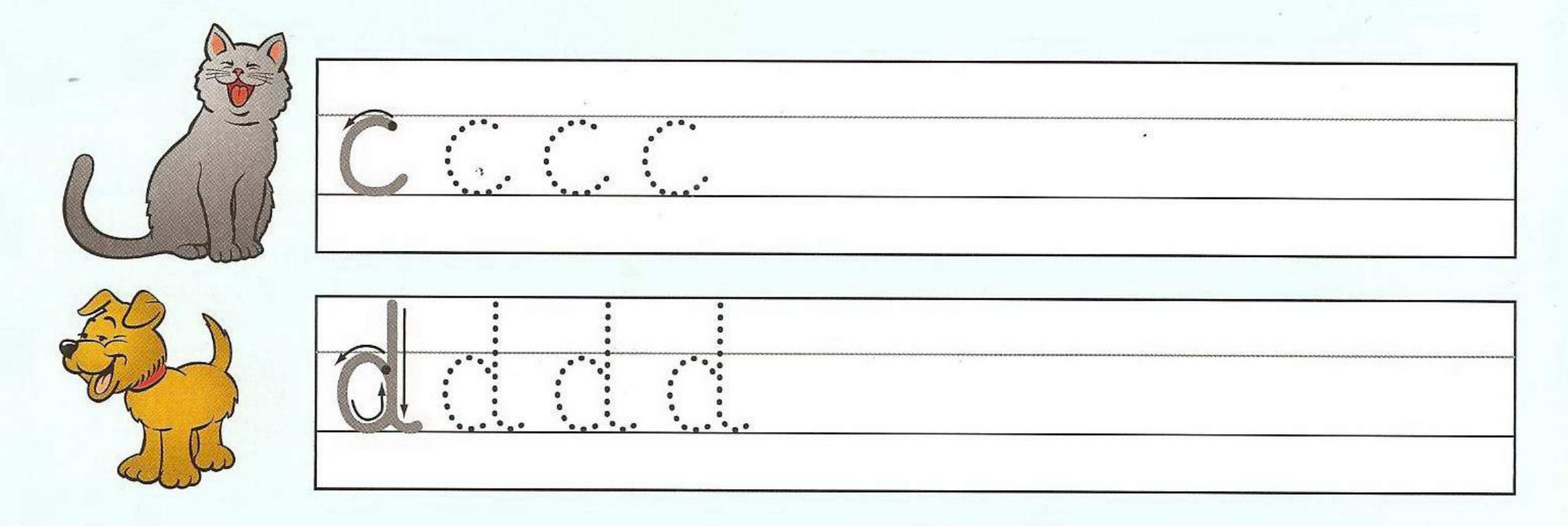


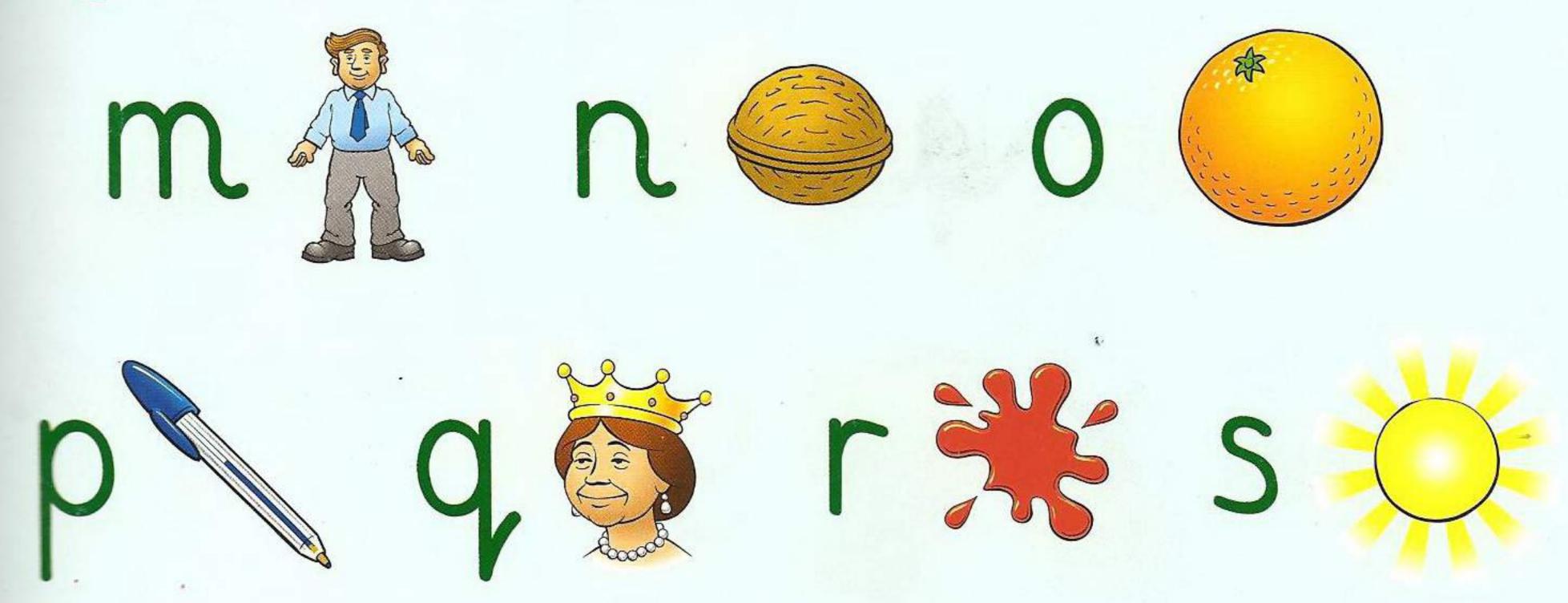




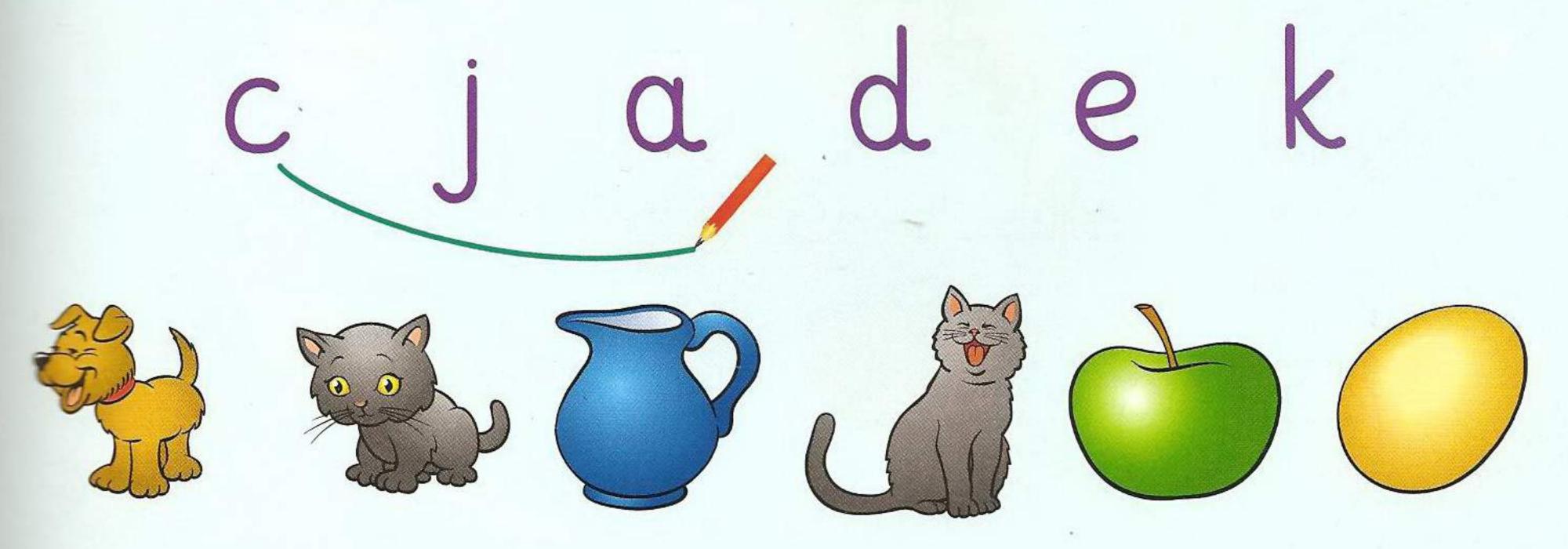
2 Draw and say.

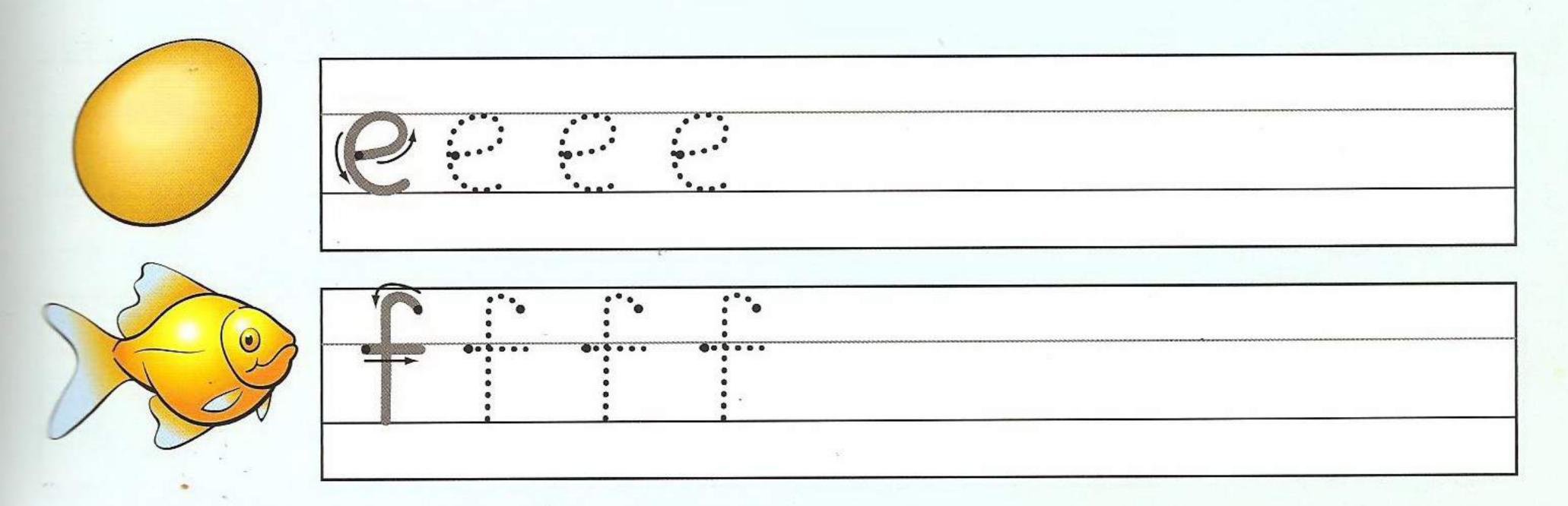


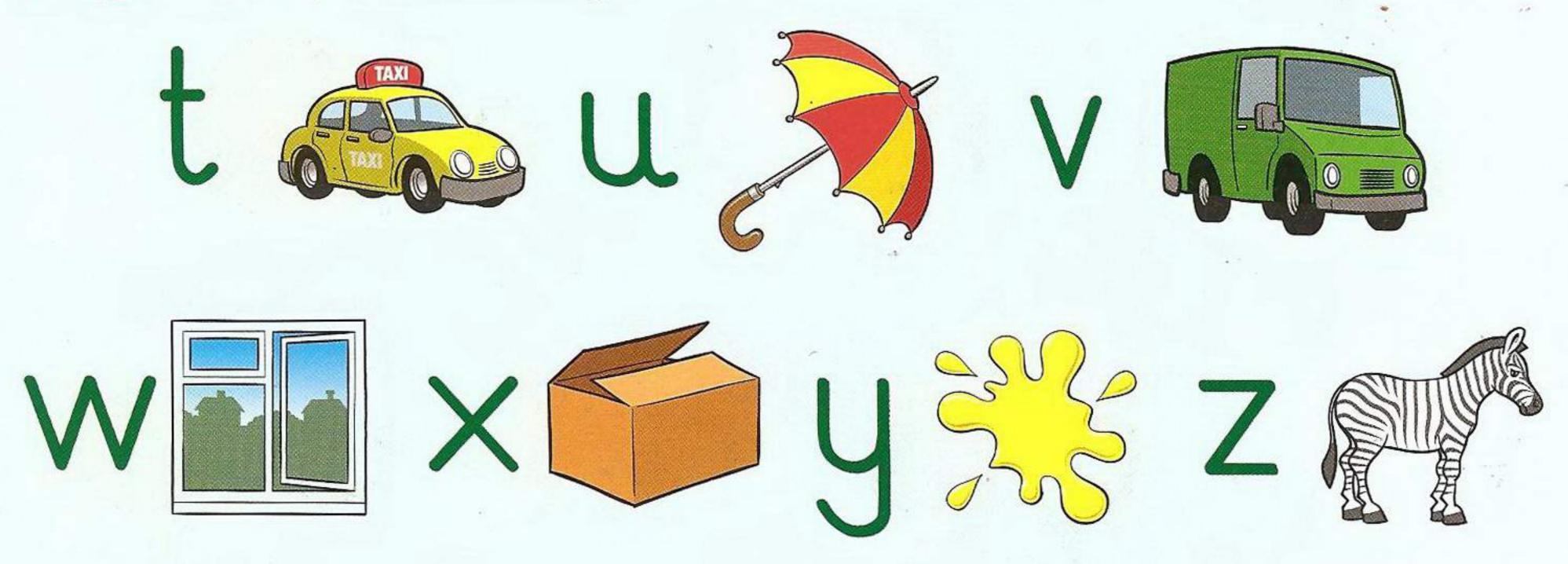




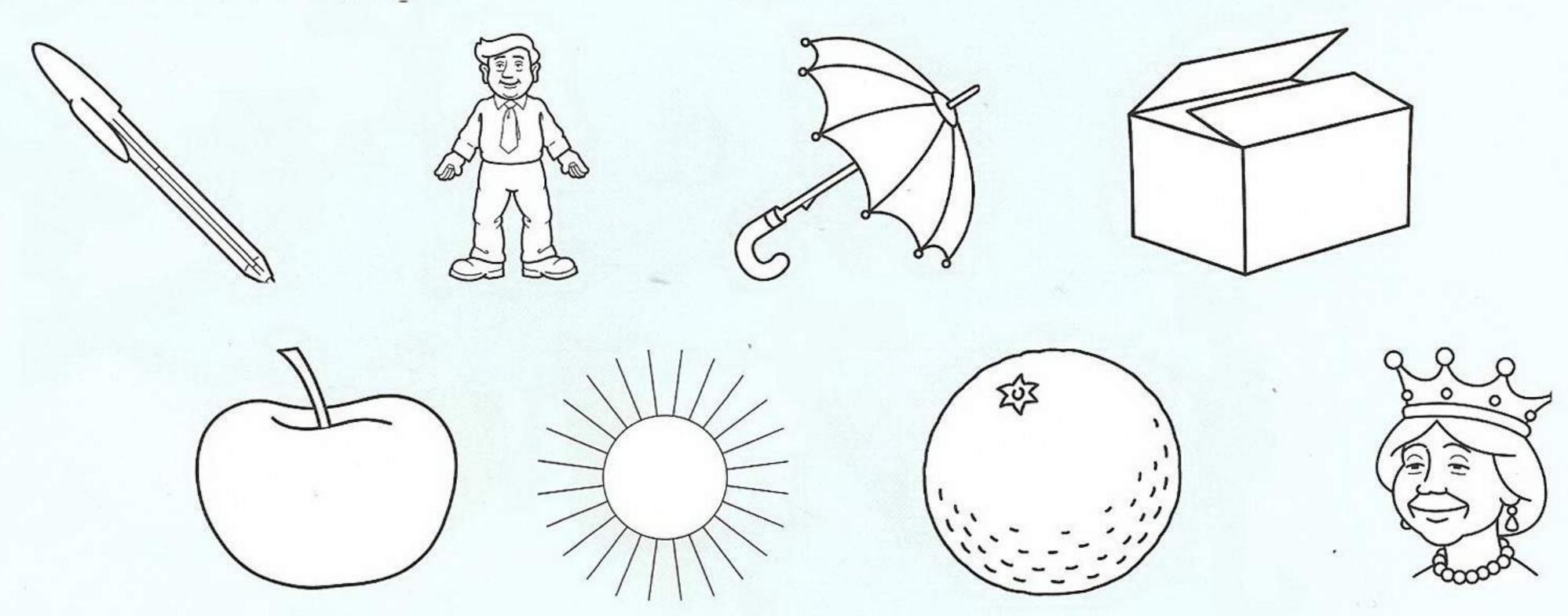
2 Match and say.

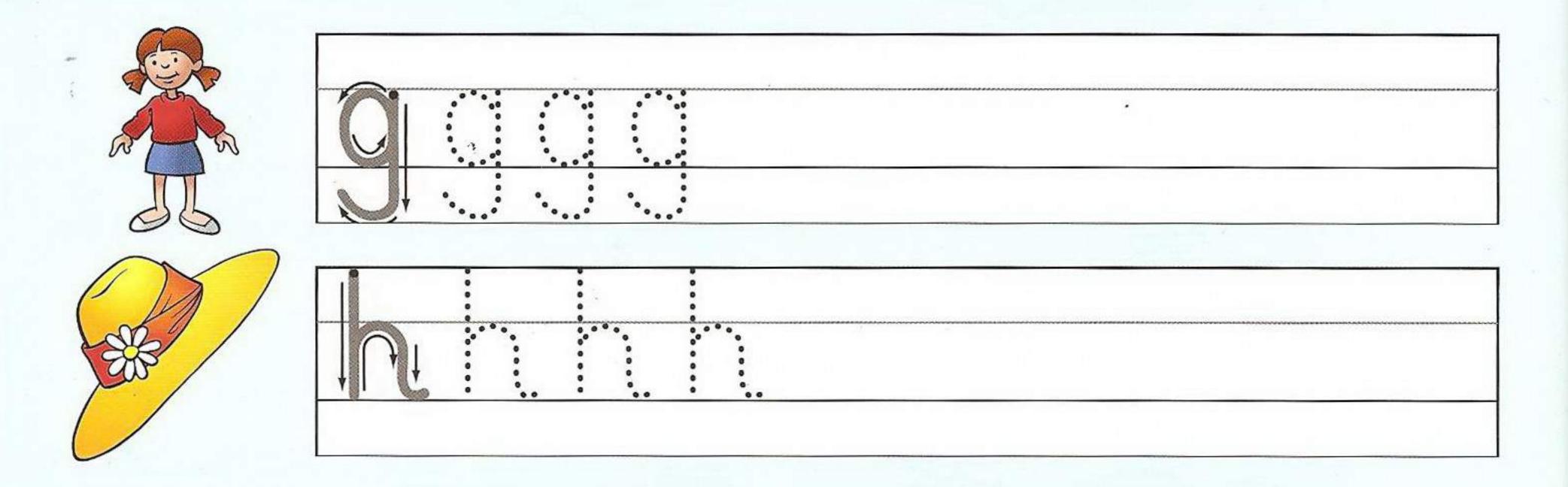






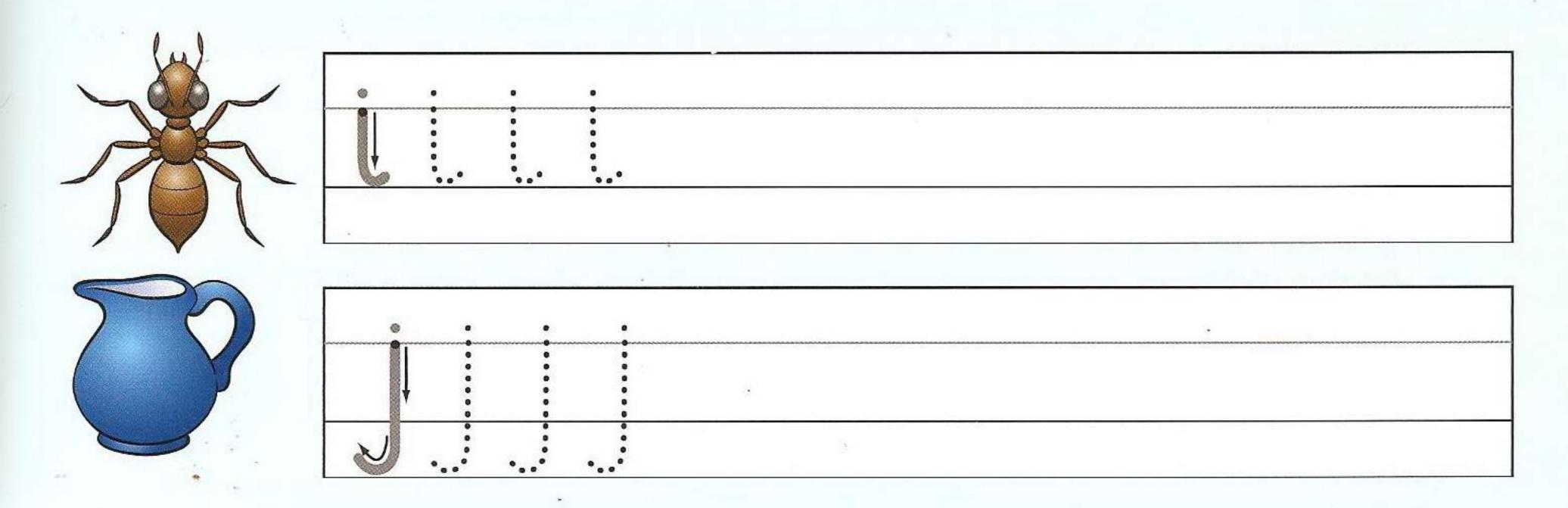
#### 2 Colour and say.



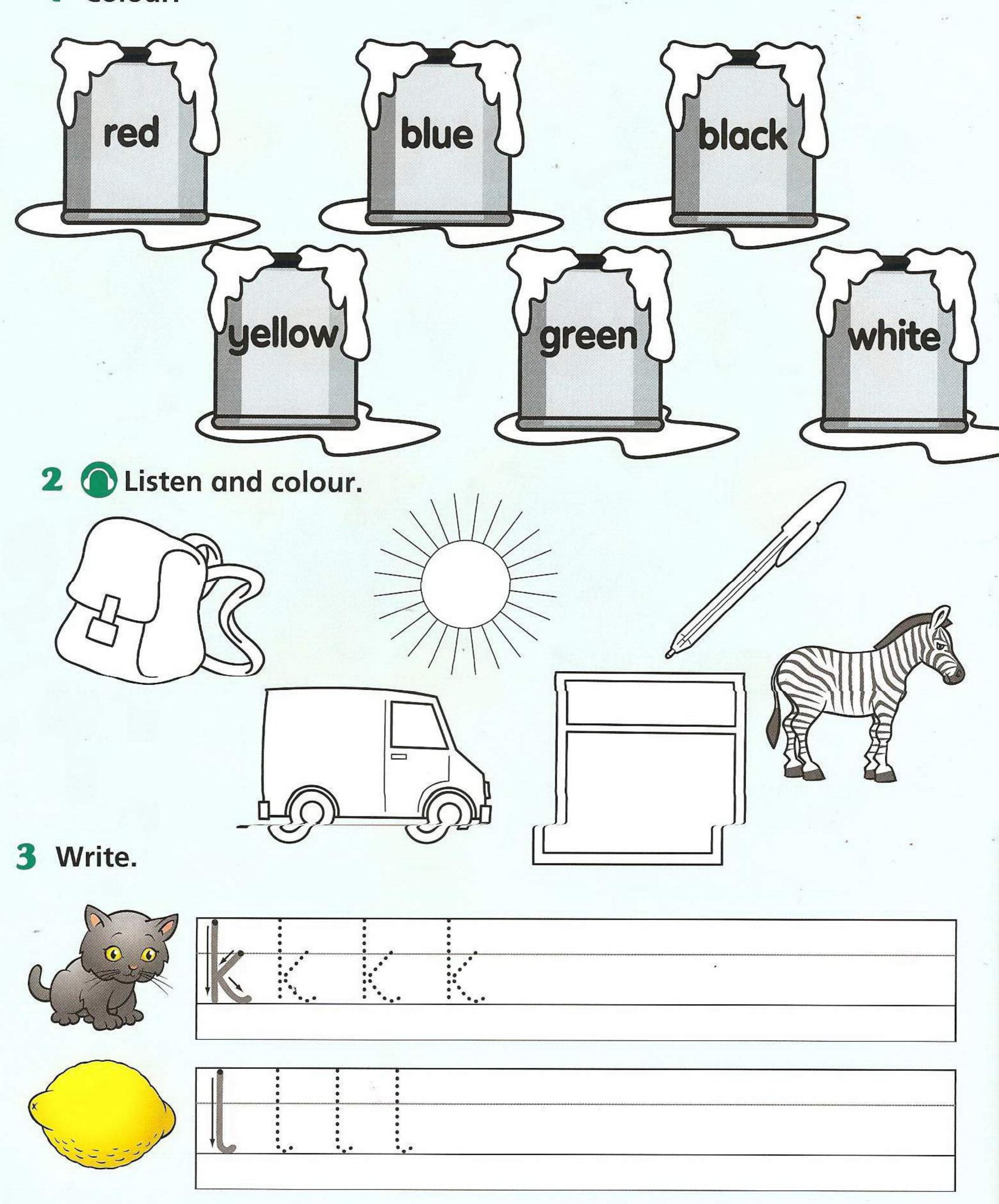


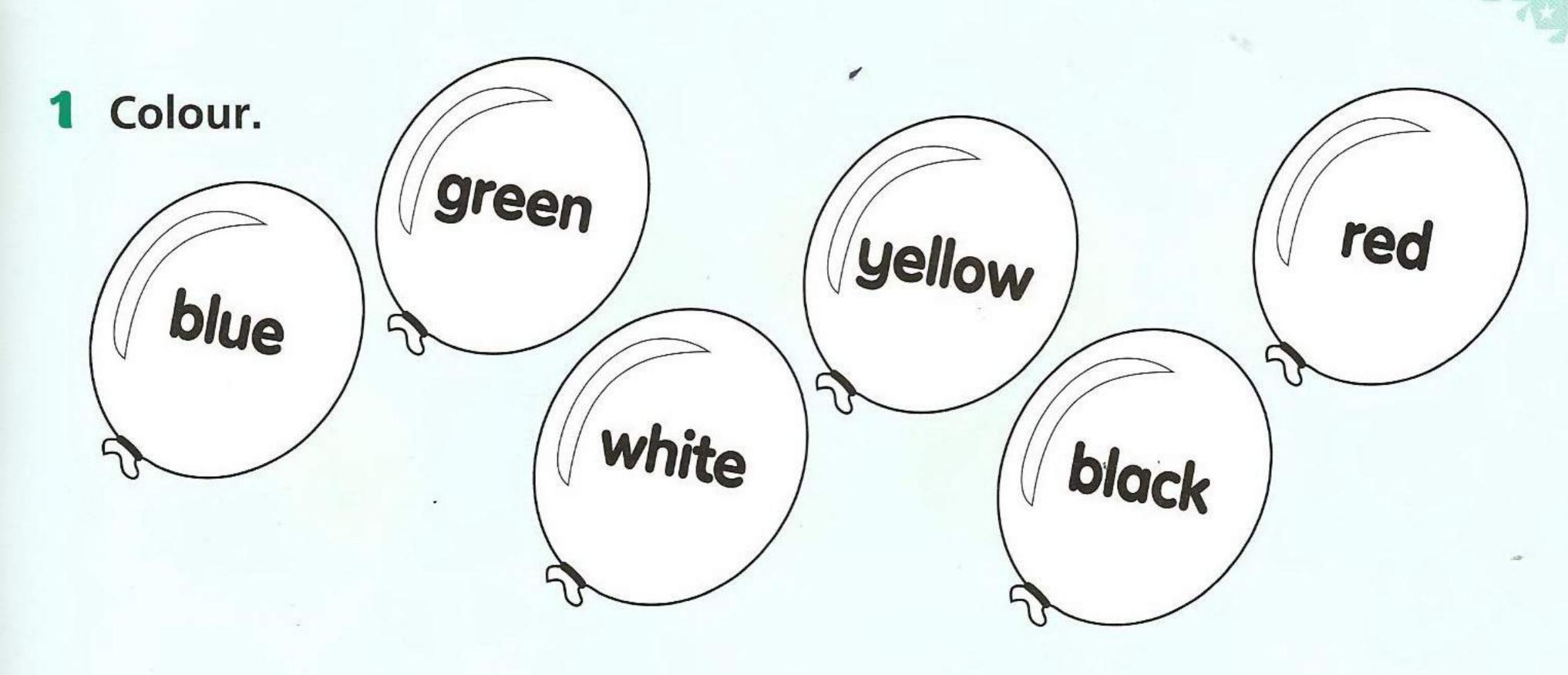


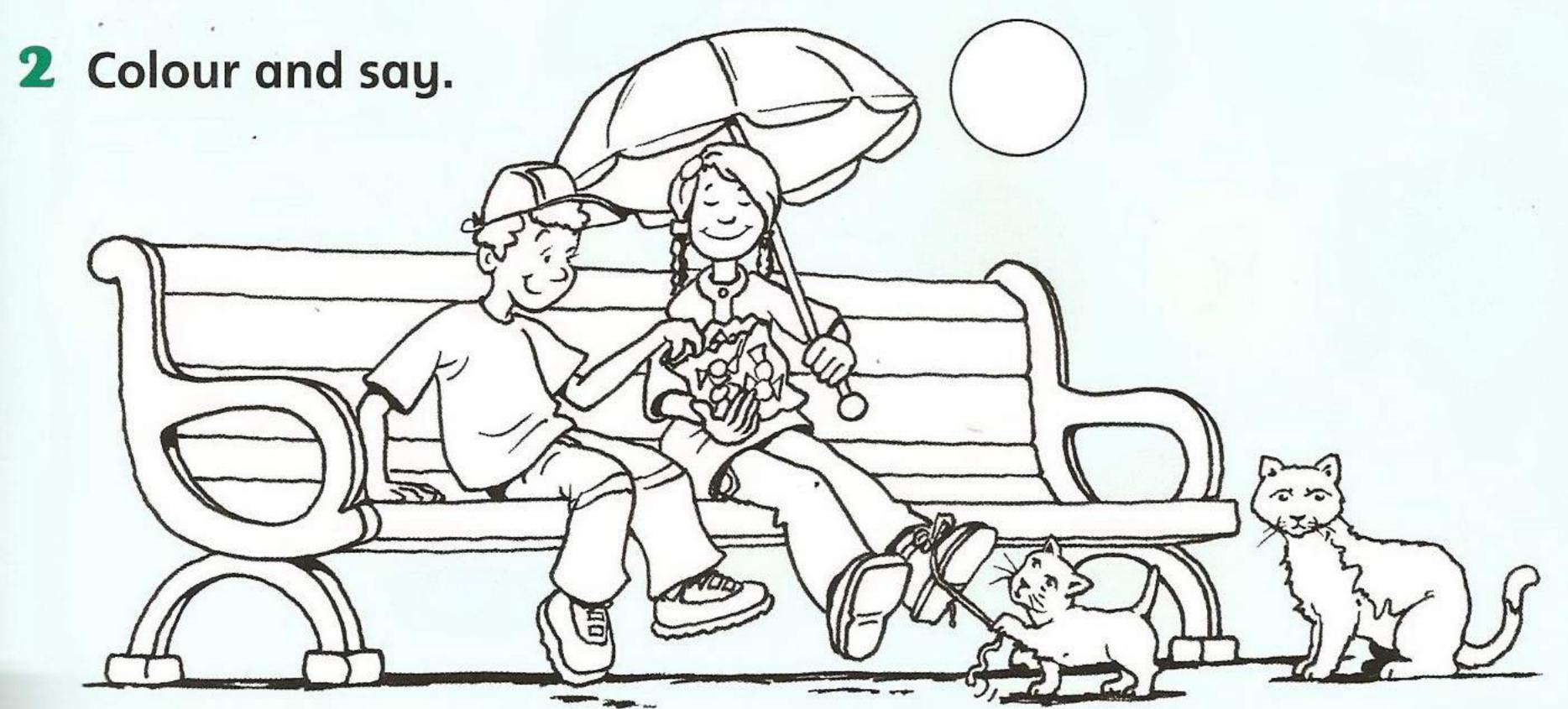
- 2 Disten and sing.
- 3 Write.



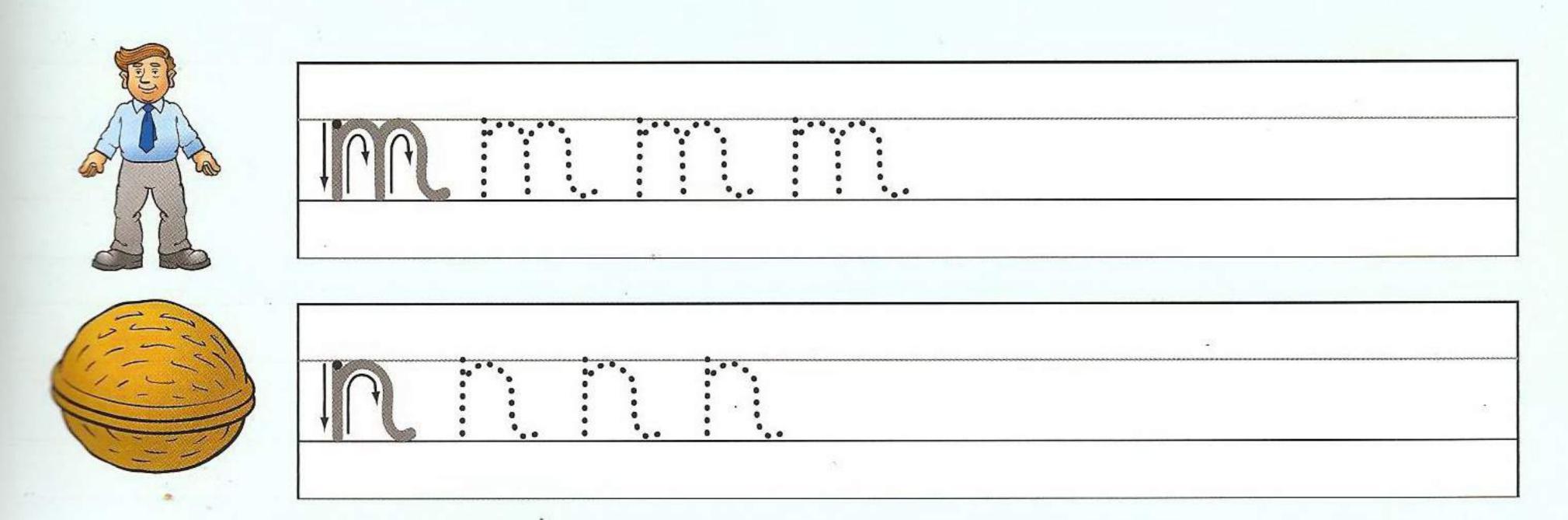
1 Colour.







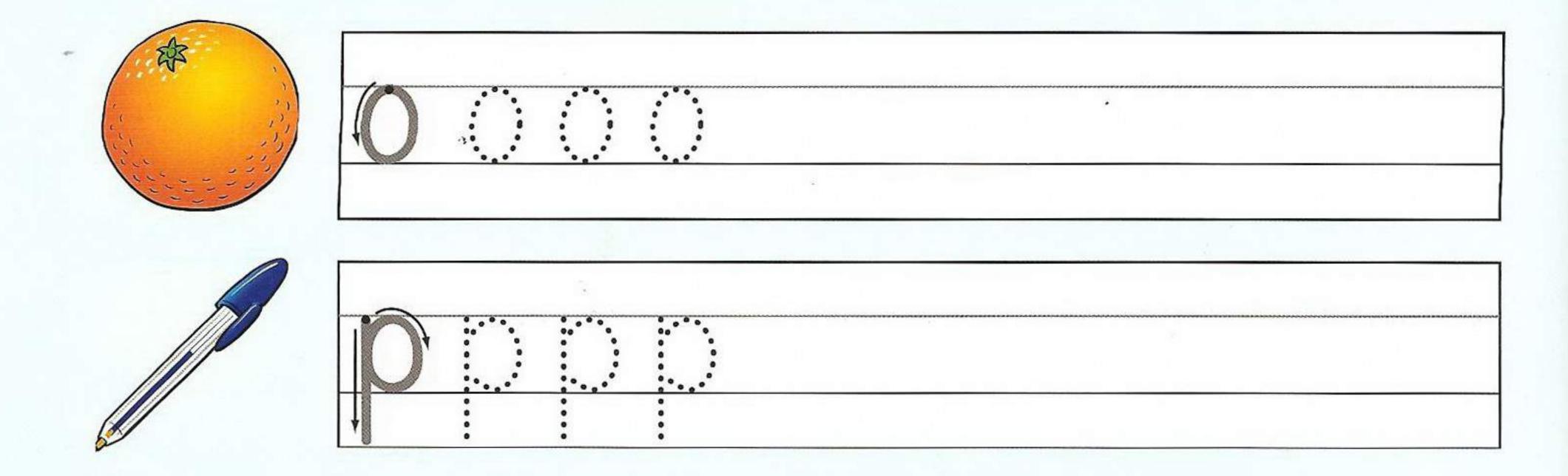
- 3 ① Listen and sing.
- 4 Write.



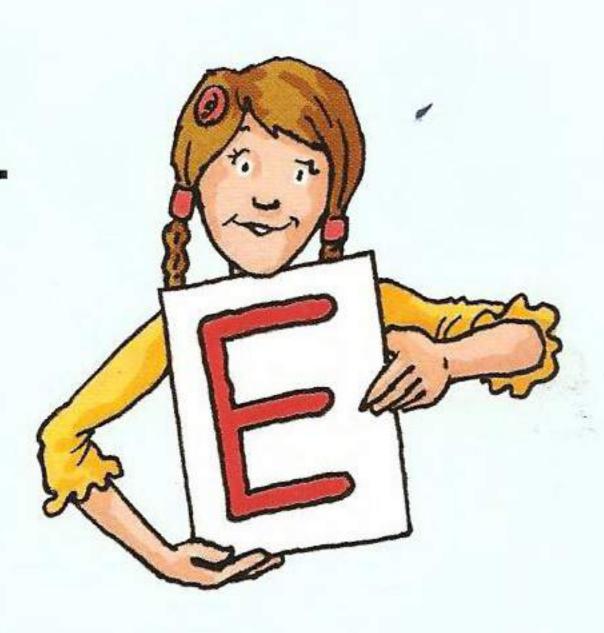
1 DListen and point.

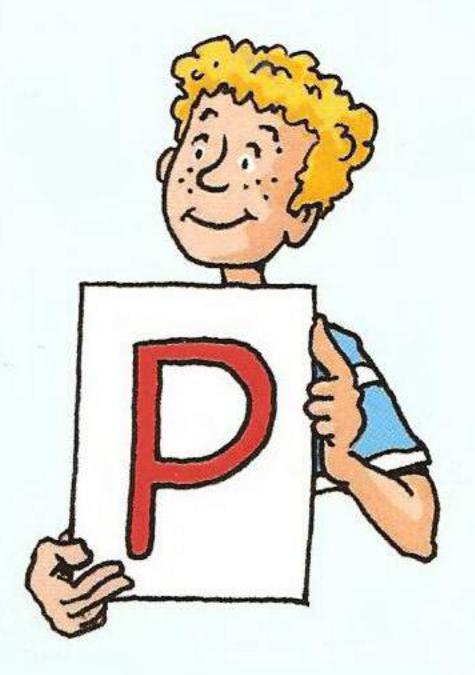


- 2 Disten and say.
- 3 Write.

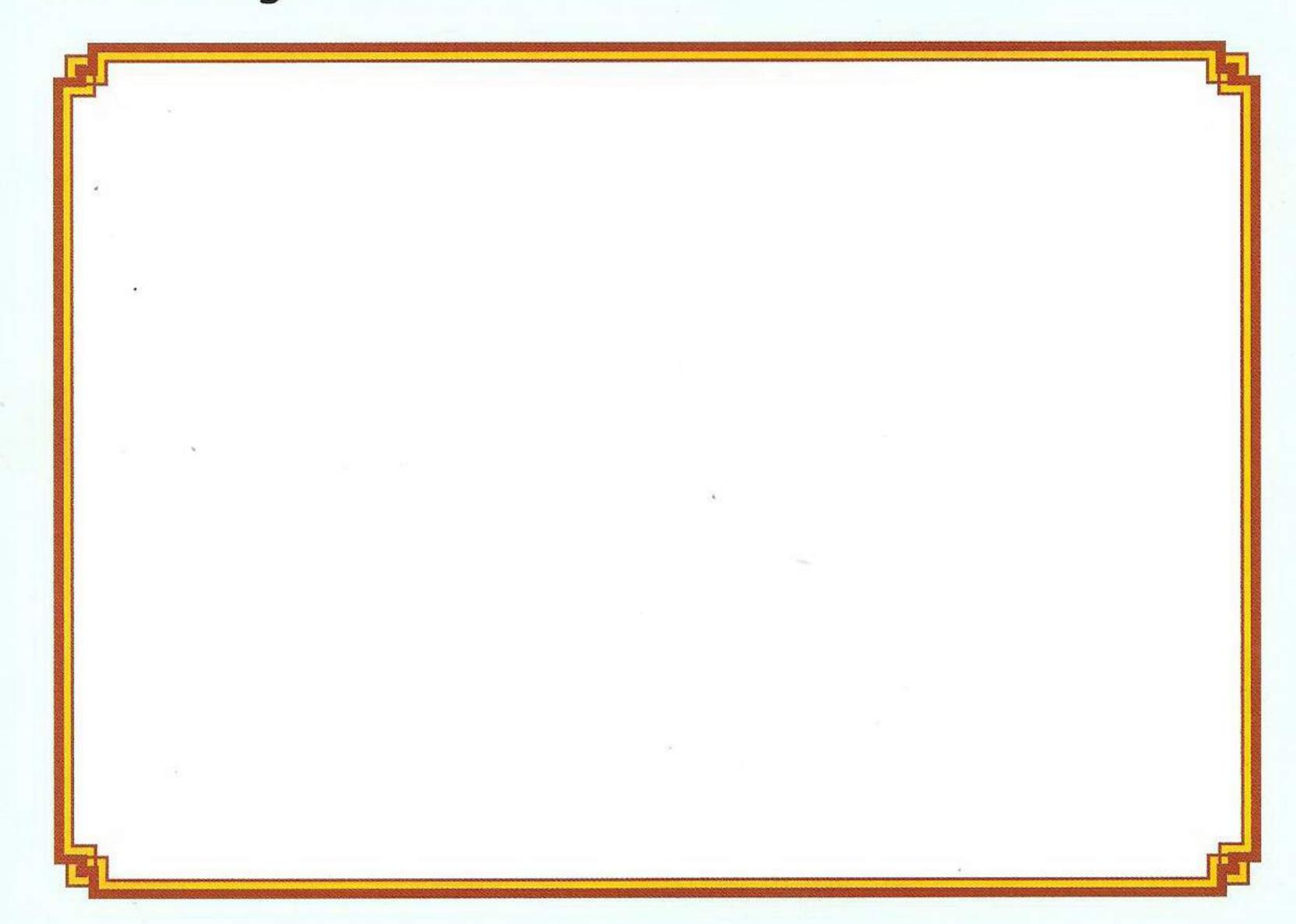


1 DListen and point.

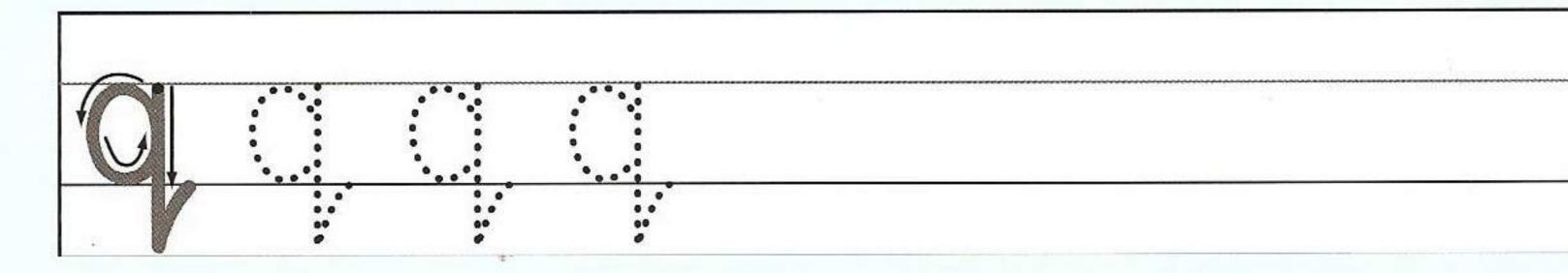


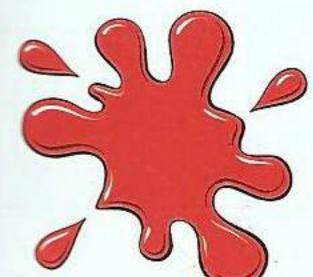


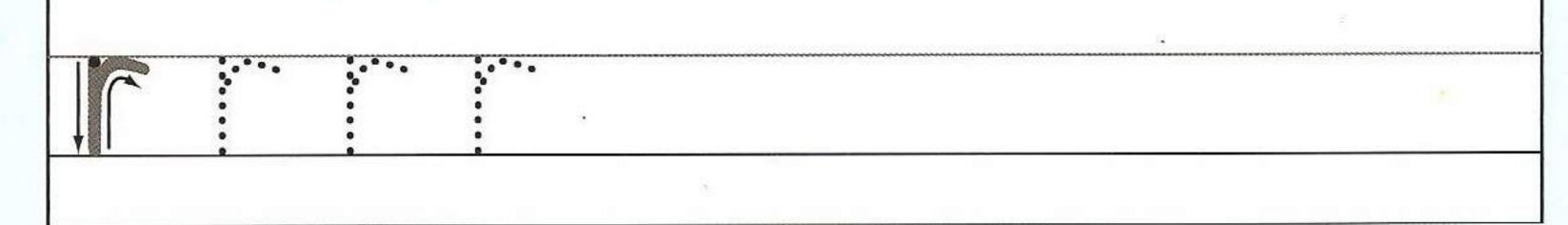
2 Draw and say.







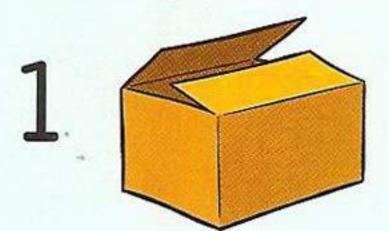




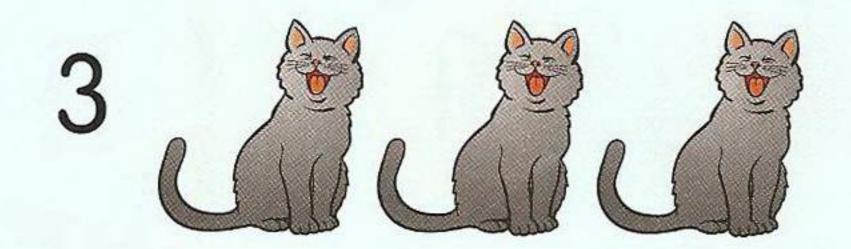
1 DListen and say

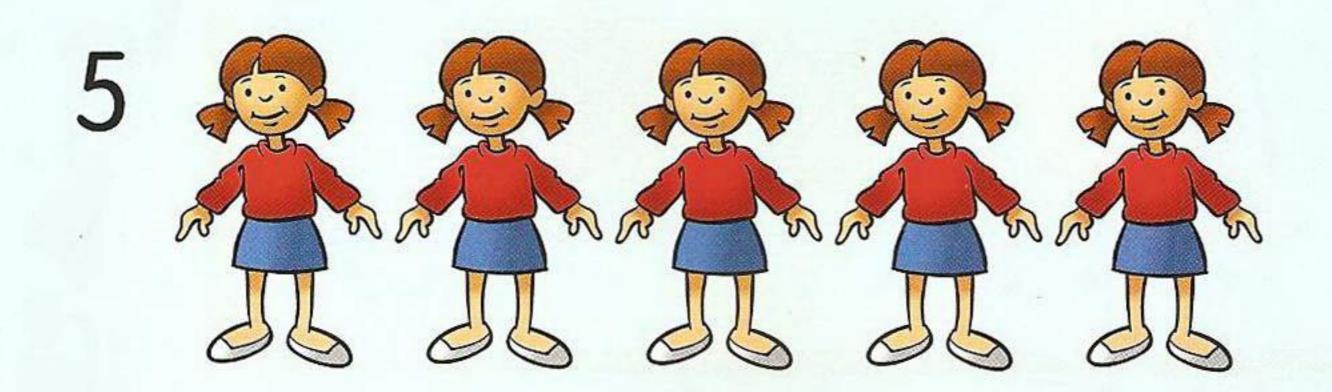


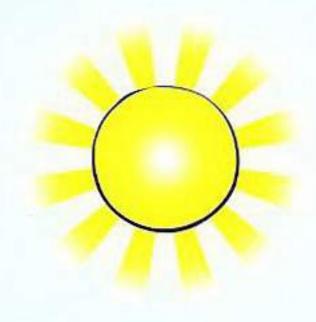
- 2 Disten and colour.
- 3 Point, count and say.

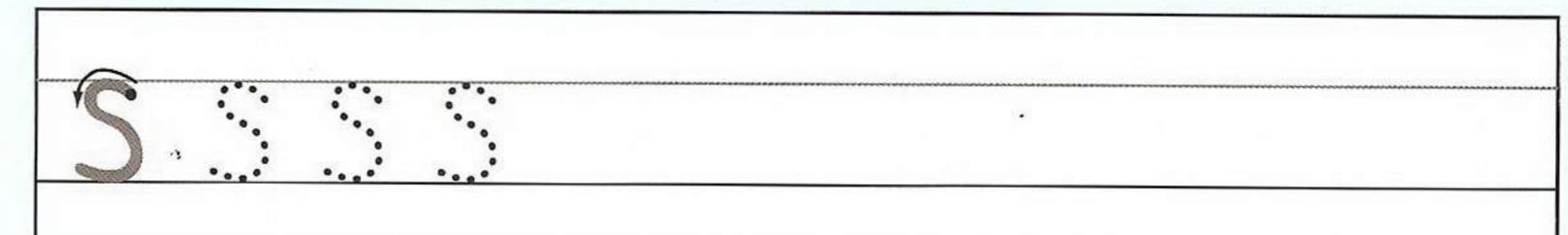


2





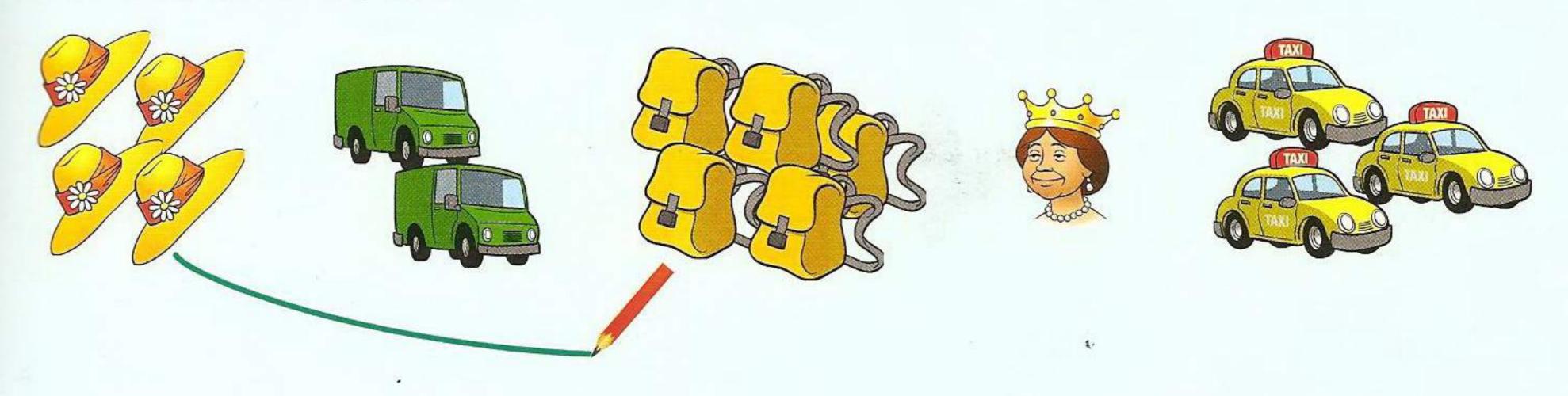




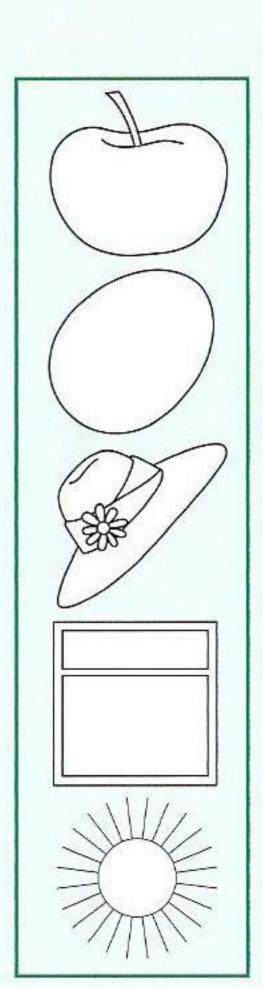


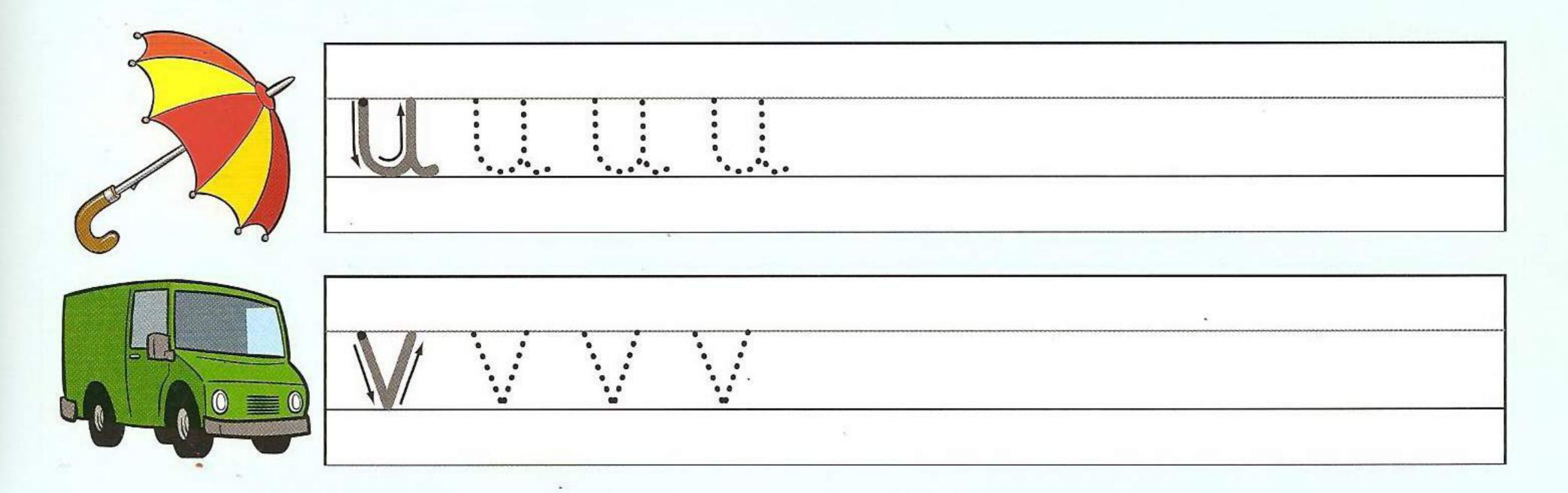
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1 Count and match.



2 Read, draw and count.

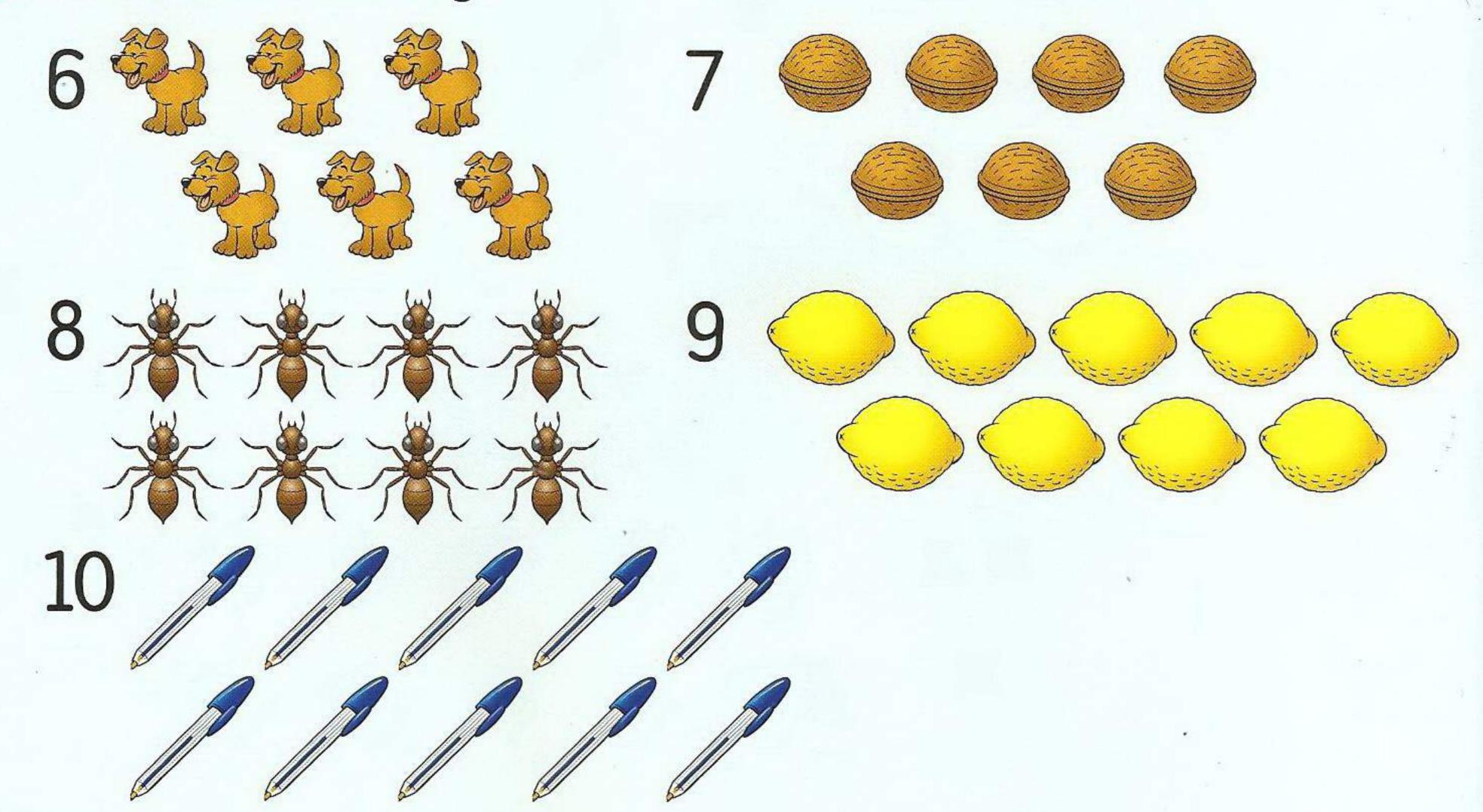


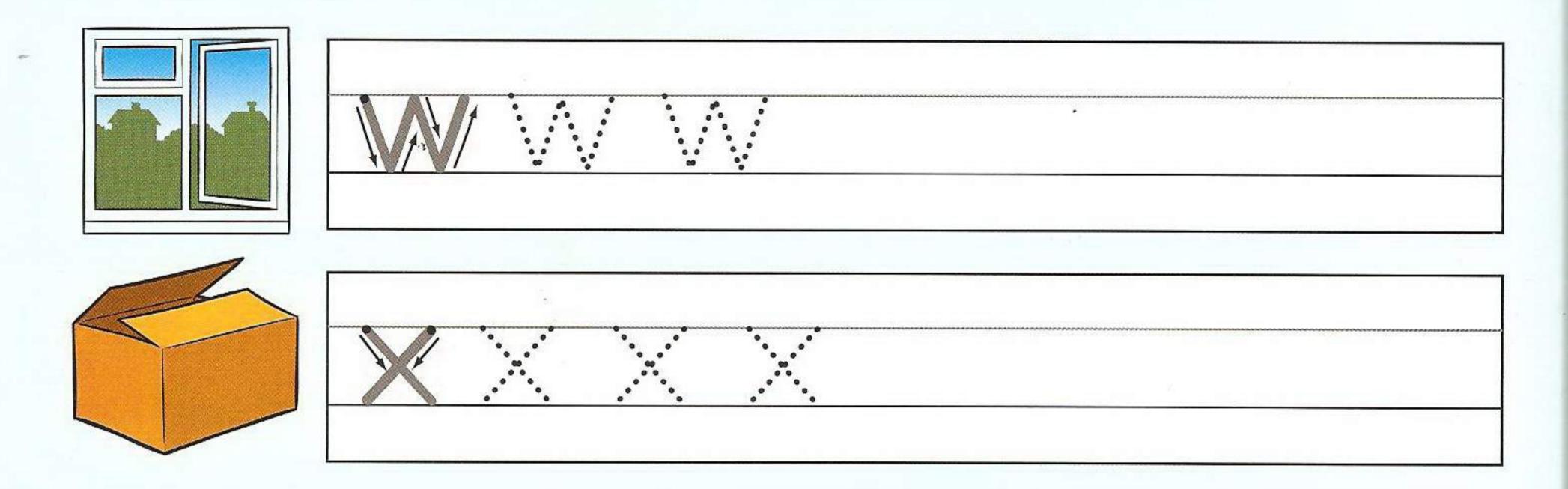


1 DListen and say.

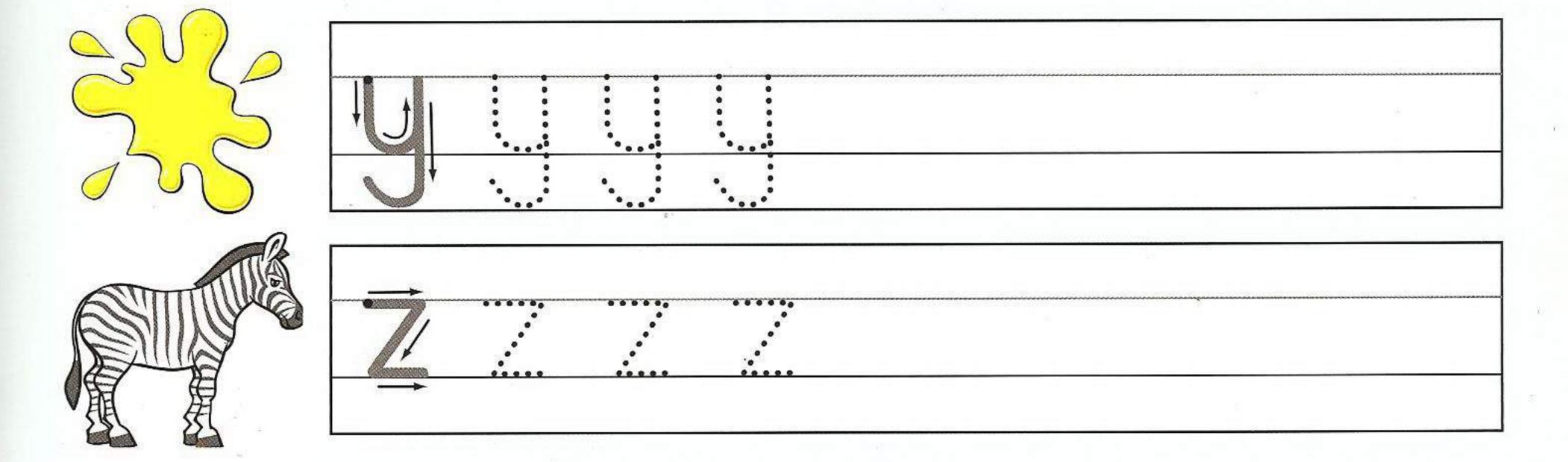


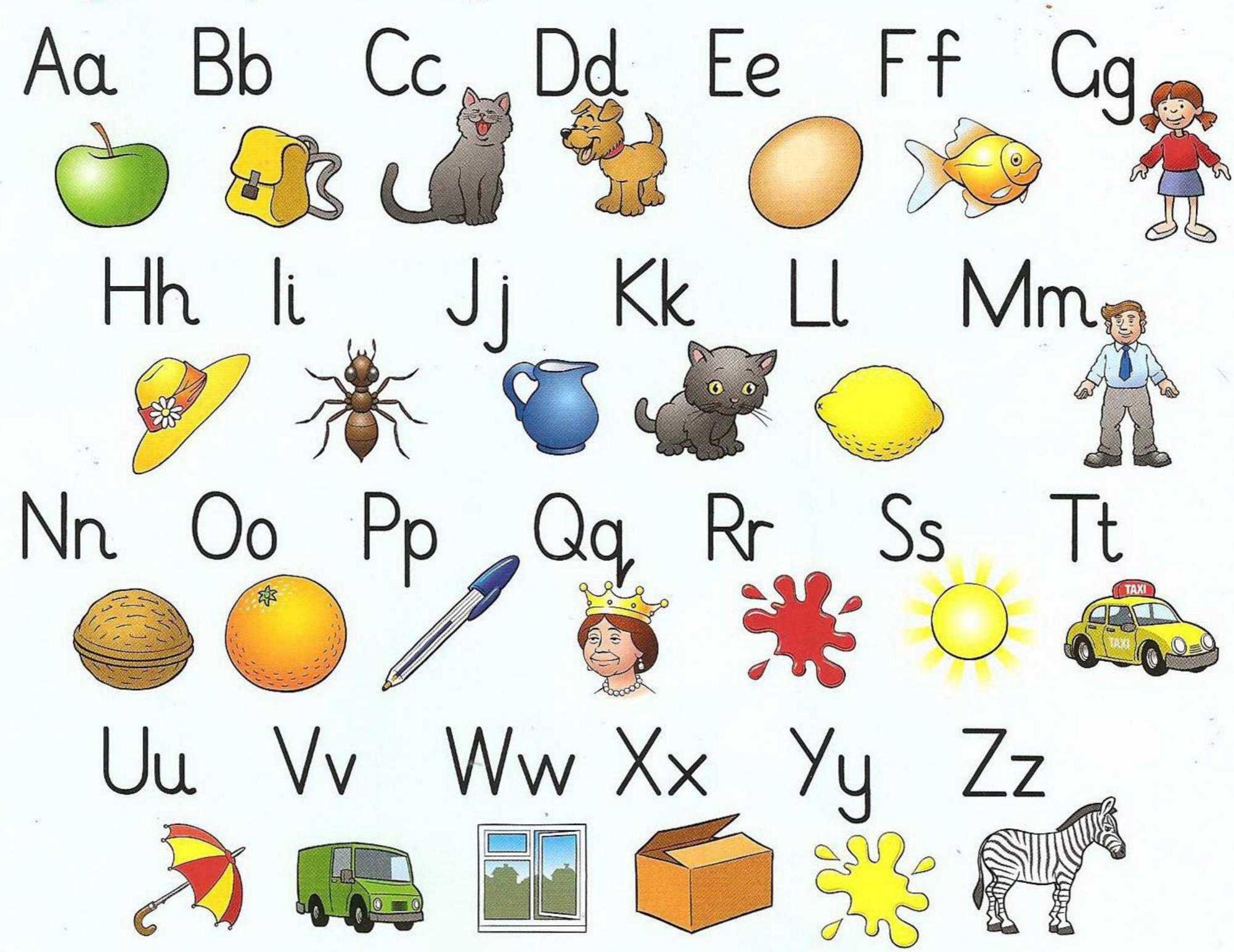
- 2 Disten and colour.
- 3 Point, count and say.



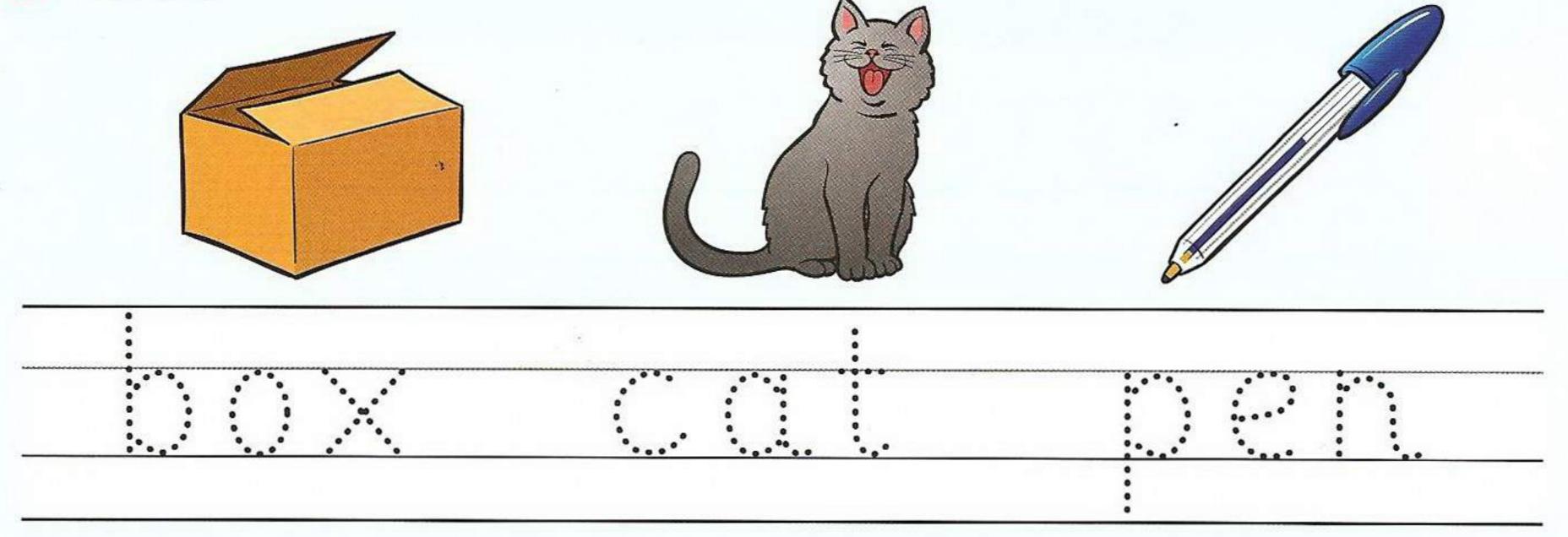


1 Count and match. 2 Read and draw. Write.

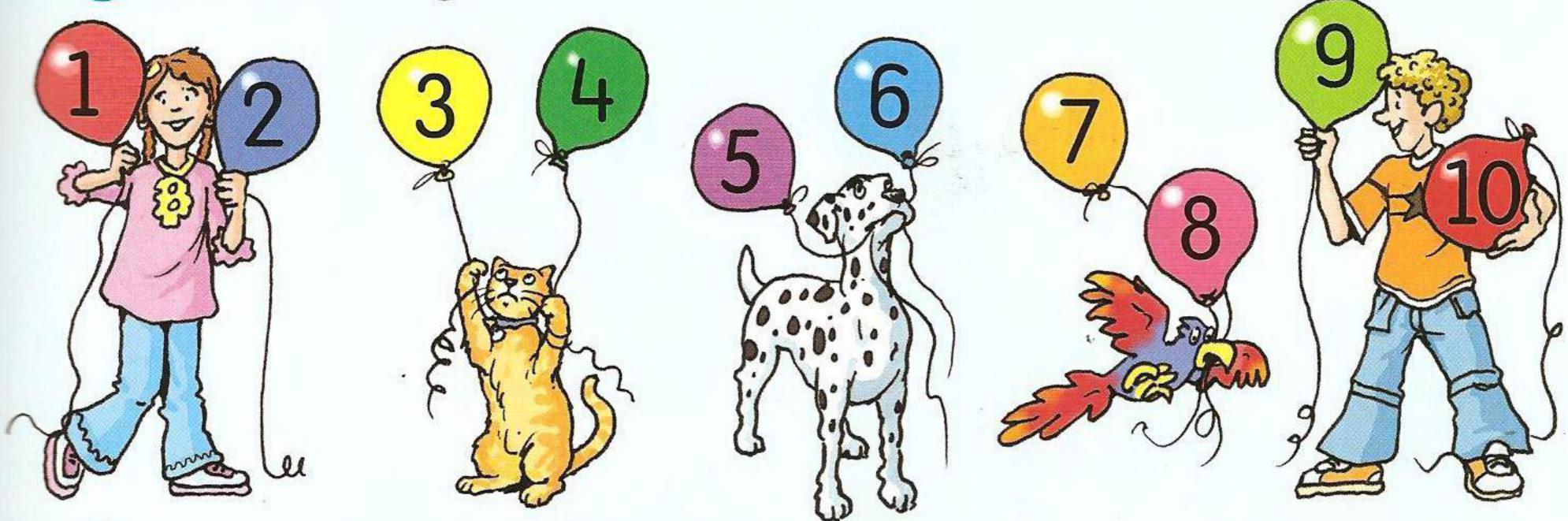




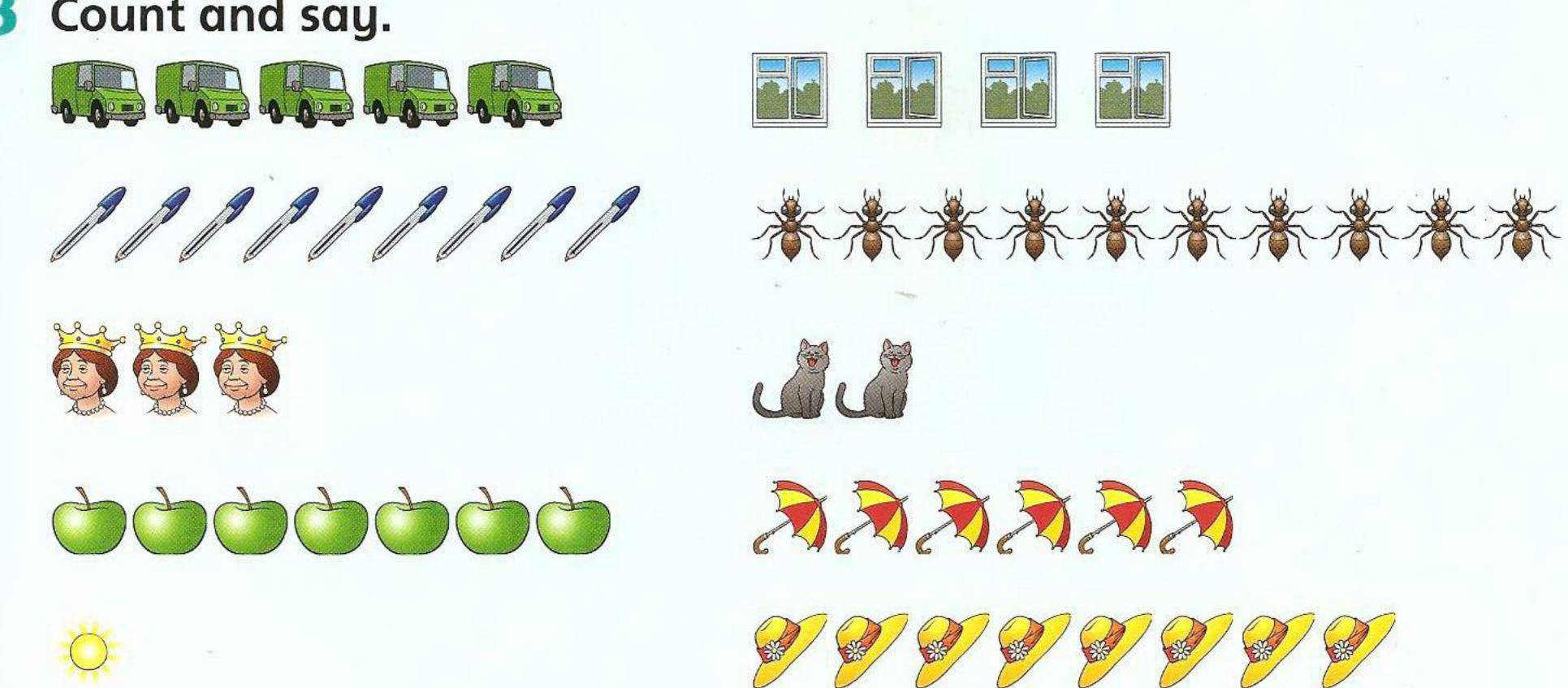
- 2 DListen and sing.
- 3 Write.

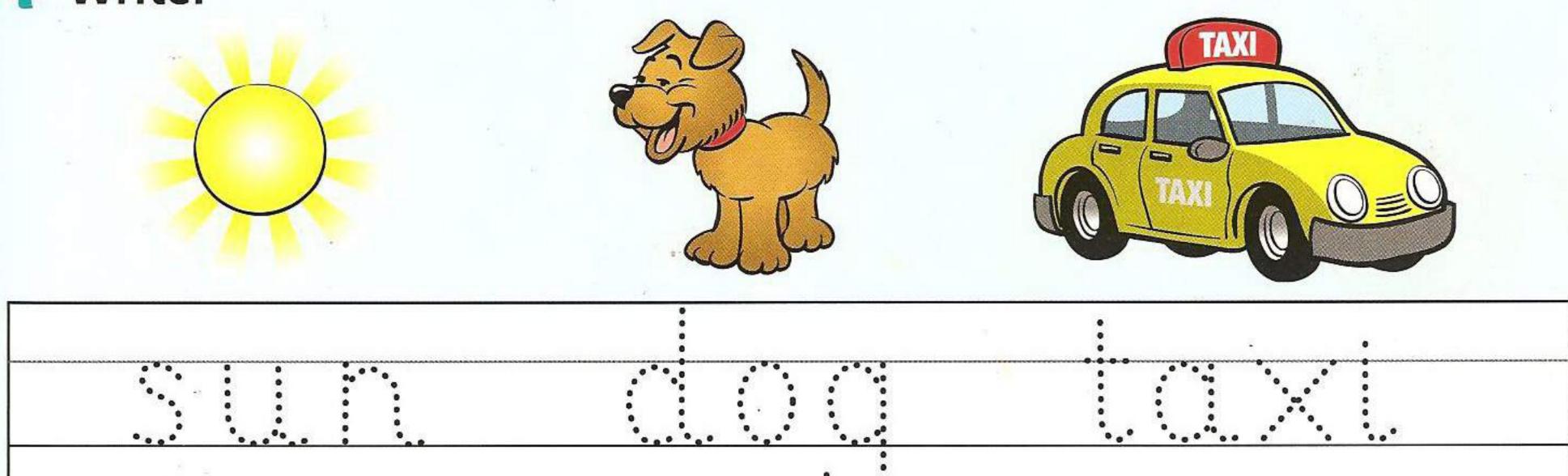


Listen and say.

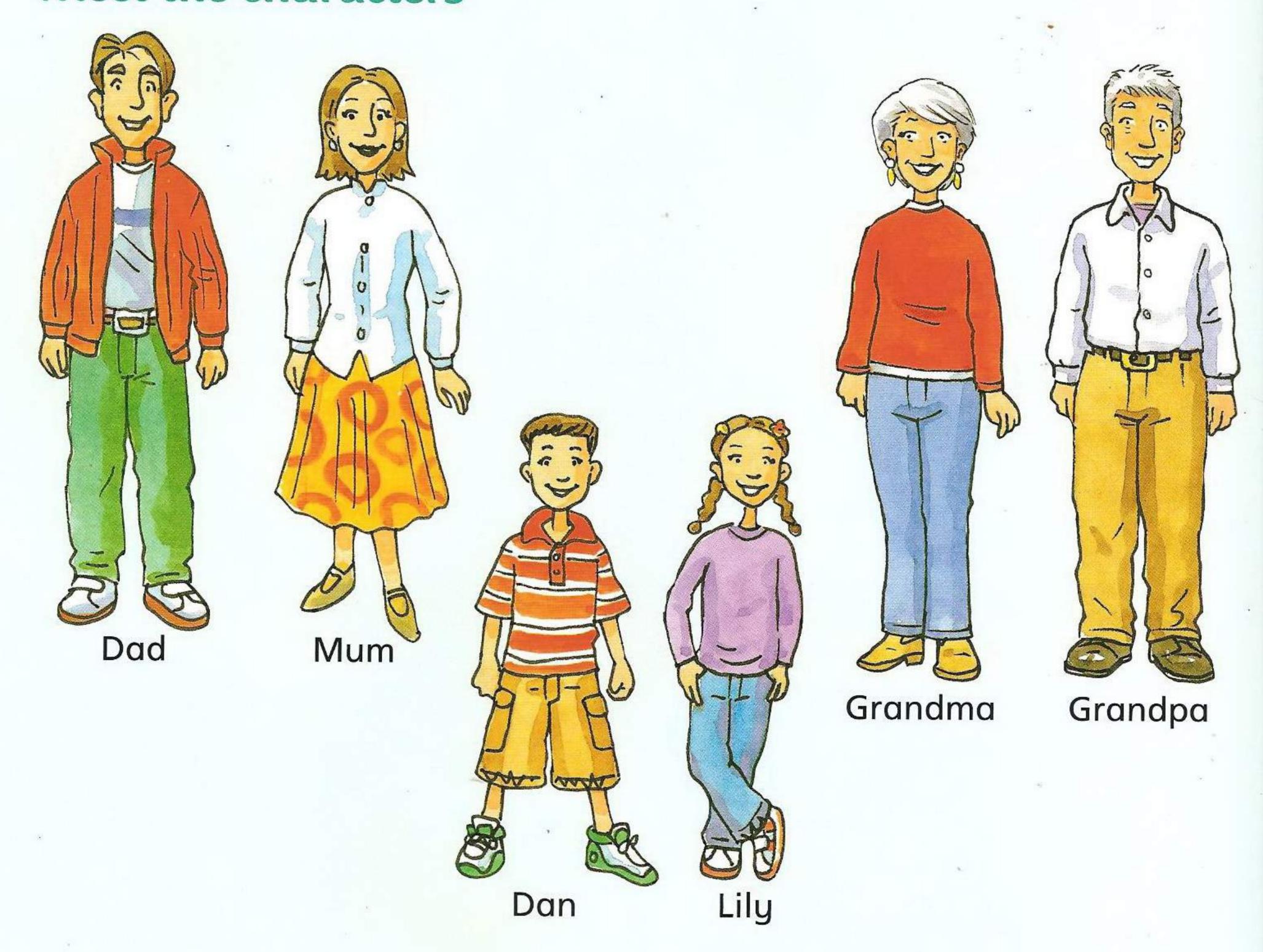


- Listen and sing.
- Count and say.

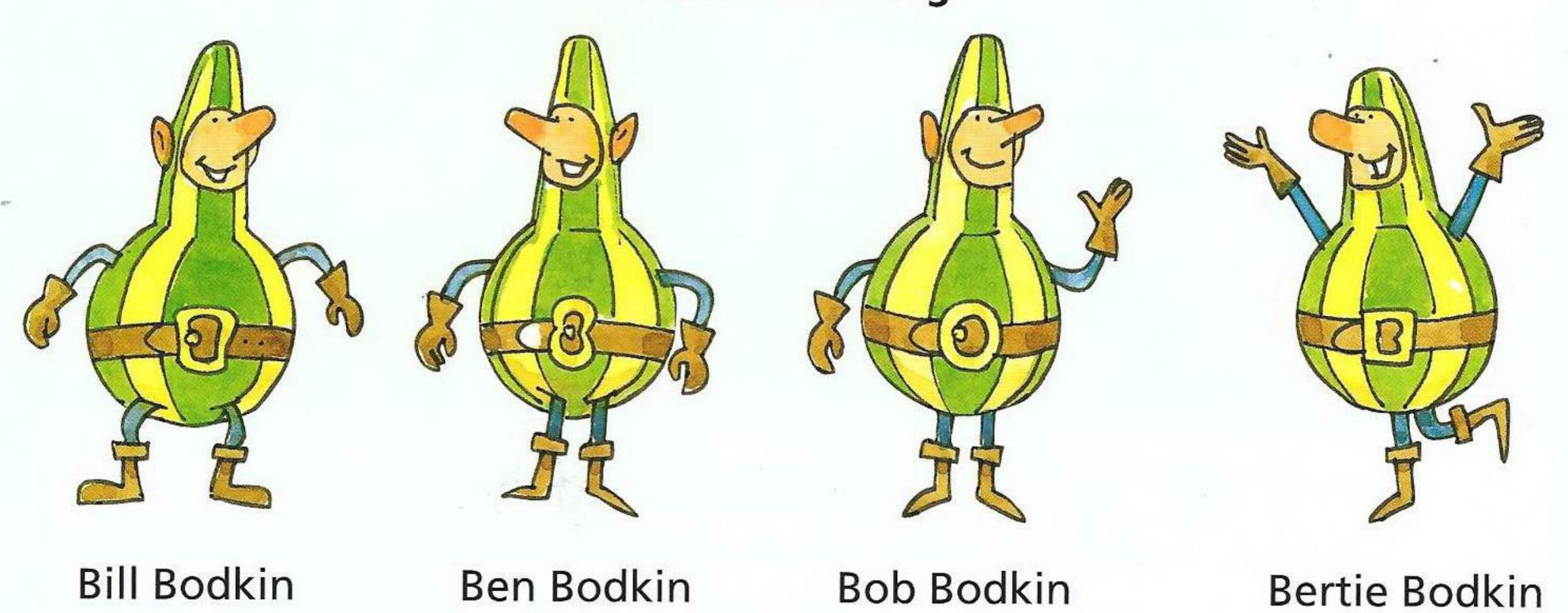




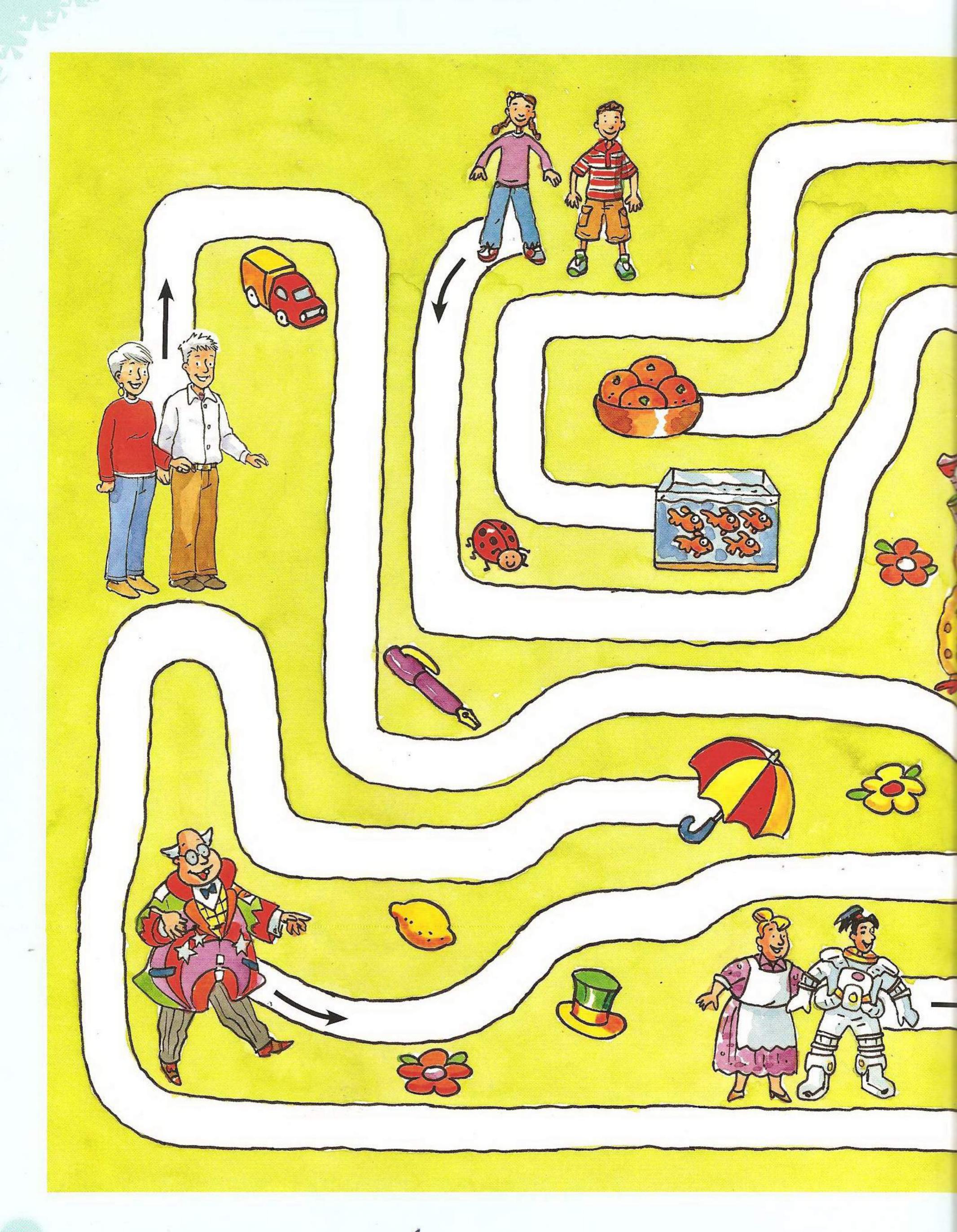
#### Meet the characters



#### The Bodkin boys

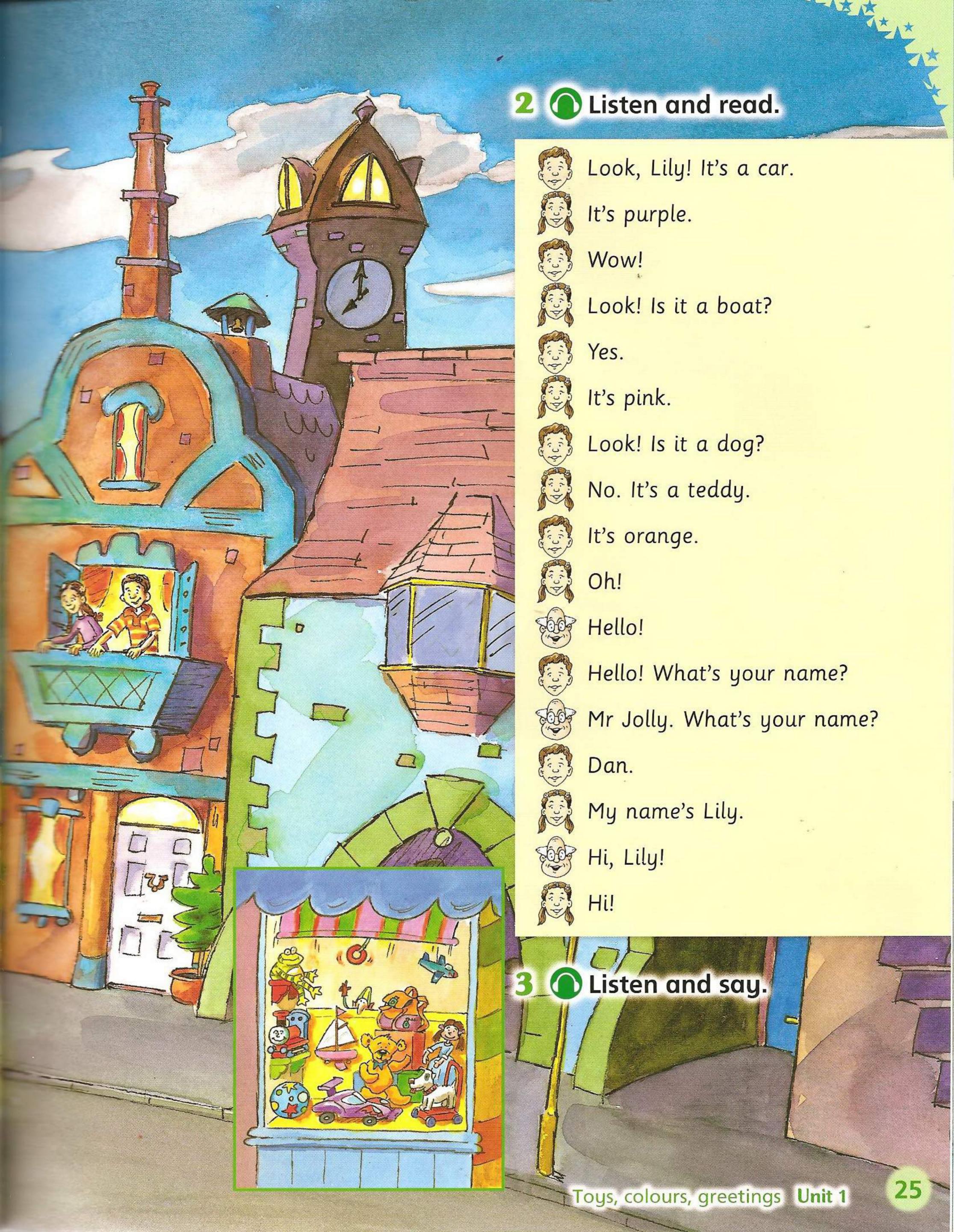








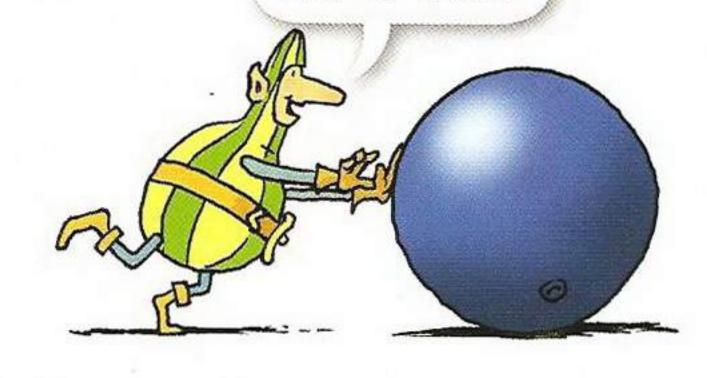




#### Grammar

#### 1 Look!

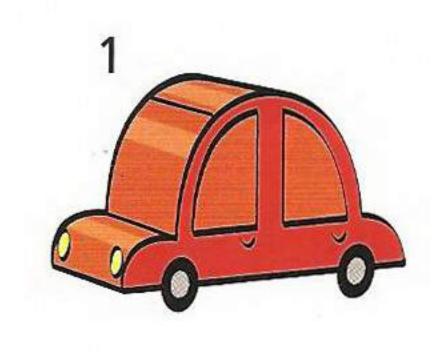
It's a ball.



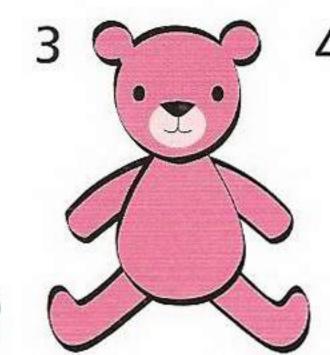
It's blue.



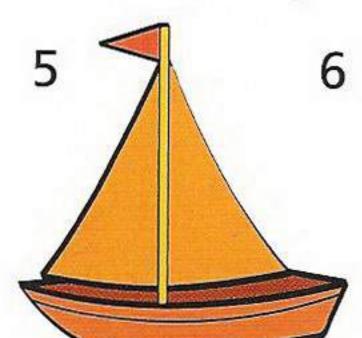
#### Point and say.





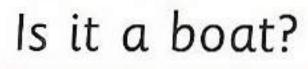








#### 2 Look!











#### Ask and answer.

1



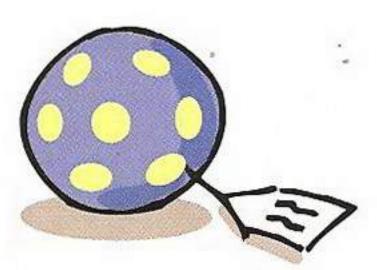
boat?

2



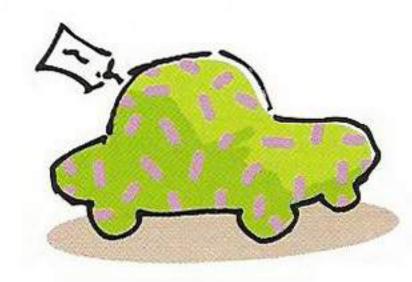
3

6



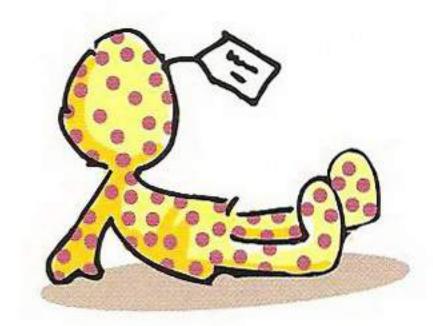
dog?

4



ball?

5



doll?



cat?

#### Grammar in conversation

1 Listen and read.







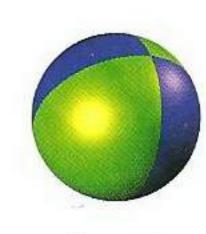












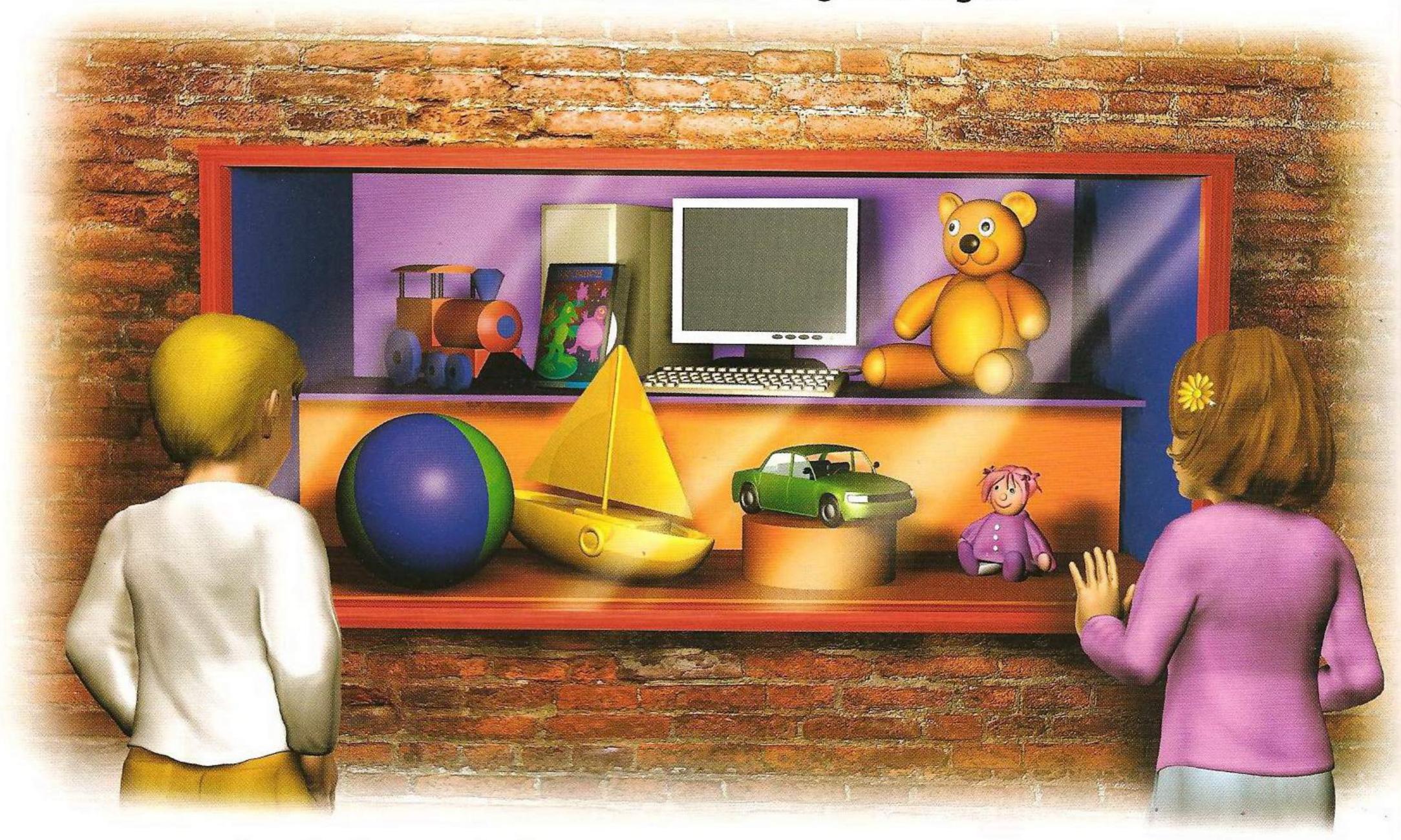
doll computer

train game

ball

# Atoy shop

It is a toy shop. Look, a boy and a girl.



Look. It is a ball.
It is blue and green.
It is big.

Oh! It is a train. It is red. It is a car. It is small. A boat! It is very big.

Look. It is a doll.

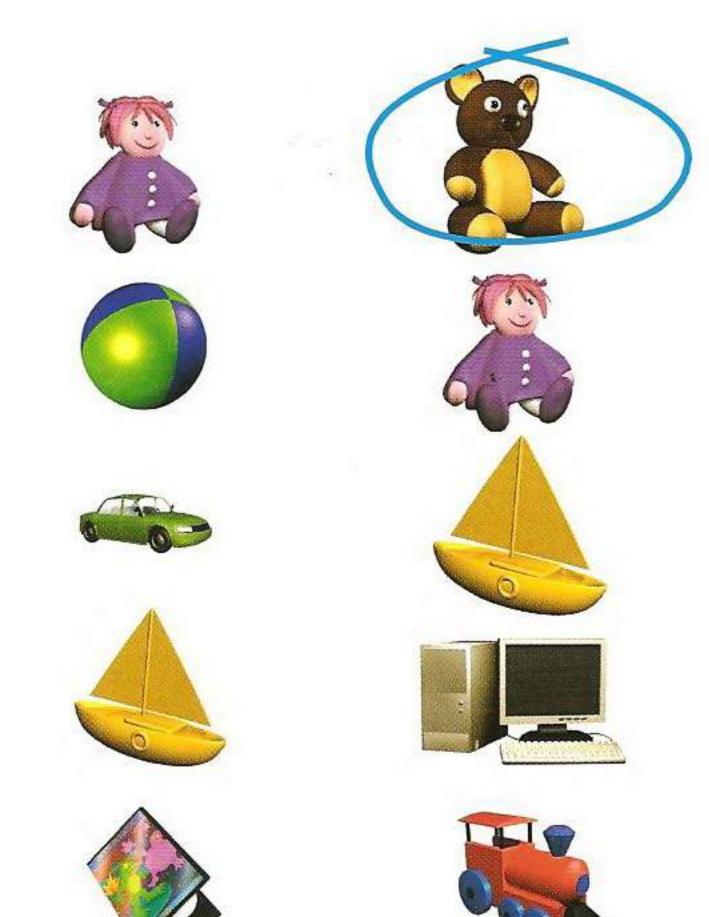
It is pink and purple.

A teddy! It is orange.

Look. It is a computer.
It is white.
Oh! It is a game. It is fun!

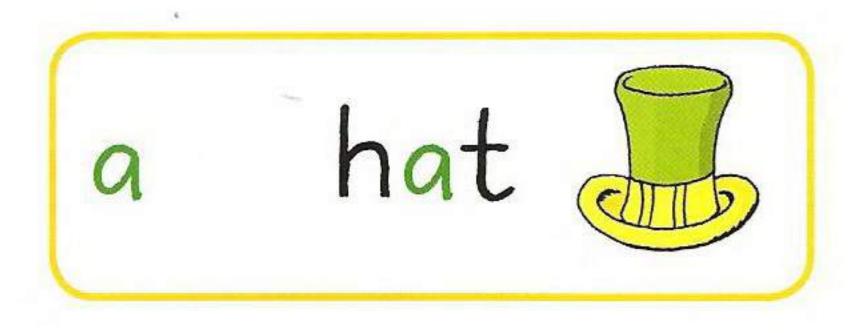
#### Reading comprehension

- 1 Read. Circle the picture.
  - 1 It is a teddy.
  - 2 It is pink and purple.
  - 3 It is big.
  - 4 It is a computer.
  - 5 It is a game.



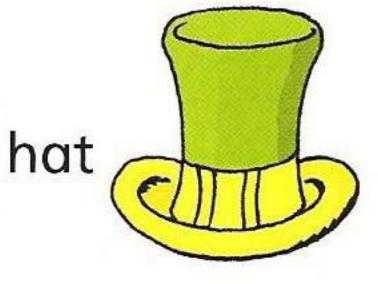


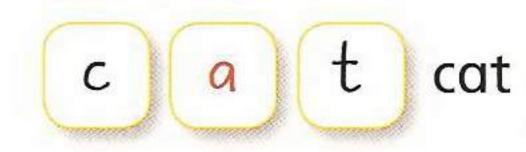


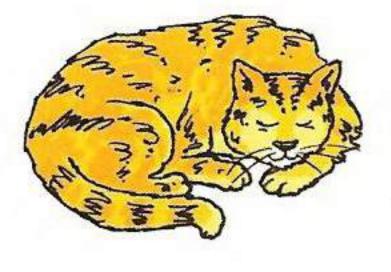


1 Look and say.

h)(a)(t)







m a t mat



2 Listen, read and say.

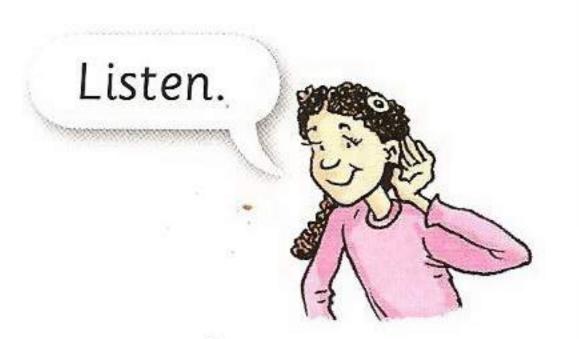
Dan is on a mat. A cat is in a hat.

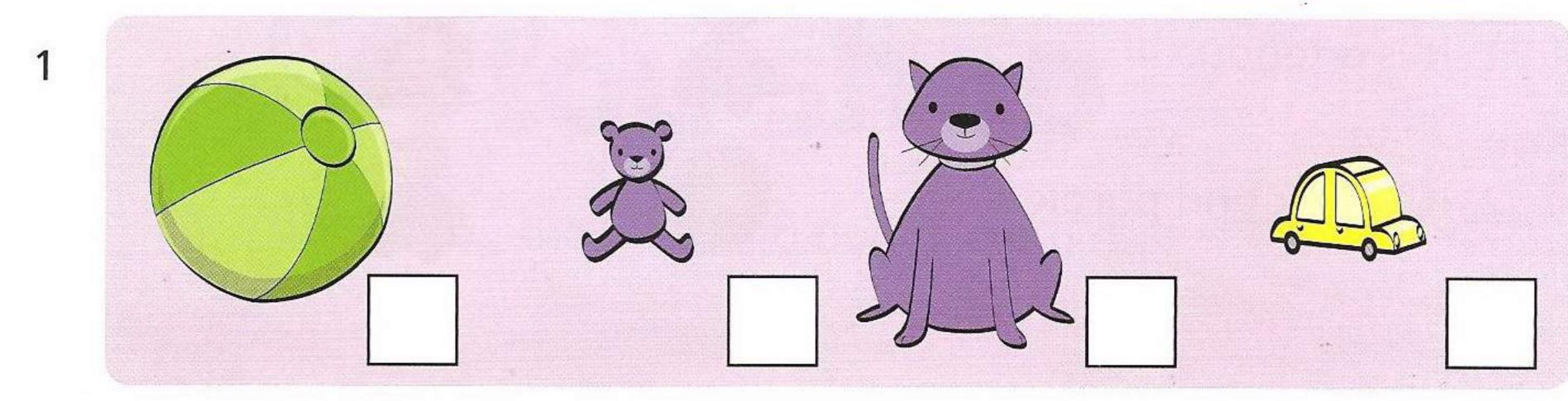


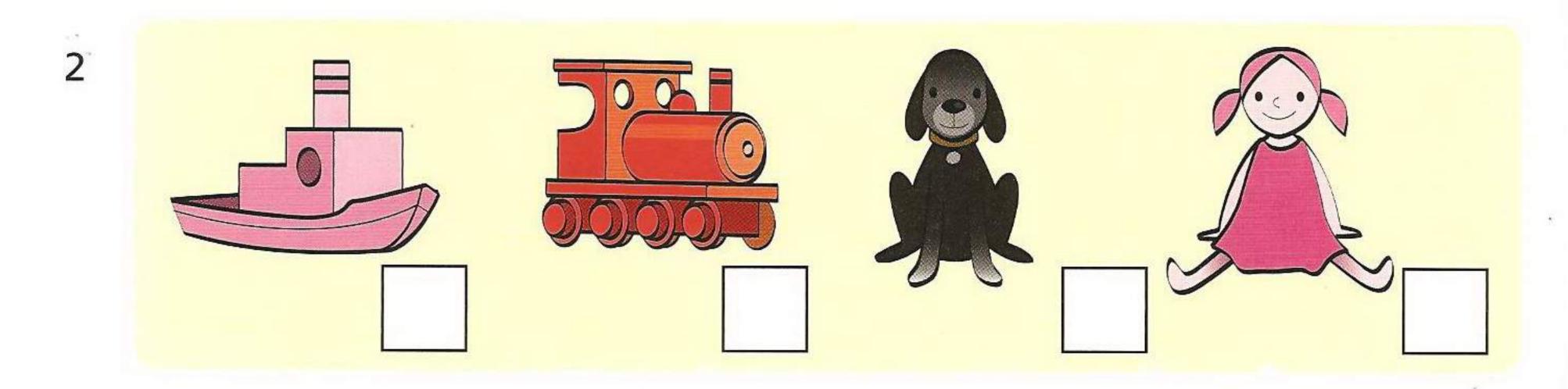


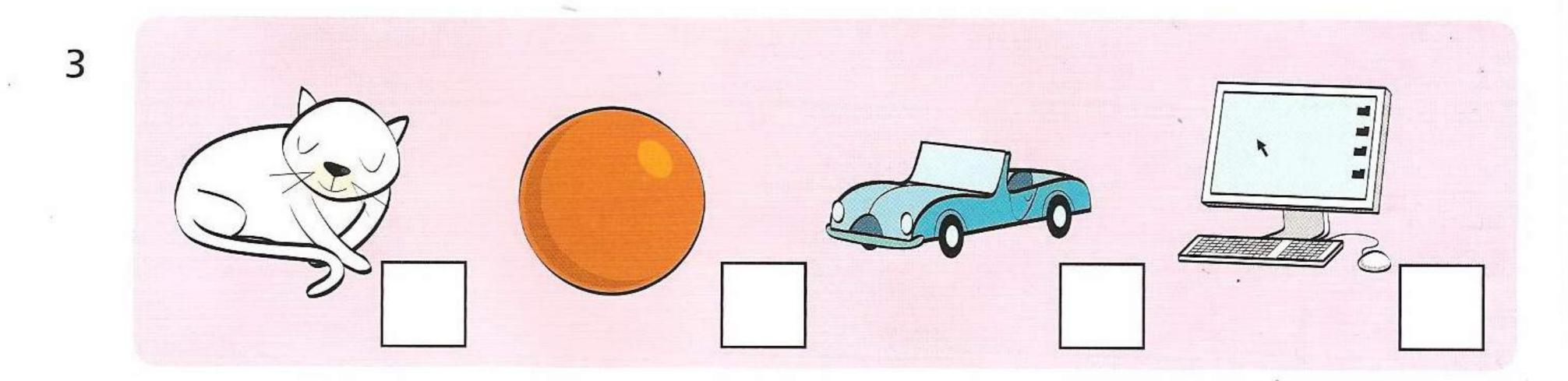
### Listening

1 DListen and tick.





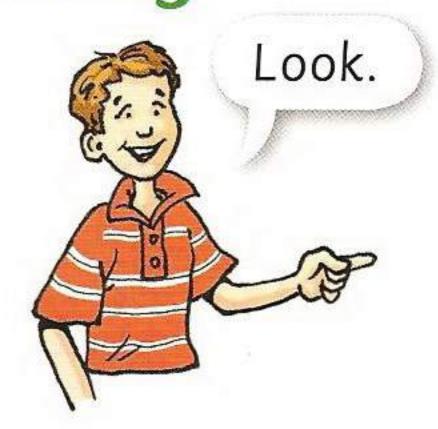




2 DListen and say 'yes' or 'no'.



#### Writing



It is a teddy.

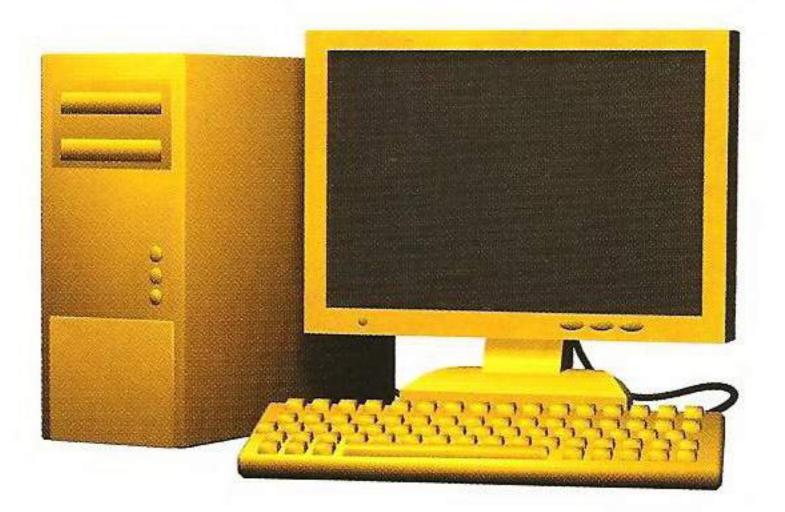
a capital letter a full stop



1 Look and write.



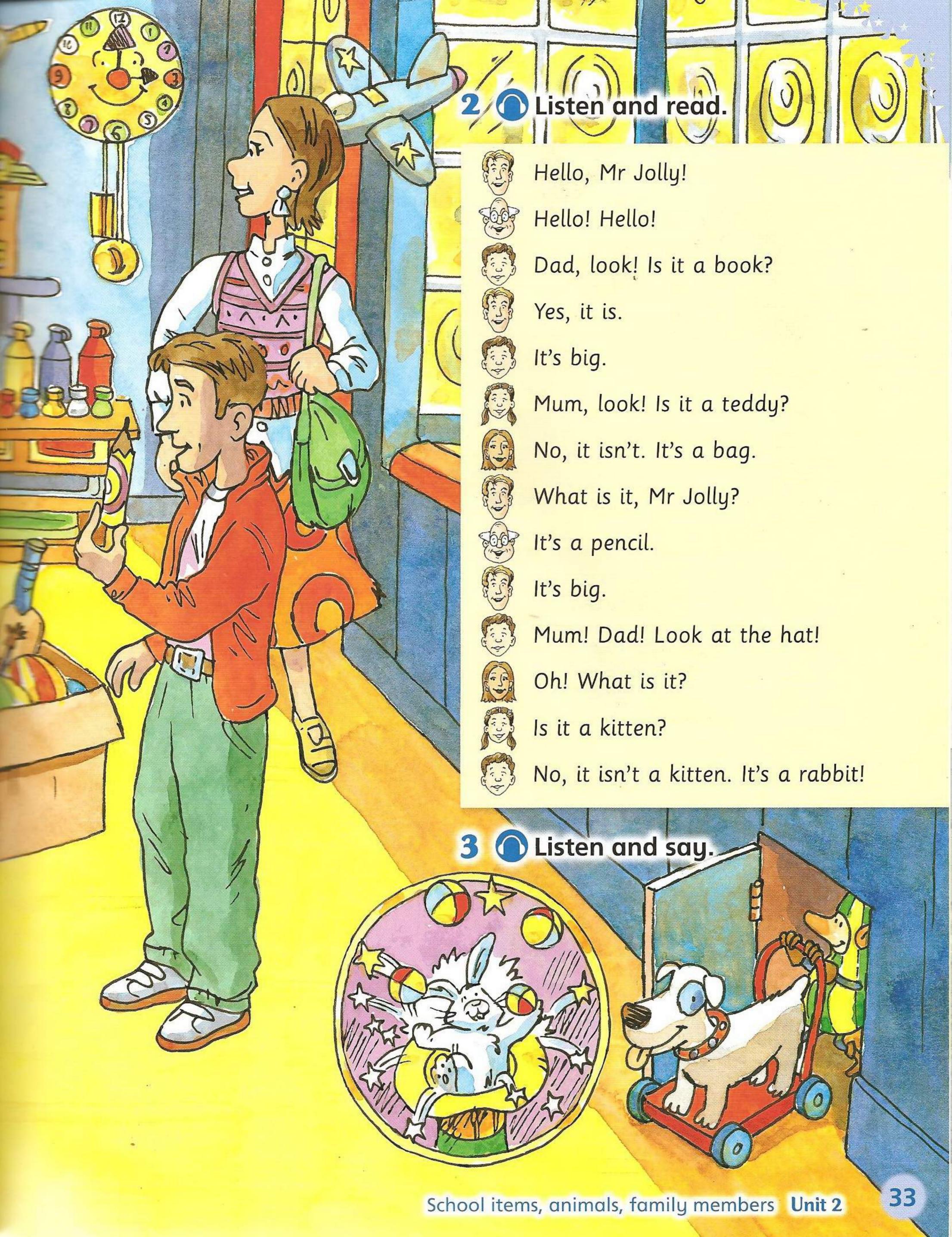
It is a lt is



It is a

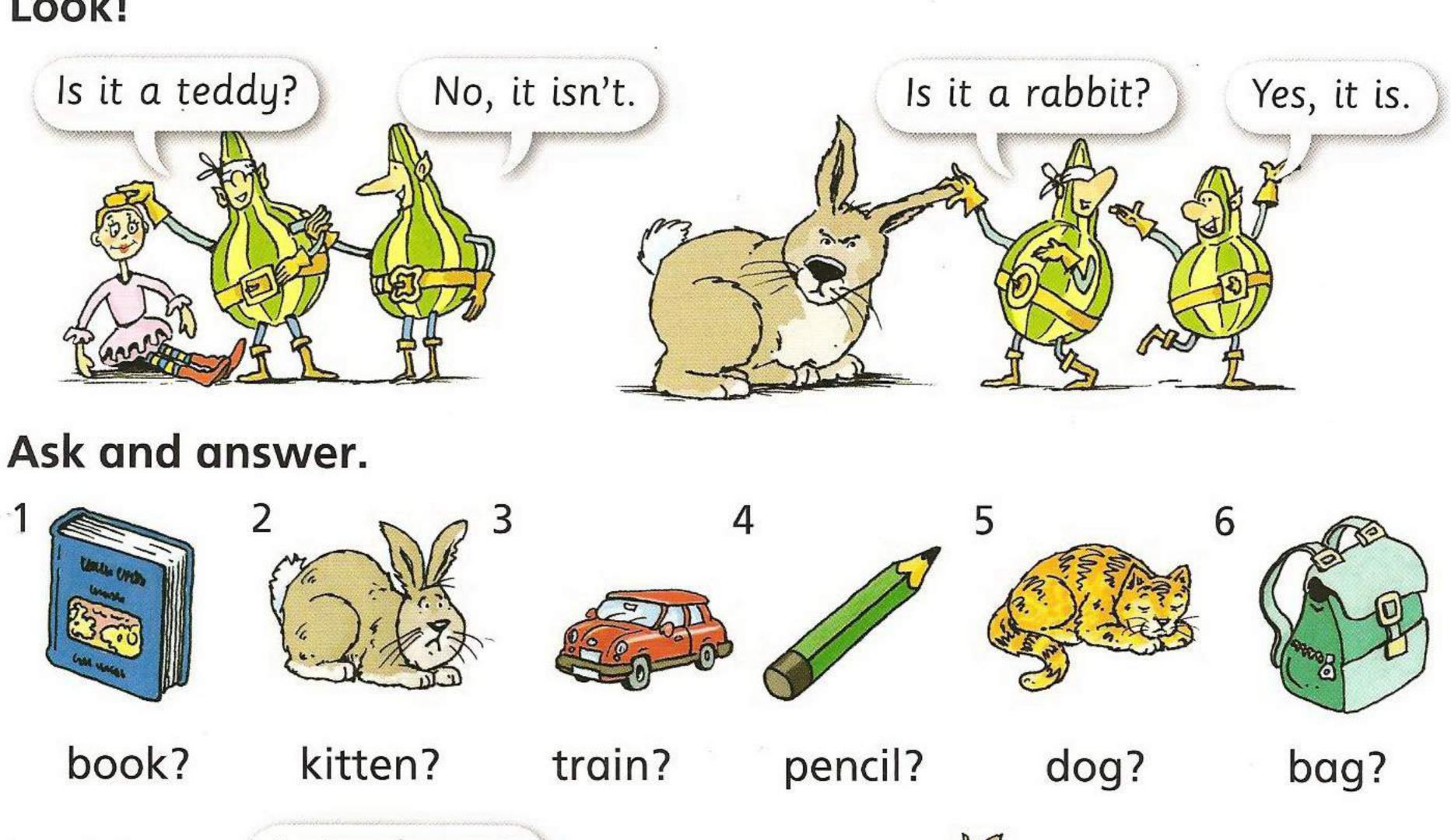






#### Grammar

#### 1 Look!



#### 2 Look!



No. It isn't a kitten. It's a rabbit.

#### Ask and answer.

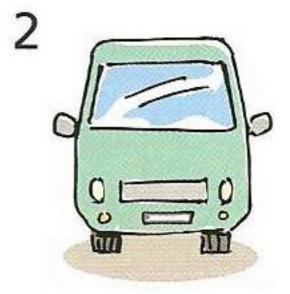


teddy? bag

4



cat? hat

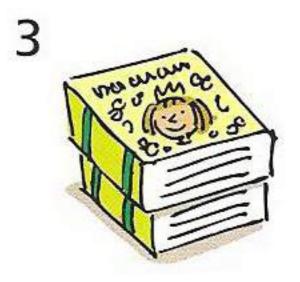


car? van

5



pen? pencil



book? box

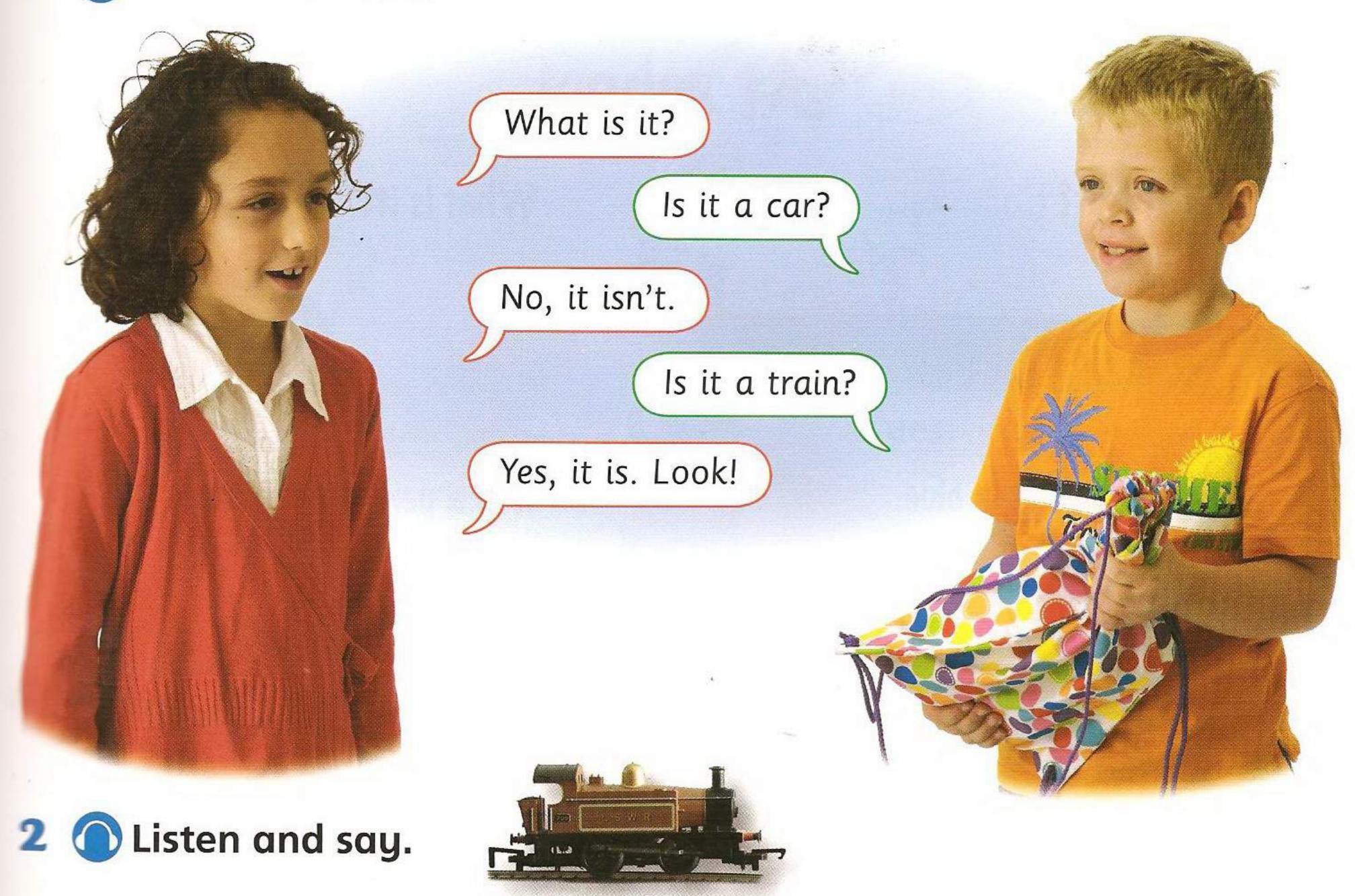
6



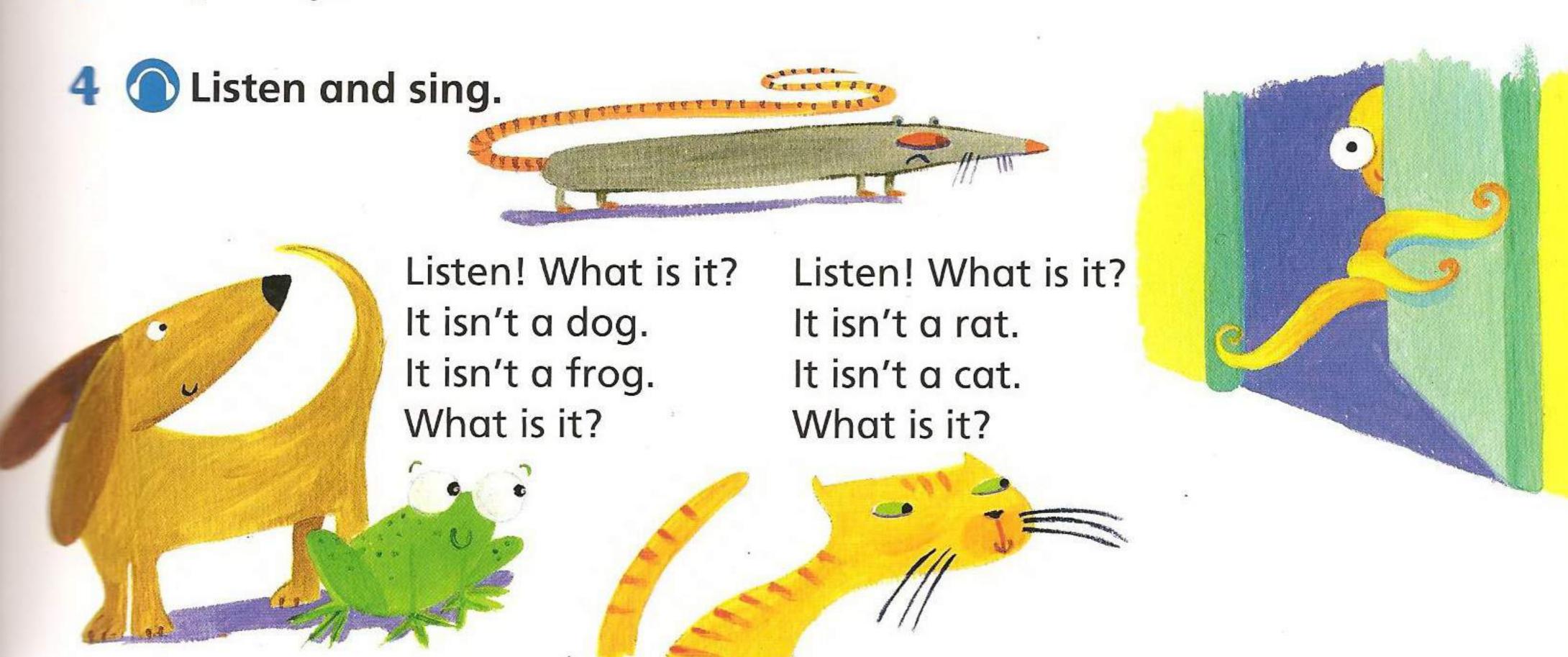
girl? doll

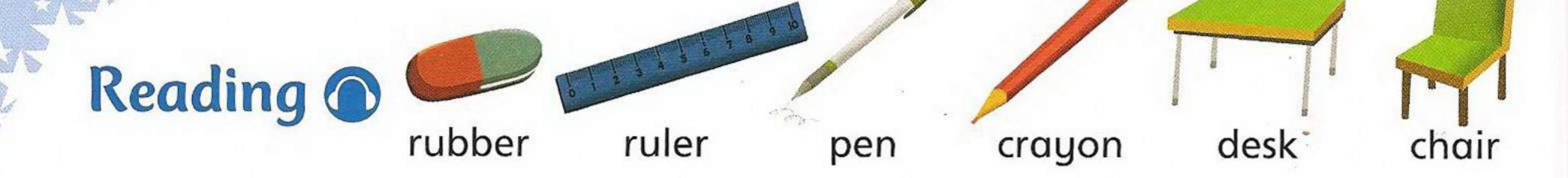
#### Grammar in conversation

1 D Listen and read.



3 Play the game.





# At school

What is it?

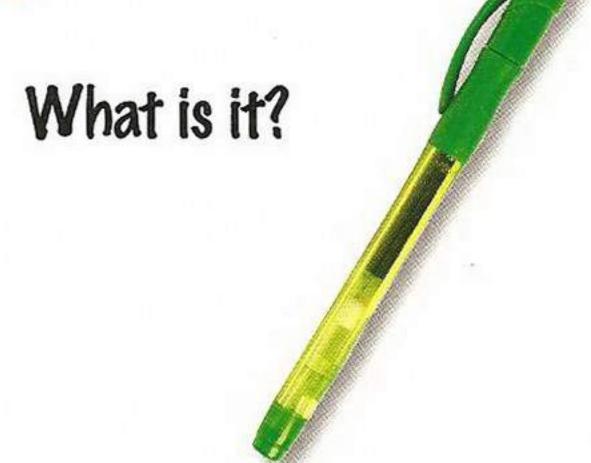


It is a ruler. It is blue.

What is it?



It is a rubber. It is small.

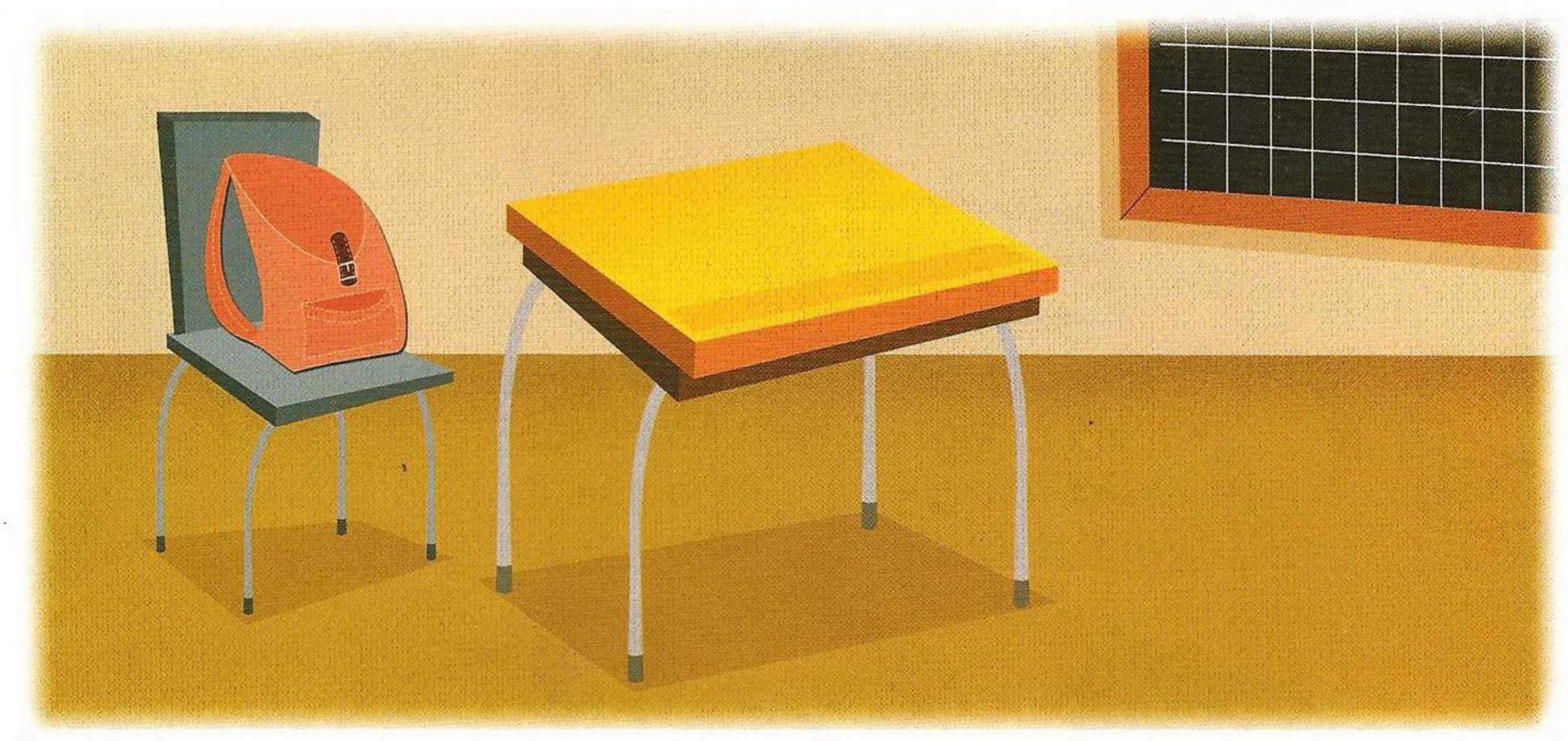


It is a pen. It is green.

What is it?



It is a crayon. It is red.

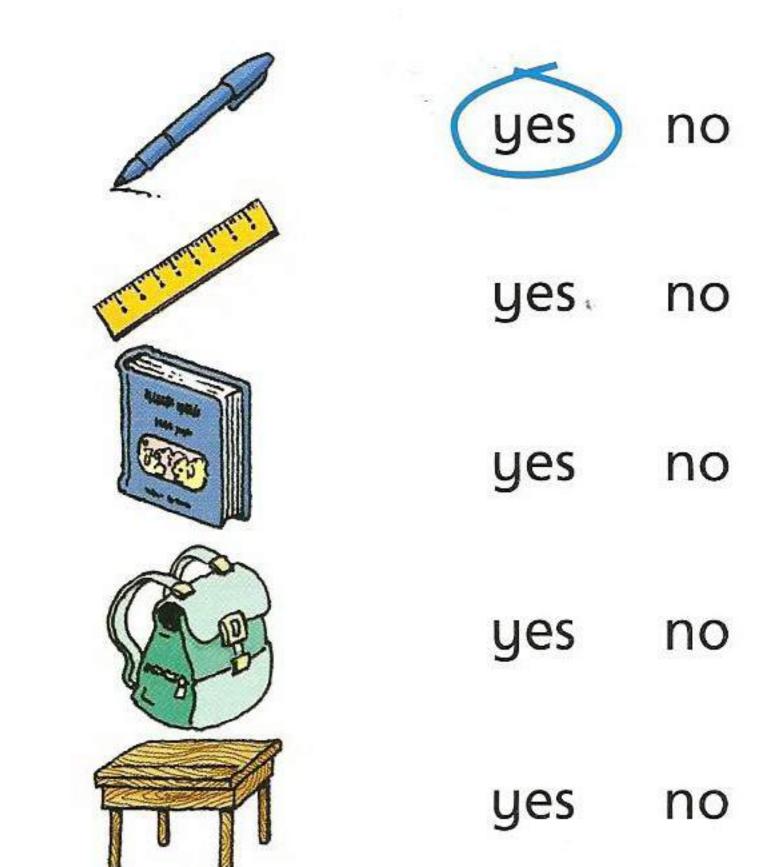


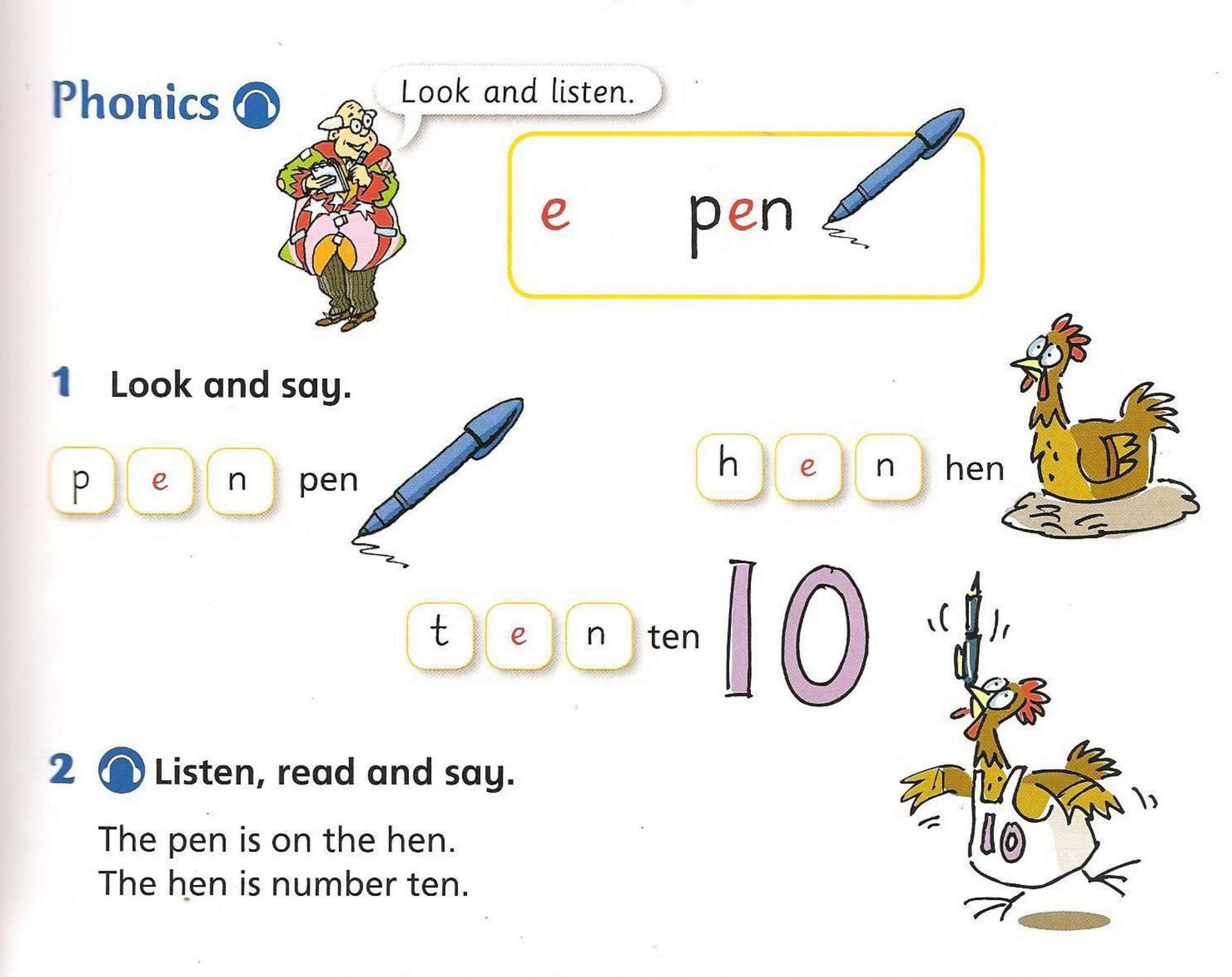
Look! The desk is yellow. The chair is blue. The bag is pink. It is very big.

## Reading comprehension

### 1 Read. Circle *yes* or *no*.

- 1 Is it a pen?
- 2 Is it a rubber?
- 3 Is it a pencil?
- 4 Is it a chair?
- 5 Is it a desk?

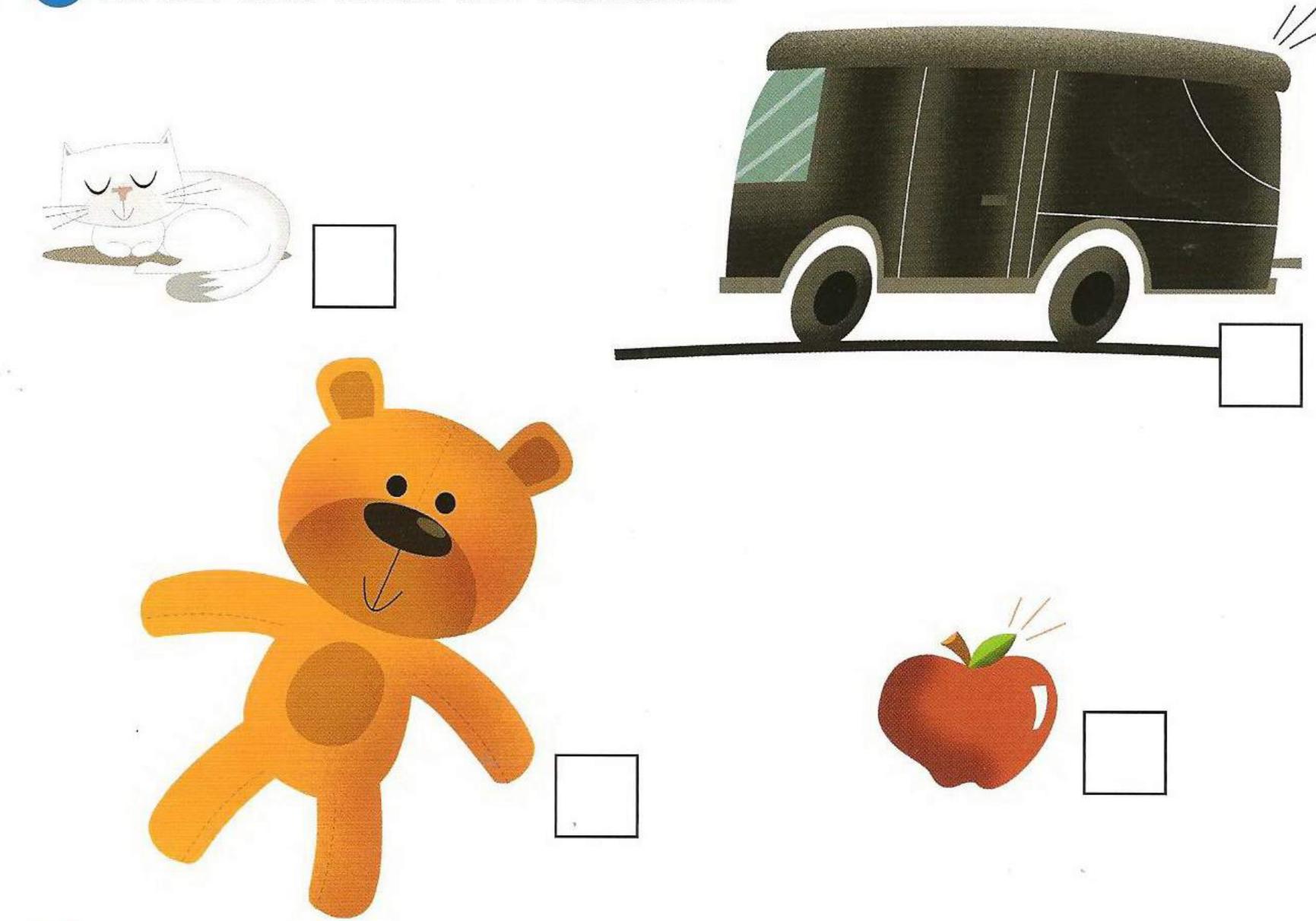




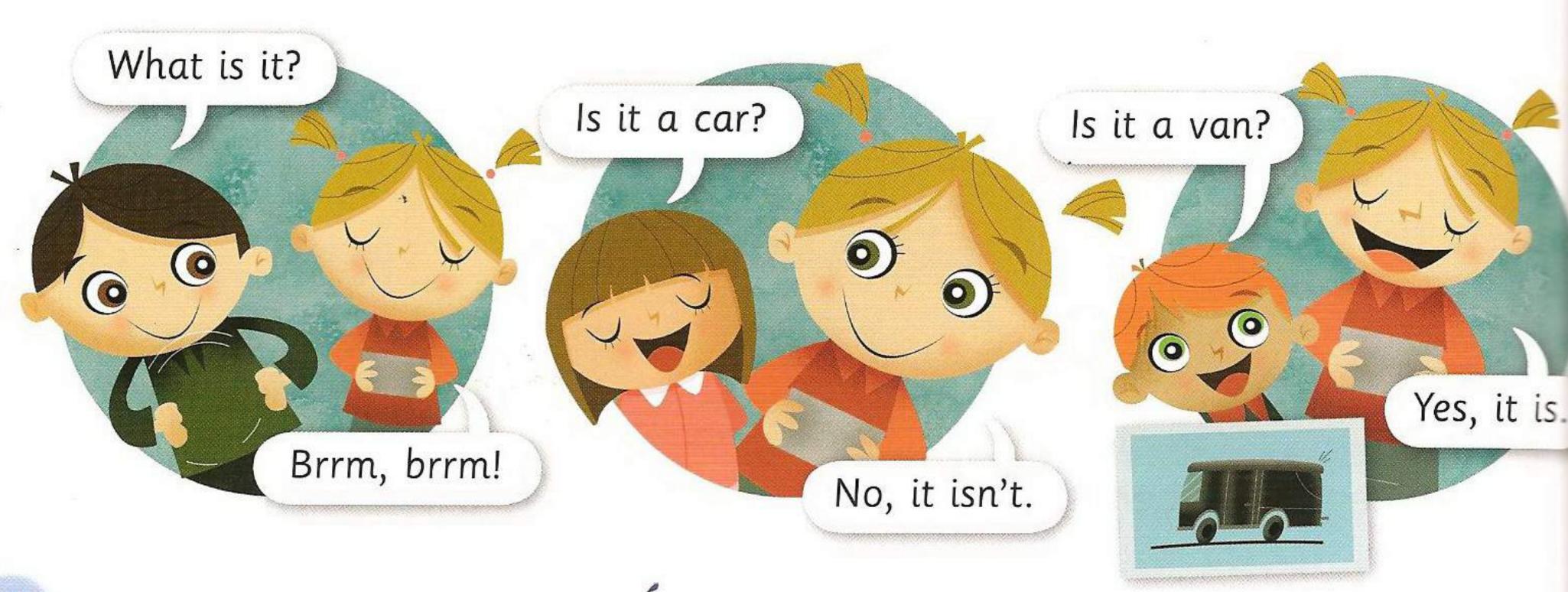
## Listening



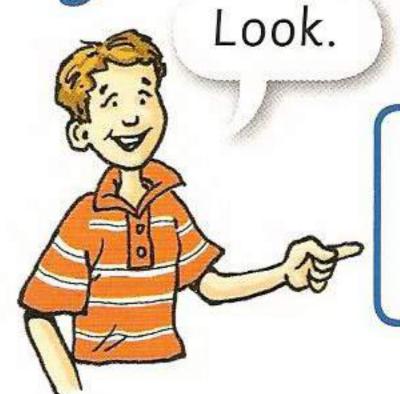
1 D Listen and write the numbers.



- 2 Disten and check.
- 3 Play the game.



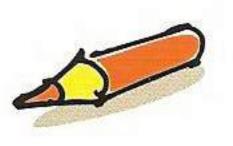




# What is it?







### 1 Look and write.

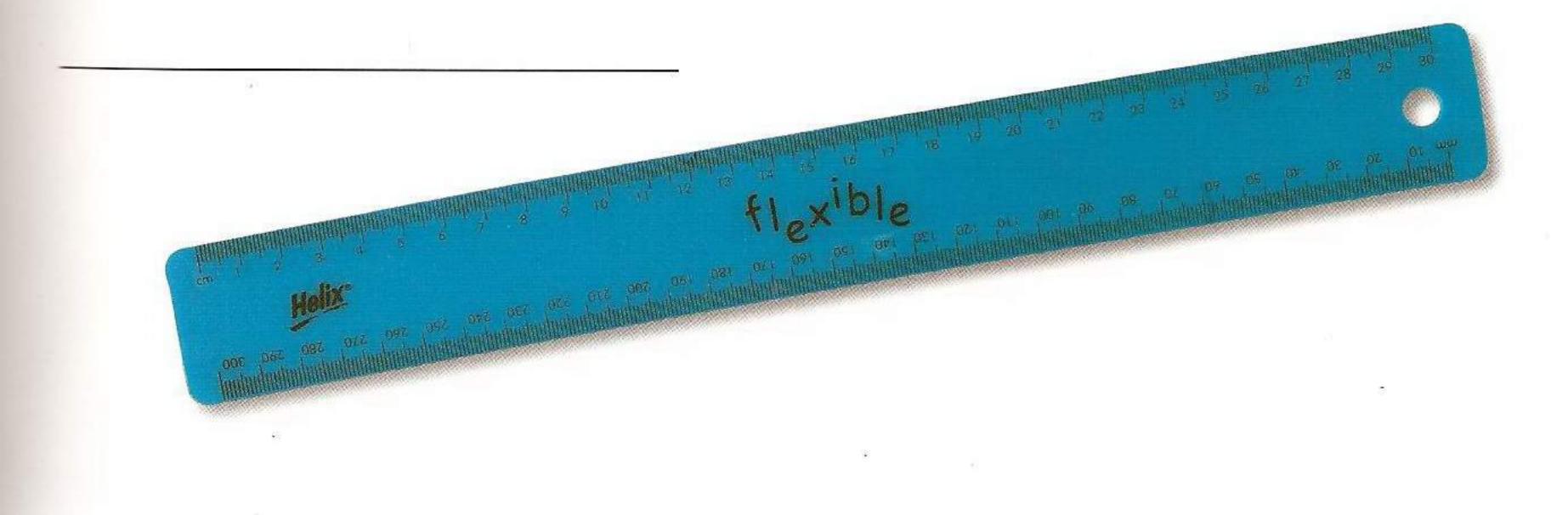
What is it?

## It is a crayon. It is red.

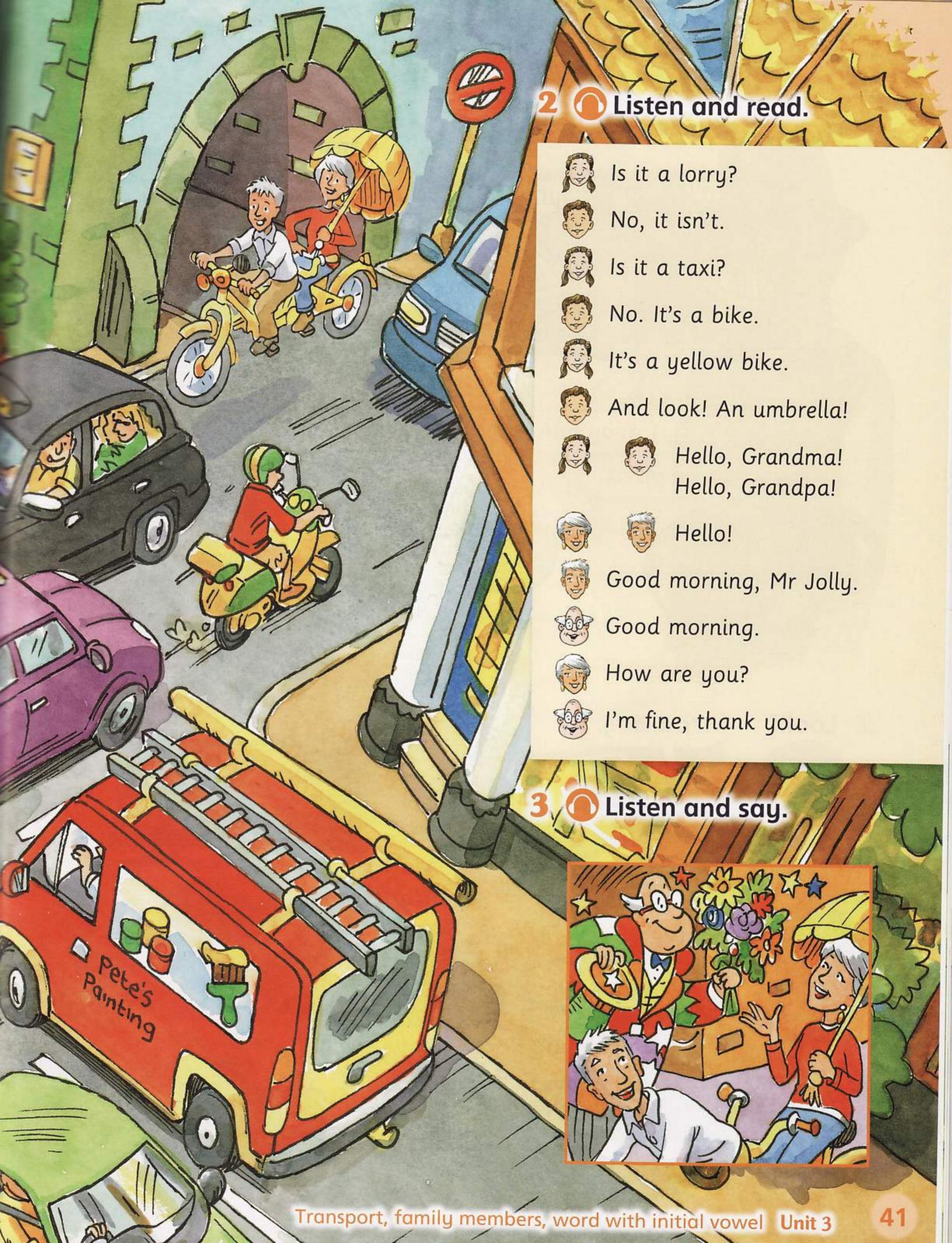
What



It is It is a







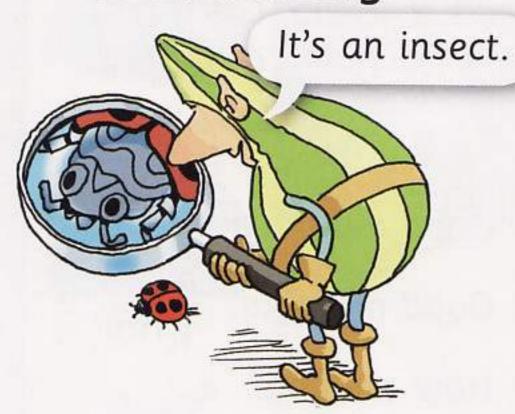
### Grammar

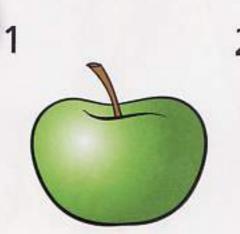
### 1 Look!

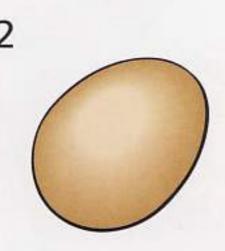


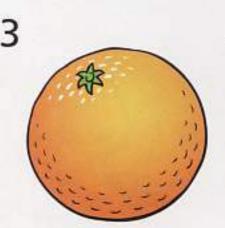


### Point and say.





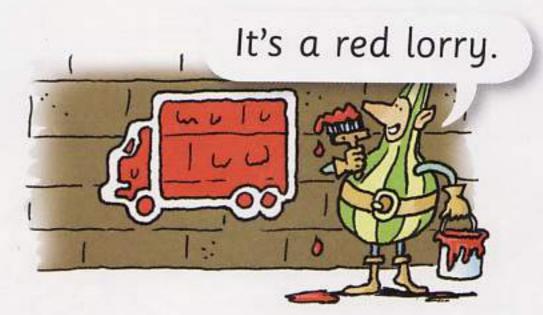






2 Look!

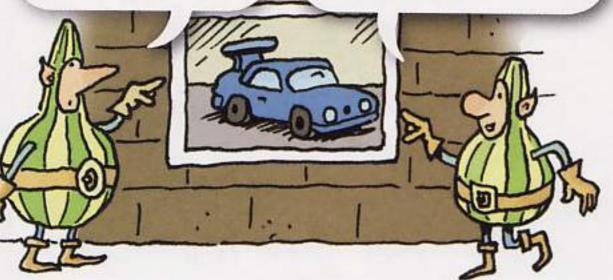




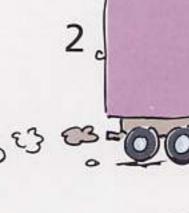
### Ask and answer.

What is it?

It's a blue car.

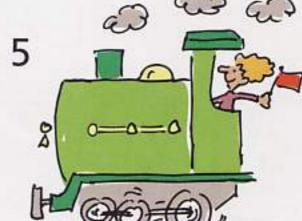














### Grammar in conversation

1 (a) Listen and read.



Good morning, Mr Jolly.

Good morning.

How are you?

I'm fine, thank you. And you?

I'm very well, thank you.



- 2 Listen and say.
- 3 Now you!
- 4 Listen and sing.

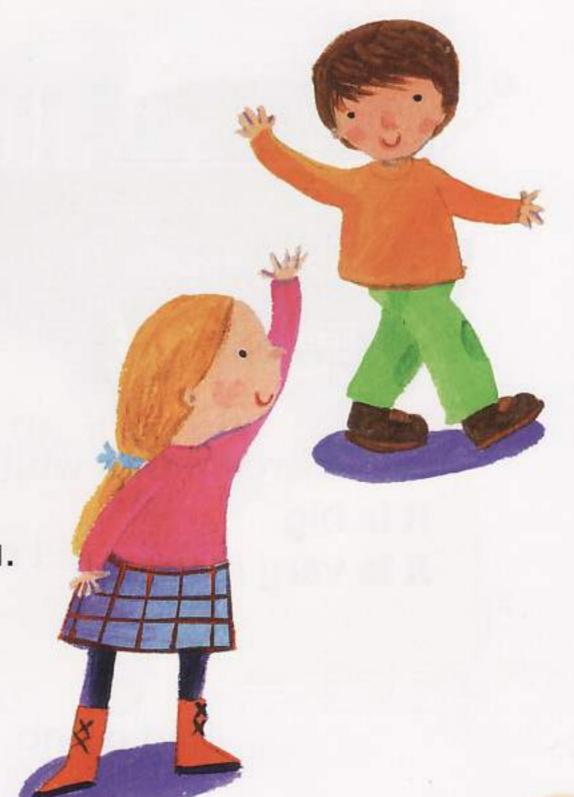


Good afternoon. Good afternoon. How are you?

I'm very well.
I'm very well.
I'm very well, thank you.

Goodbye.

Goodbye.

















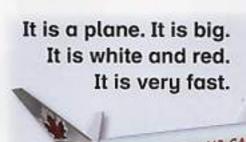
ship

plane motorbike

bus

grey

#### Fast and slow





It is a ship. It is white. It is big. It is slow.



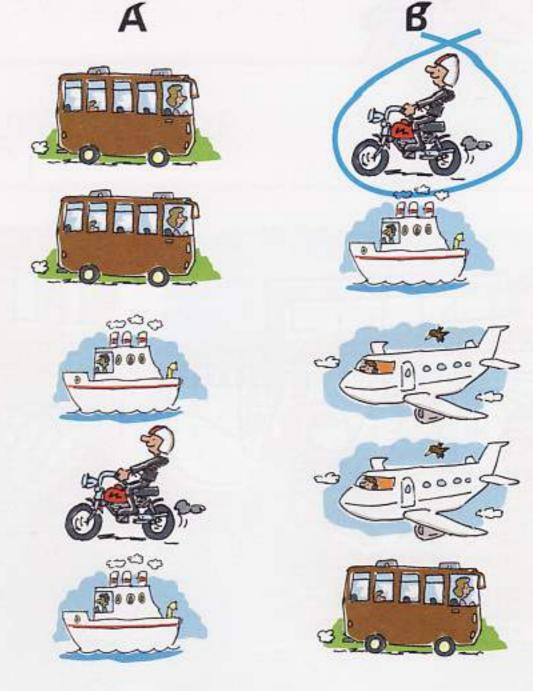
It is a brown and white bus. It is big. It is very slow.



It is a grey motorbike. It is fast.

### Reading comprehension

- Circle the picture.
  - 1 It is grey. It is fast.
  - 2 It is big. It is brown.
  - 3 It is big. It is slow.
  - 4 It is big. It is very fast.
  - 5 It is very slow.





Look and listen.



i bin



Look and say.

b i n bin



t)(i)(n)



p i n



Listen, read and say.

It isn't a bin, it's a pin.

a pin

A pin in a tin.



and a tin

It isn't a tin, it's a bin.

A tin in a bin.

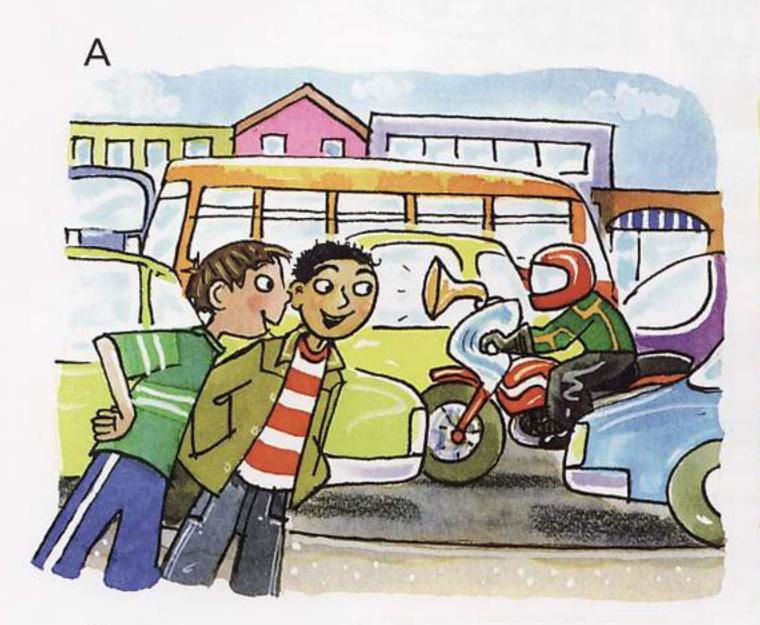


and a bin!

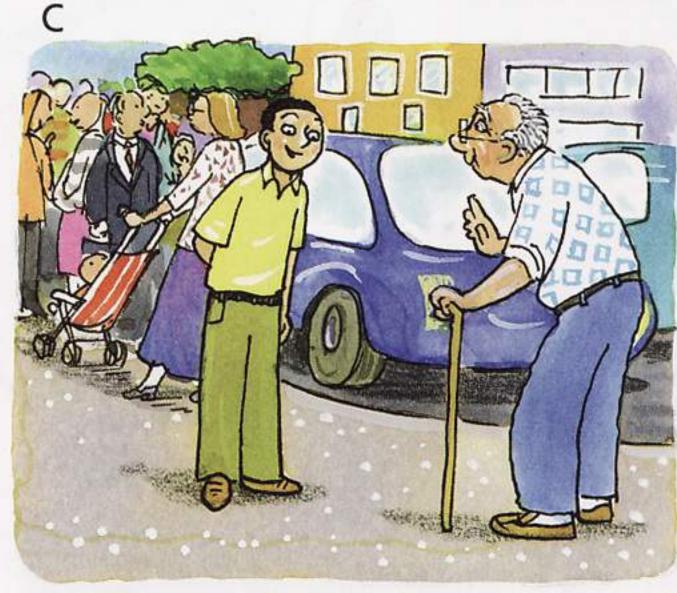
### Listening



Look.









2 (a) Listen and write the letter.

Listen again. Listen for these words.

very well.

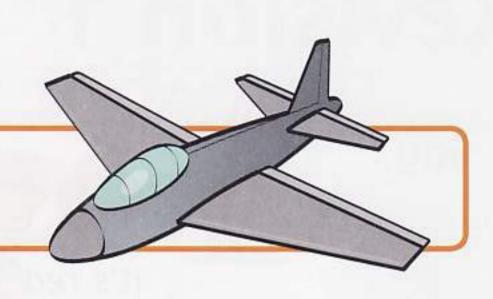
2 a white cat 3

a plane

fast



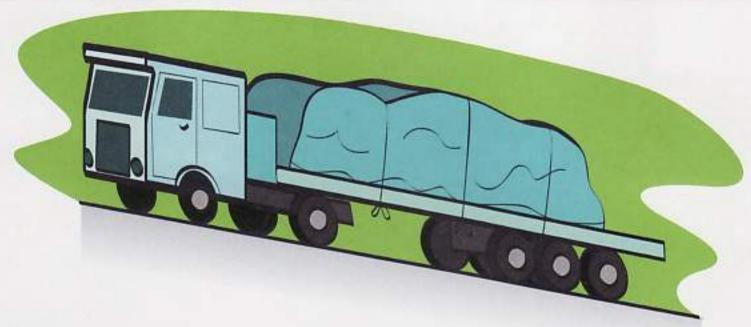
It is a grey plane.



### 1 Read, look and write.

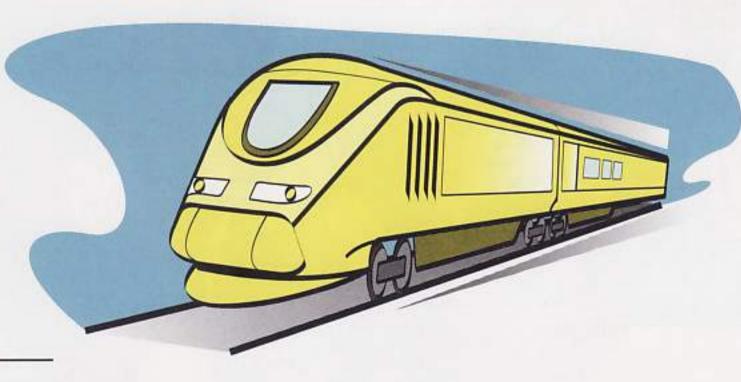
train lorry car

big small fast slow



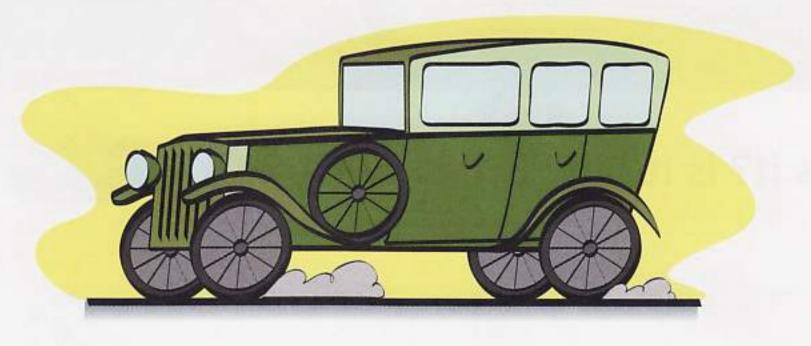
It is a blue lorry.

It is big. It is slow.



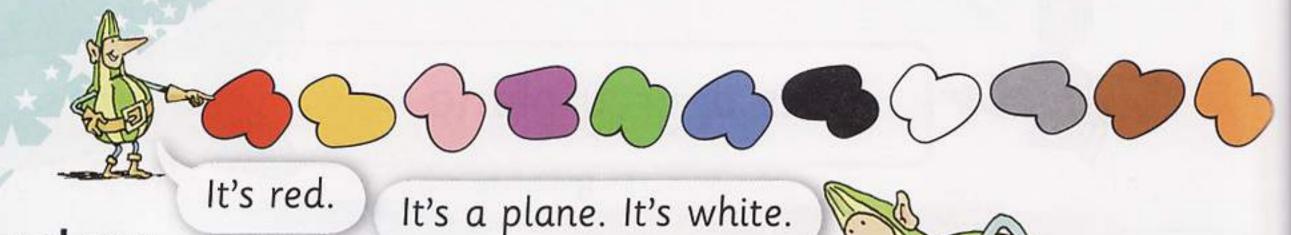
It is a

It is



# Revision 1

1 Say.



2 Look and say.



3 What is it? Is it big? Is it small?



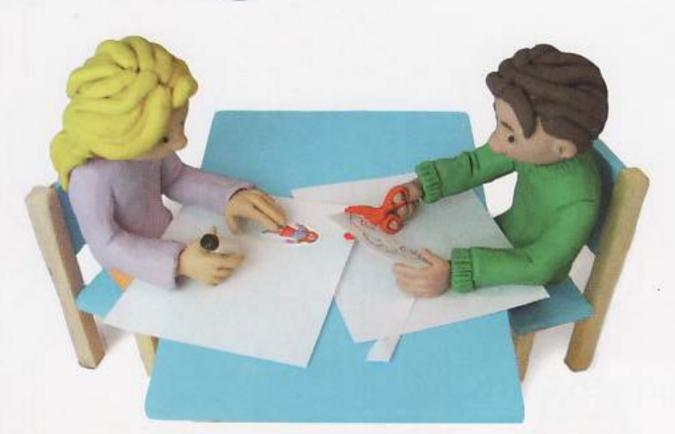
4 Read.

The plane is white. It is fast. The ball is purple. It is not big. It is small. The kitten is small. It is grey. The boat is red. It is not fast. It is slow.

# Project 1 Toys

1 Draw , cut and stick .

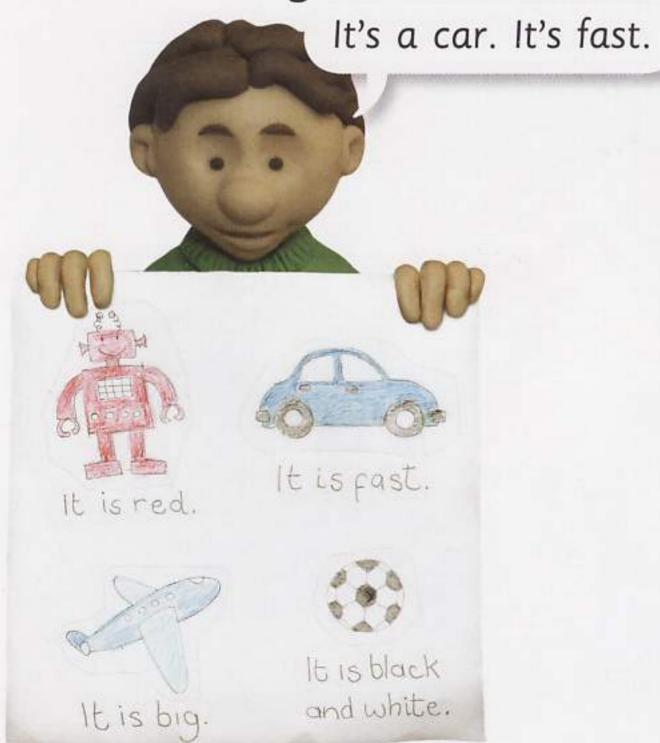




2 Write.



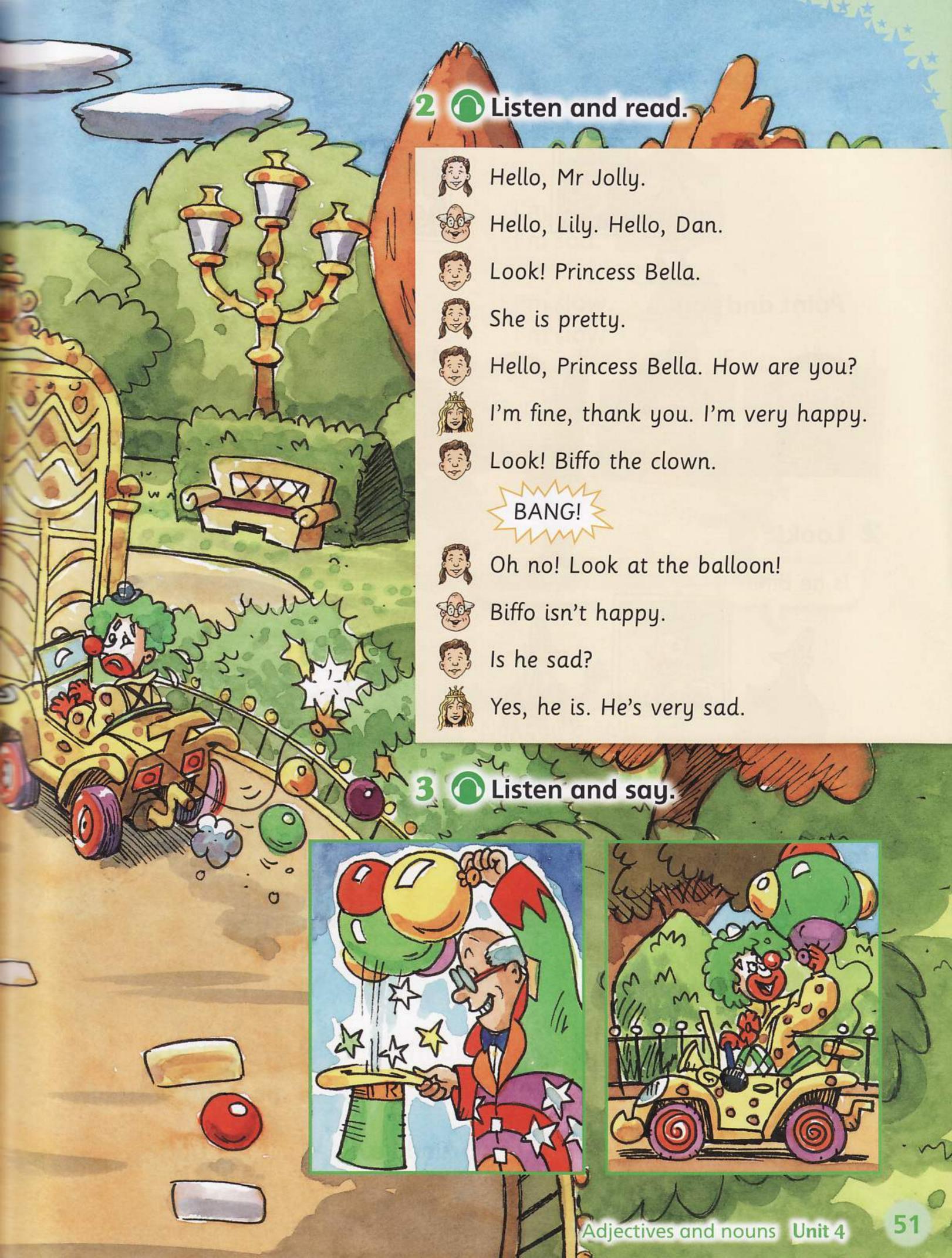
3 Talk about the toys.



It's a teddy. It's orange.

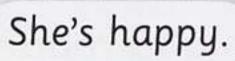


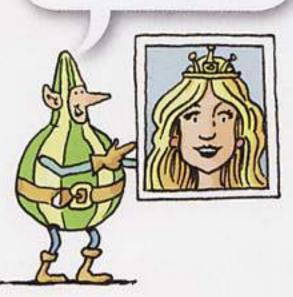




### Grammar

### 1 Look!





He's sad.



Point and say.





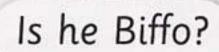




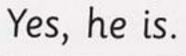




### 2 Look!









Is he Mr Jolly?

y? No, he isn't.





Is she Mum?

Yes, she is.

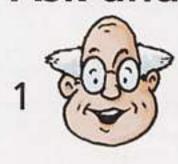
Is she Grandma?

No, she isn't.





#### Ask and answer.



Mr Jolly?



Mum?



Lily?



Biffo?



Grandma?



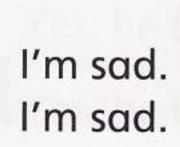
Dad?

### Grammar in conversation

Listen and say.



I'm happy. I'm happy.







I'm fast. I'm fast. I'm slow. I'm slow.



Happy. Sad. Fast. Slow. Come on, everybody! Let's go!











Listen and say.



Am I Lily?

Am I Grandma?

No, you aren't.

No, you aren't.

Am I Bella?

Yes, you are.

Hello, everybody! I'm Bella.



- 3 Listen and say.
- 4 Play the game!









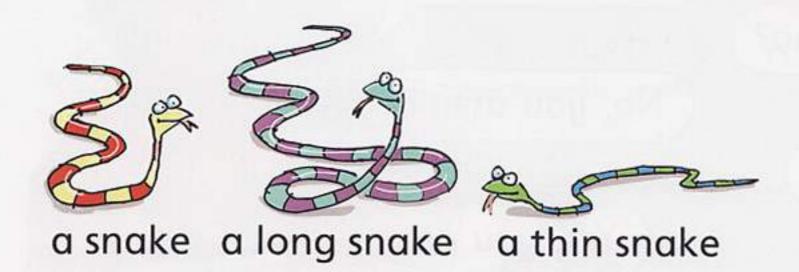


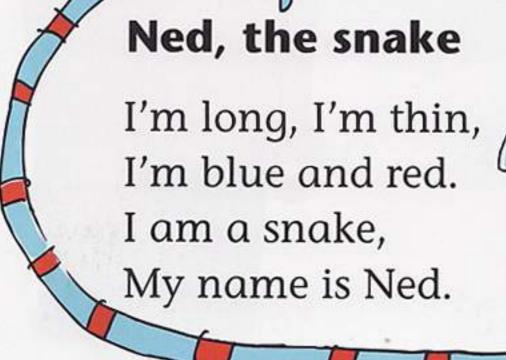


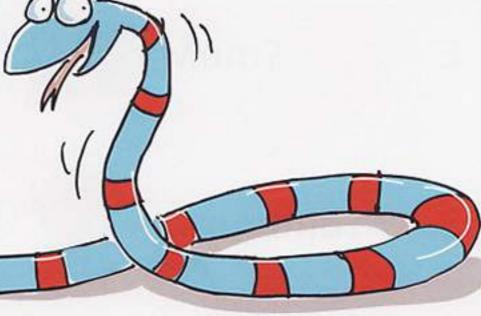
### Jimbo

Jimbo is a happy clown.
He isn't very big.
The car is new.
The hat is old.
And look! A purple wig!

Jimbo is a funny clown.
He's very short and fat.
The bike is red.
The ball is green.
And look! An orange cat!





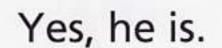


### Reading comprehension

### Read and circle.

- Is he happy?
- 2 Is he thin?
- Is it old?
- Is it yellow?
- Is it long?
- Is it a rabbit?





No, he isn't.

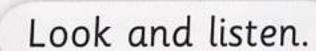
Yes, he is.

No, he isn't.

Yes, it is.

No, it isn't.







Look and say.



















log



Listen, read and say.

Is it a dog?



Is it a log?



It's a dog in the fog.



It's a log in the fog.



It's a dog and a log in the fog.



### Listening



1 Look.













2 Disten and write the letters.

1

2

3

4

5 \_\_\_\_\_

6 \_\_\_\_

3 Now you!



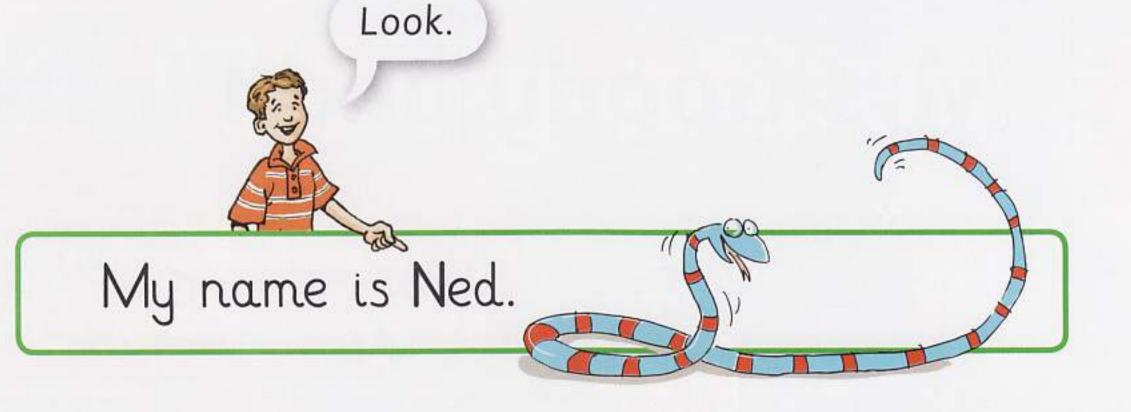
He's a boy. He's funny.

Is it picture B?

Yes, it is.



**Vriting** 



#### Read.

I'm long and thin.

I'm <u>yellow</u> and blue.

I am a fish.

My name is <u>L</u>ou

**1** Listen and say.

fat thin short

green red yellow

fish cat snake



#### Read and write.

I'm orange and \_\_\_\_\_\_.

white yellow grey

I'm short. I'm \_\_\_\_\_\_.

thin fat old

l am a \_\_\_\_\_.

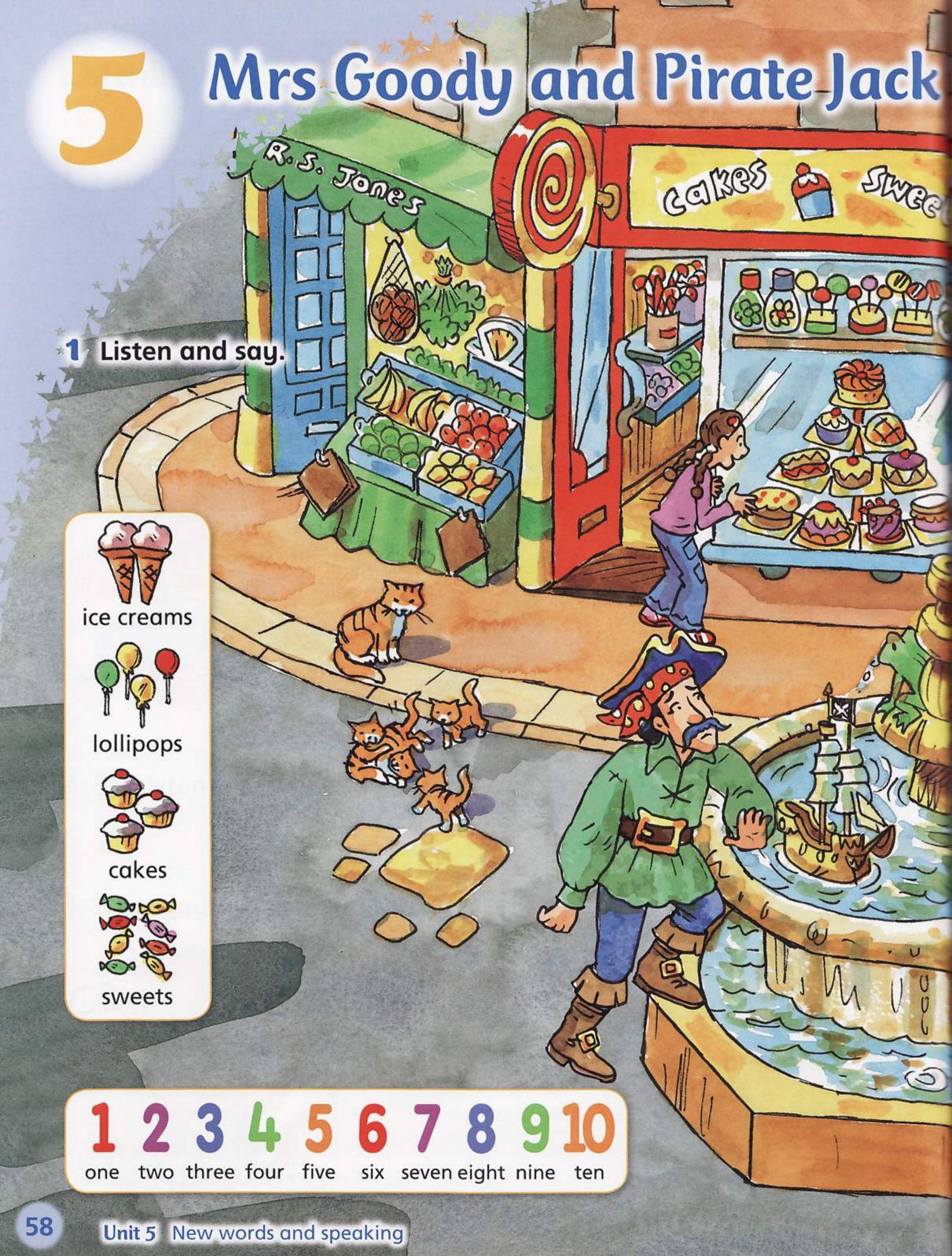
hat bike kitten

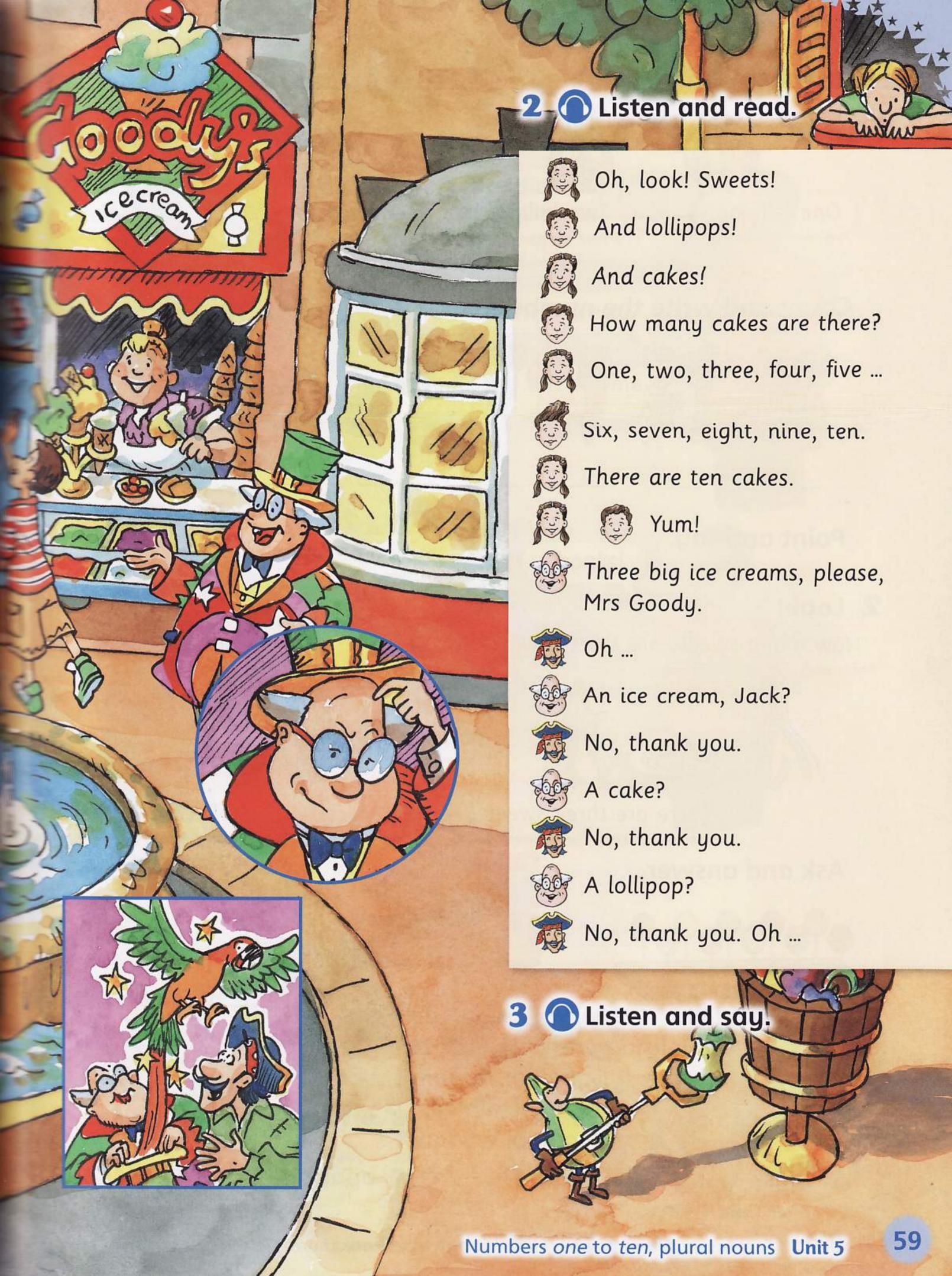
My name is \_\_at.

Pp

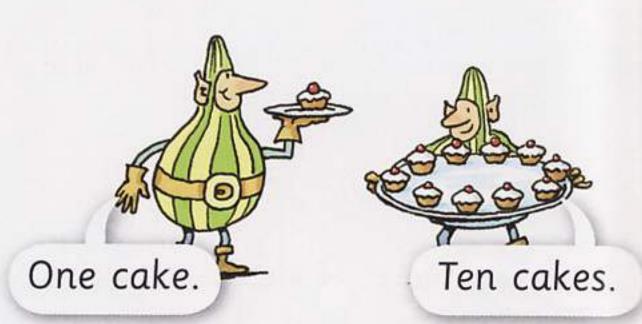
4 **(1)** Listen and say.



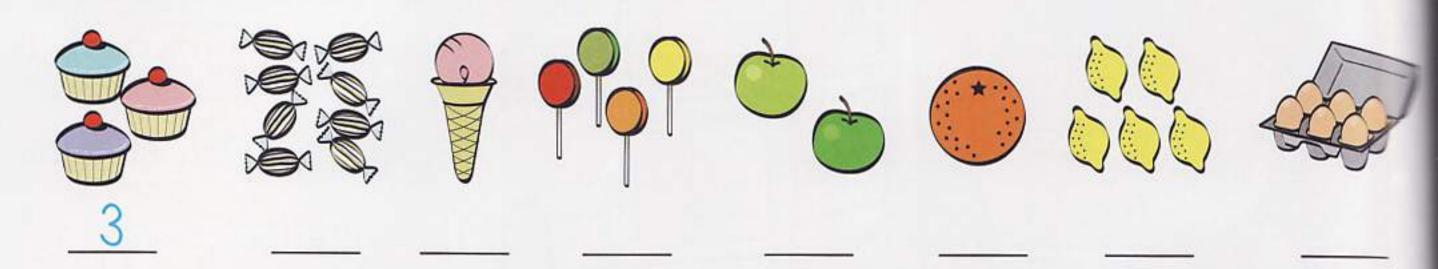








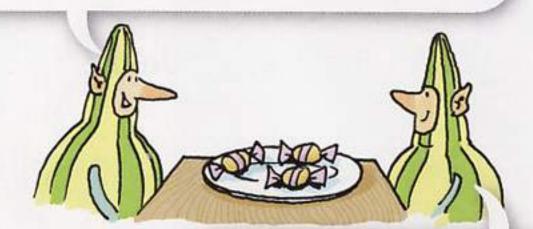
#### Count and write the numbers.



### Point and say.

#### 2 Look!

How many sweets are there?



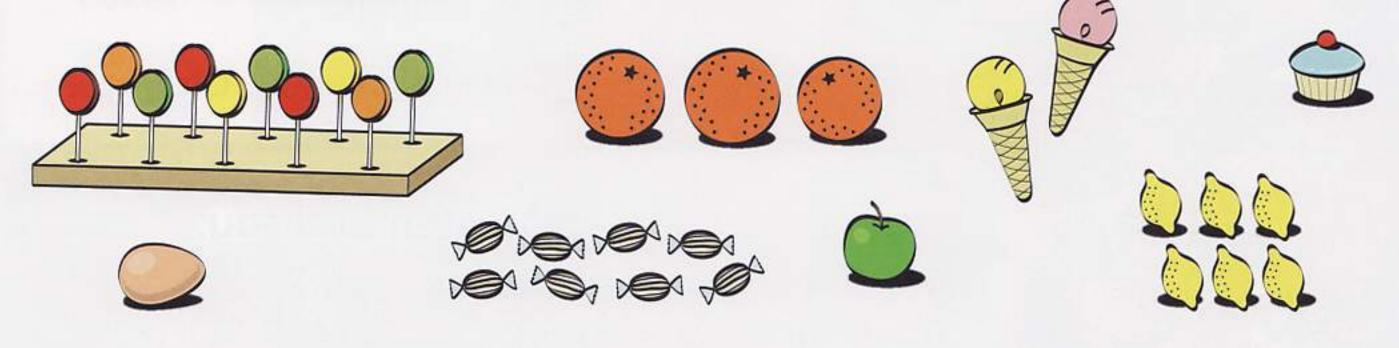
There are three sweets.

How many sweets are there?



There's one sweet.

#### Ask and answer.

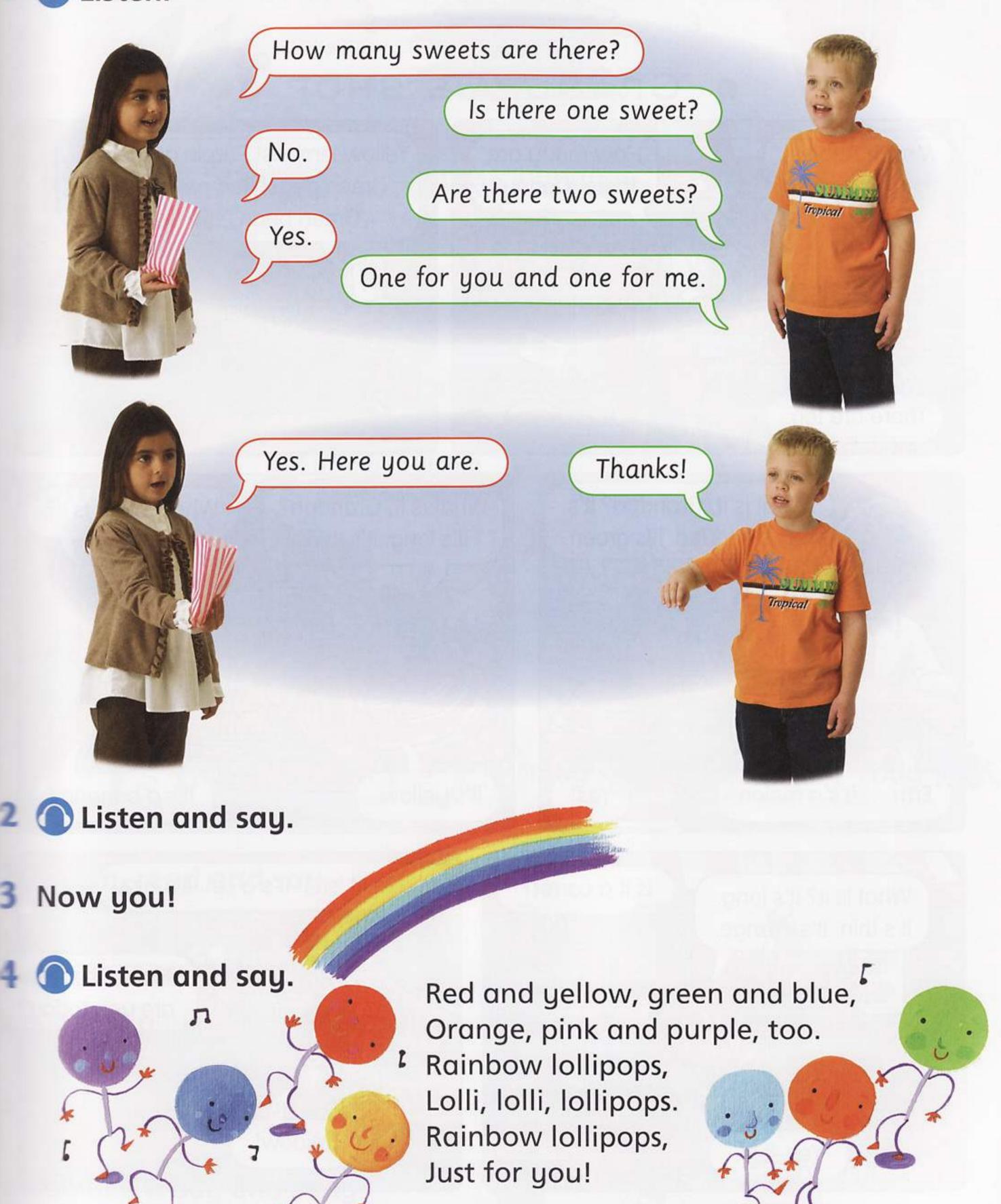


- 1 ice creams?
- 2 cakes?
- 3 oranges?
- 4 sweets?

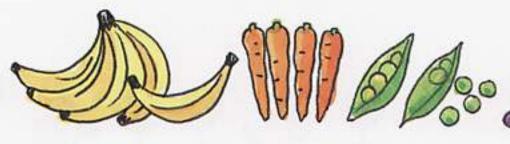
- 5 eggs?
- 6 lemons?
- 7 apples?
- 8 lollipops?

### Grammar in conversation

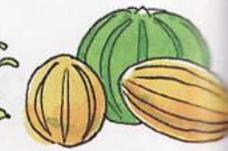
1 ( Listen.











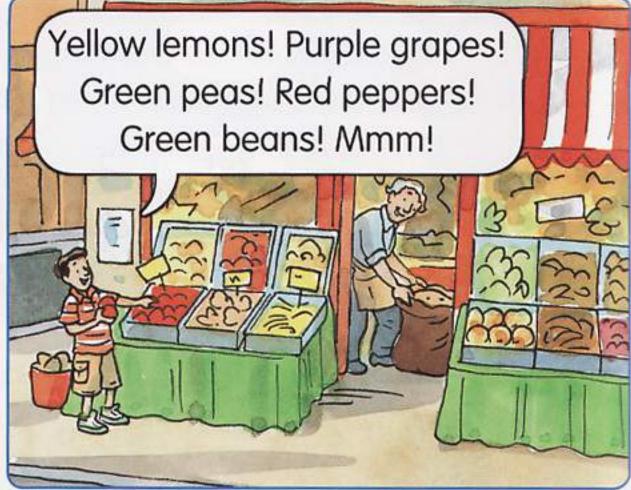
bananas carrots peas

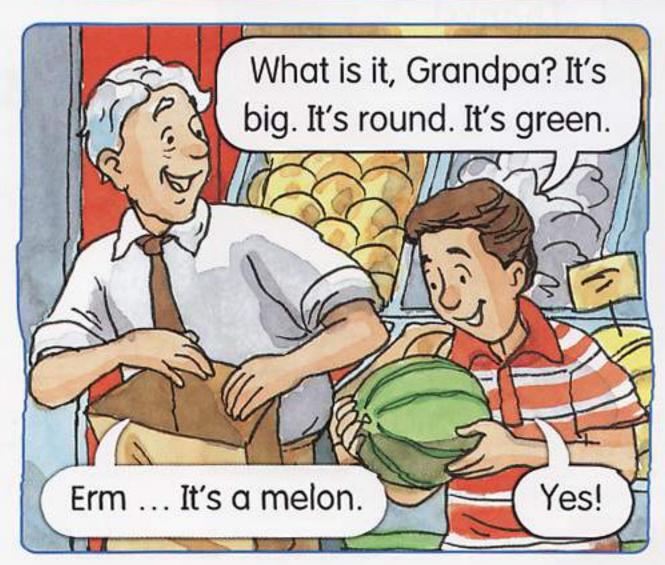
grapes peppers beans

melons

### • GRANDPA'S SHOP •



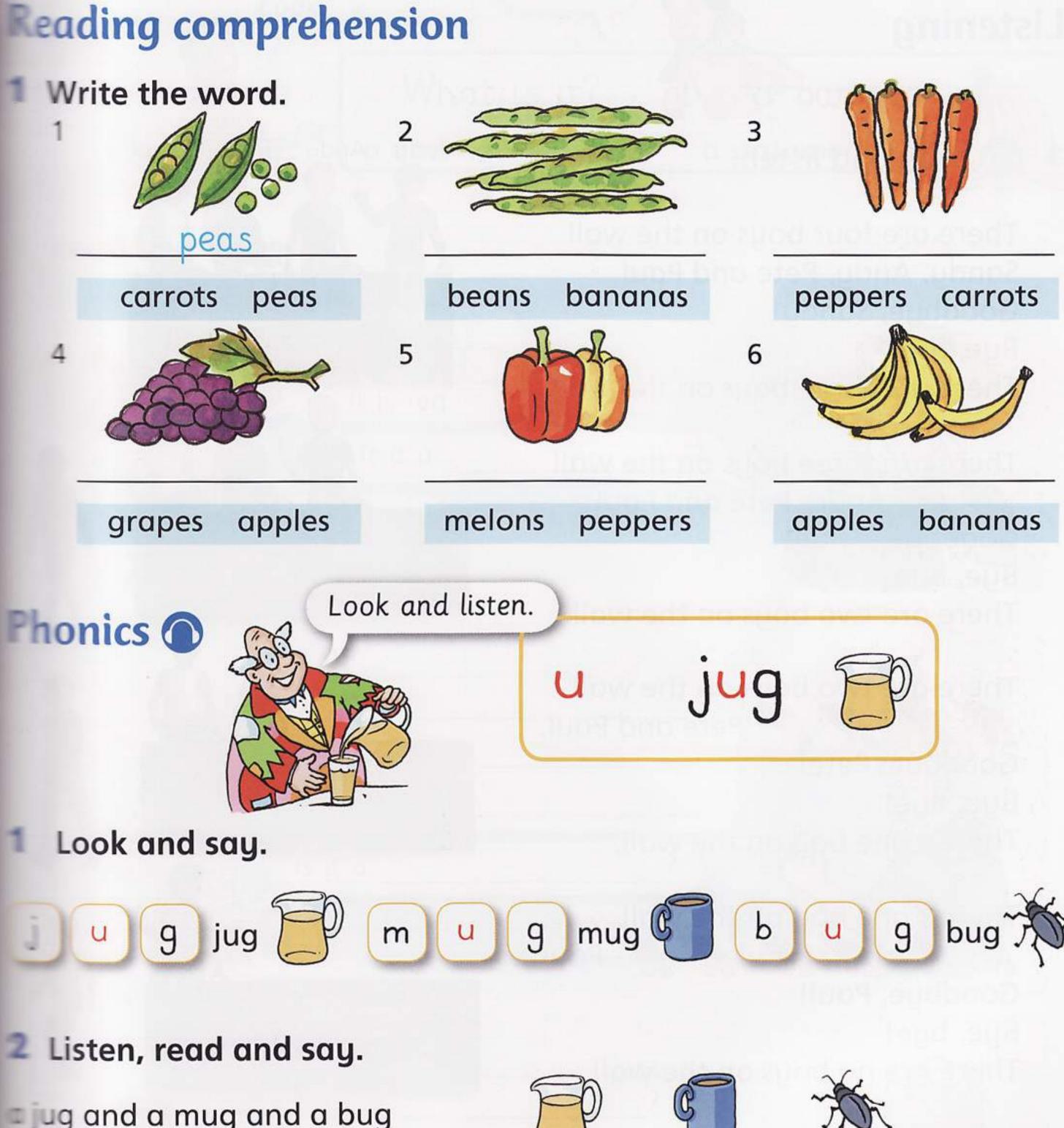


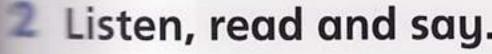












- gug and a mug and a bug
- bug and a jug and a mug
- jug and a bug, a bug and a mug
- mug and a bug and a jug



# Listening



1 DLook and listen.

There are four boys on the wall Sandy, Andy, Pete and Paul. Goodbye, Sandy!
Bye, bye!
There are three boys on the wall.

There are three boys on the wall Andy, Pete and Paul. Goodbye, Andy!

Bye, bye!

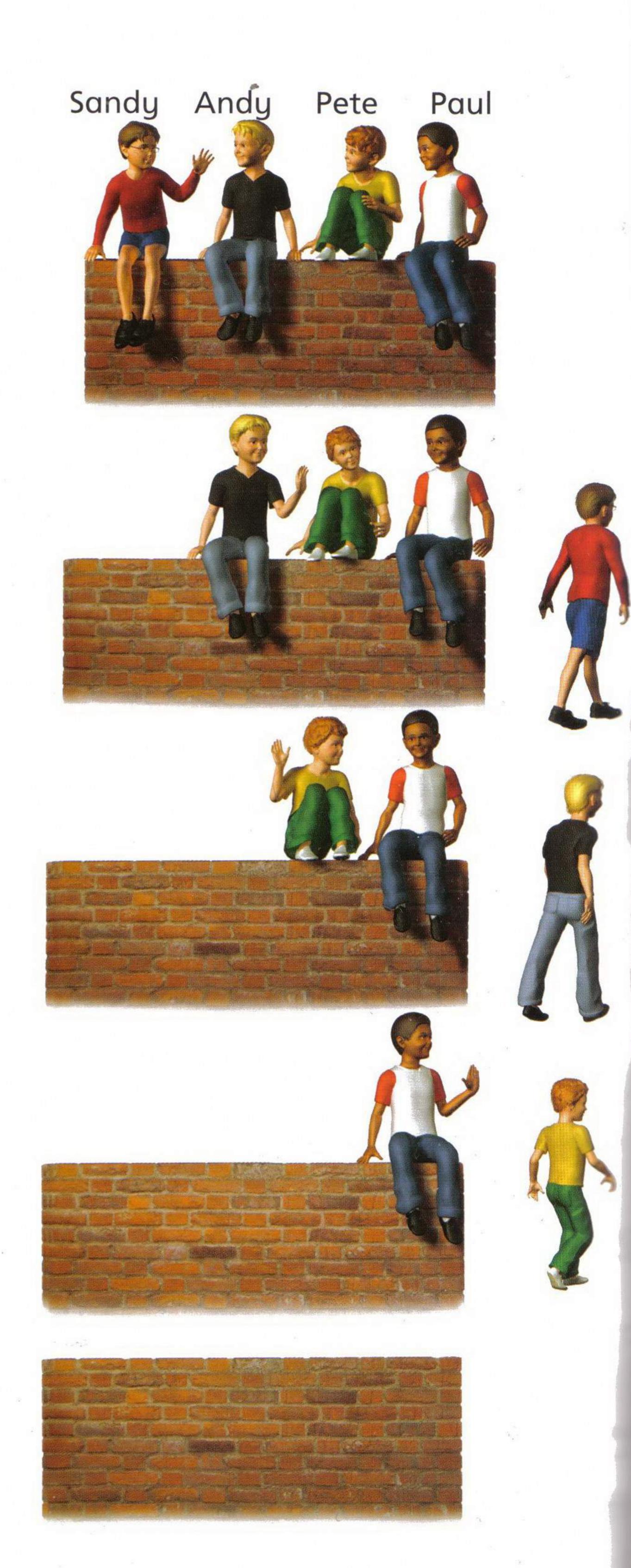
There are two boys on the wall.

There are two boys on the wall Pete and Paul. Goodbye, Pete!
Bye, bye!
There's one boy on the wall.

There's one boy on the wall Paul. Goodbye, Paul! Bye, bye! There are no boys on the wall.

There are no boys on the wall. That's all!

- 2 DListen and do.
- 3 DListen, sing and do.





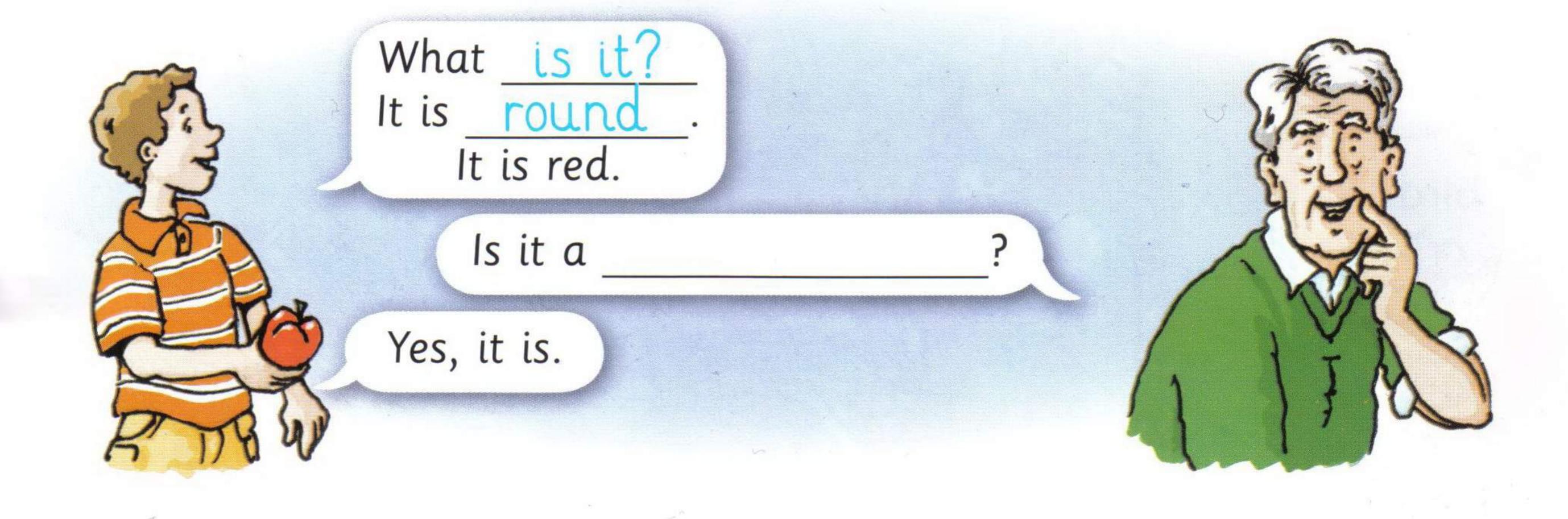


a question

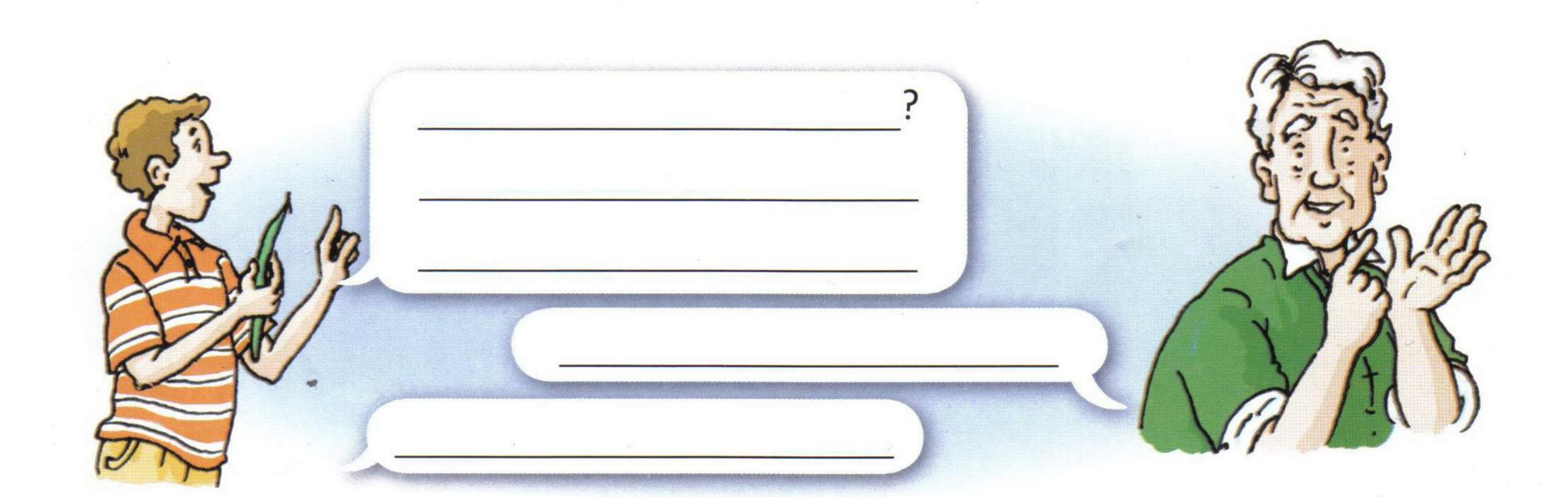
What is it? It is a banana.

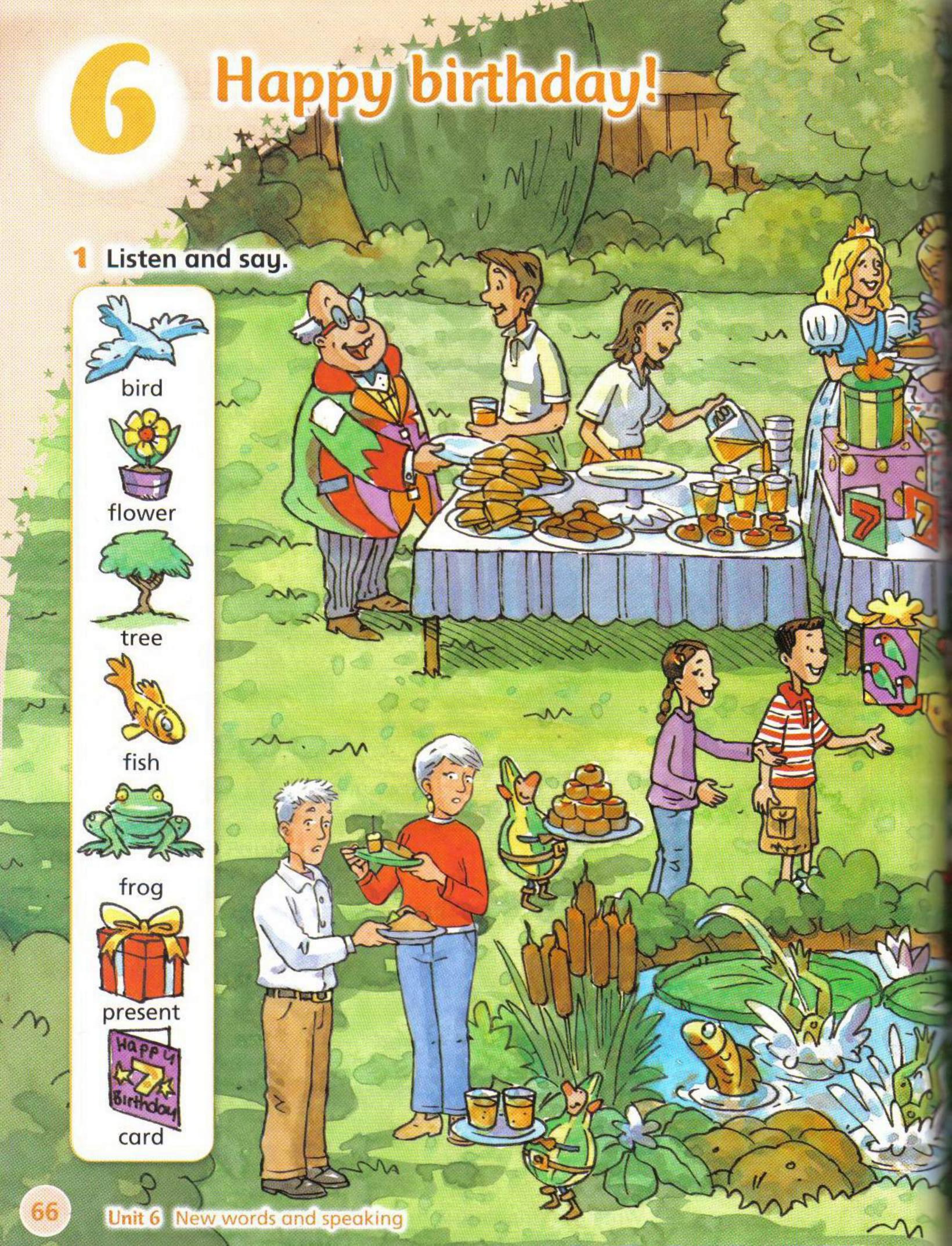
a statement

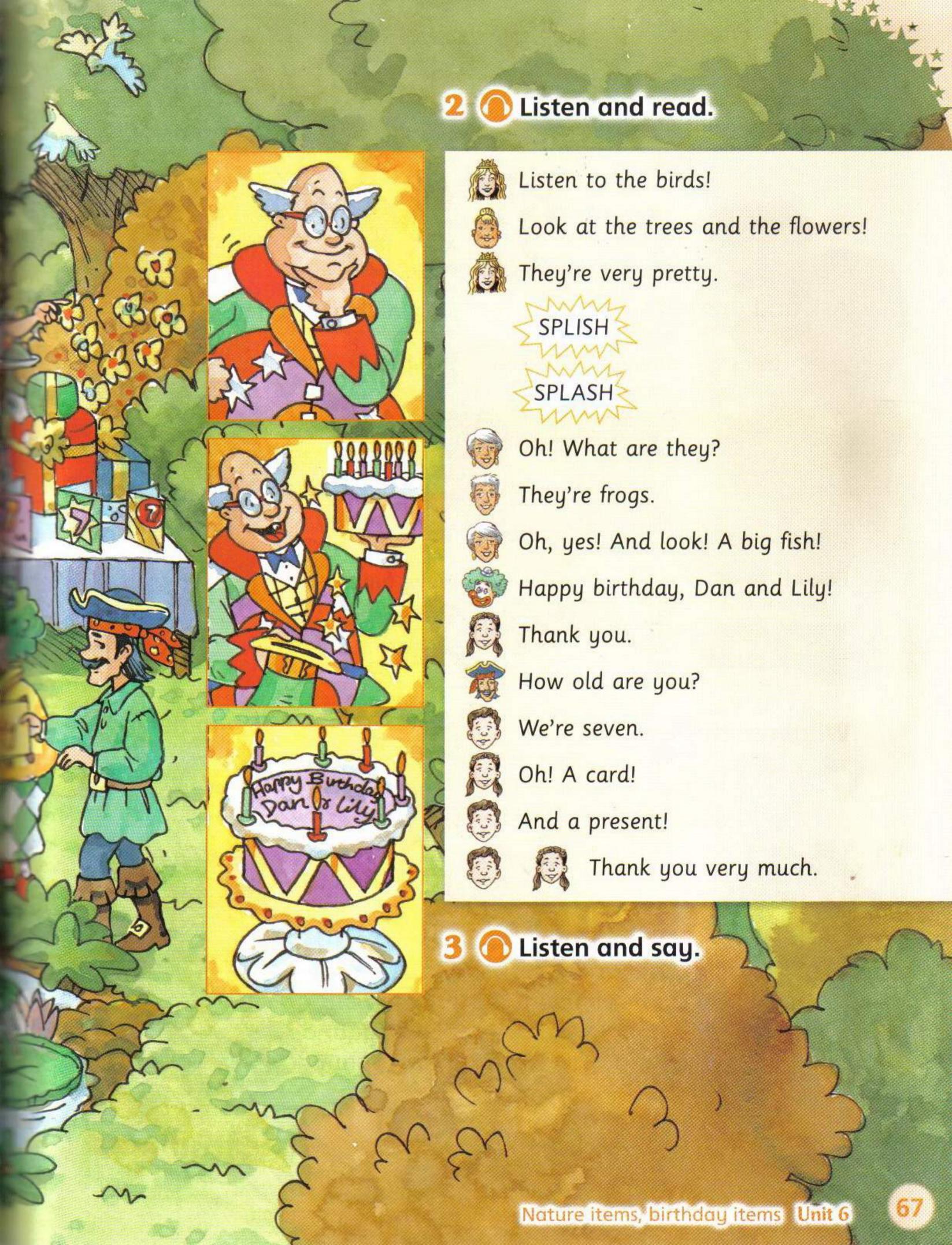
## Read and write.



	What	?	
	It is		
	It is		
	Is it a	?	
AN		Yes, it is.	

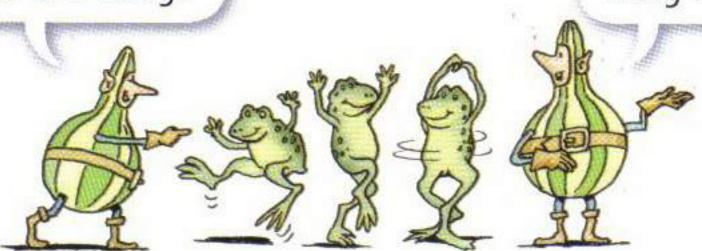






### Grammar

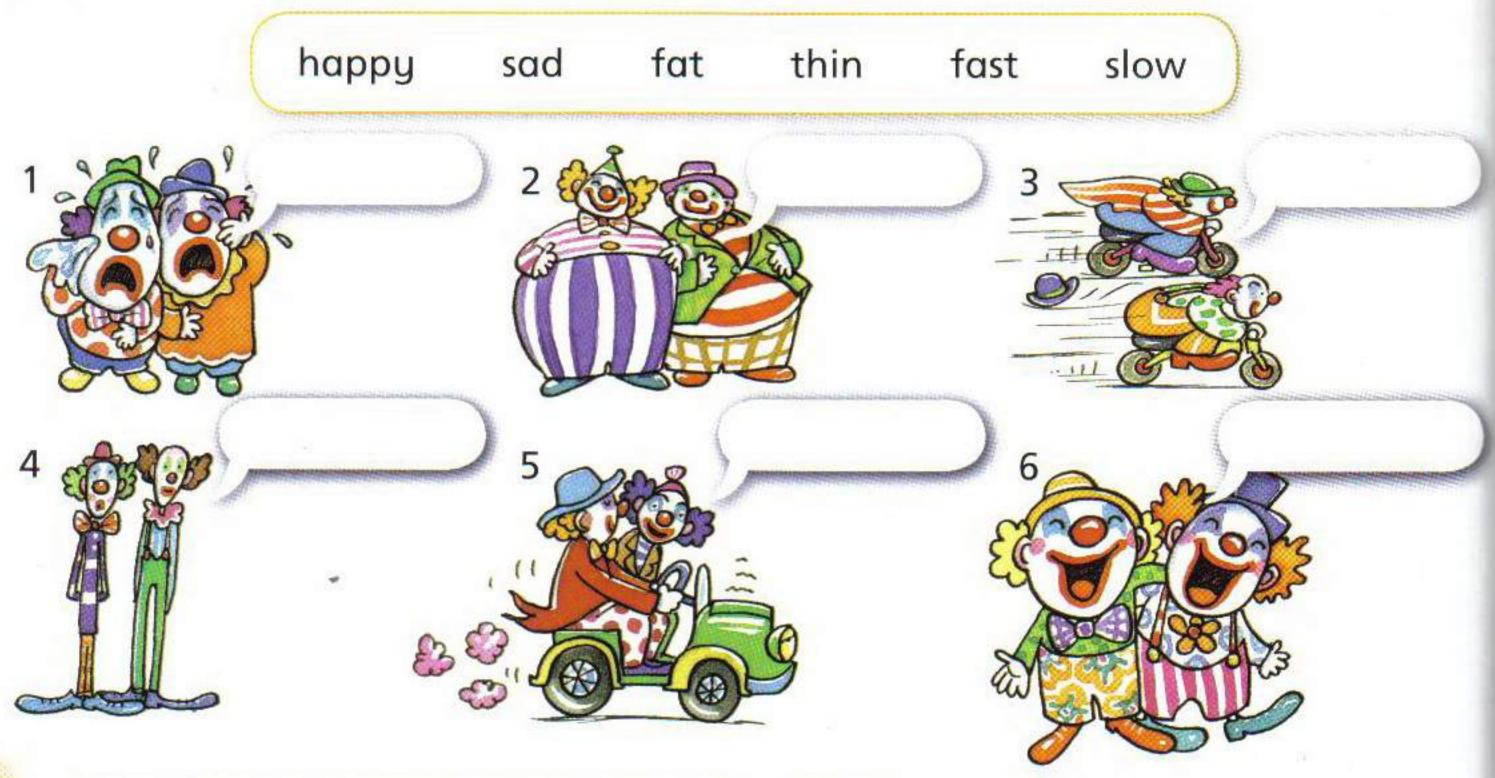




### Ask and answer.

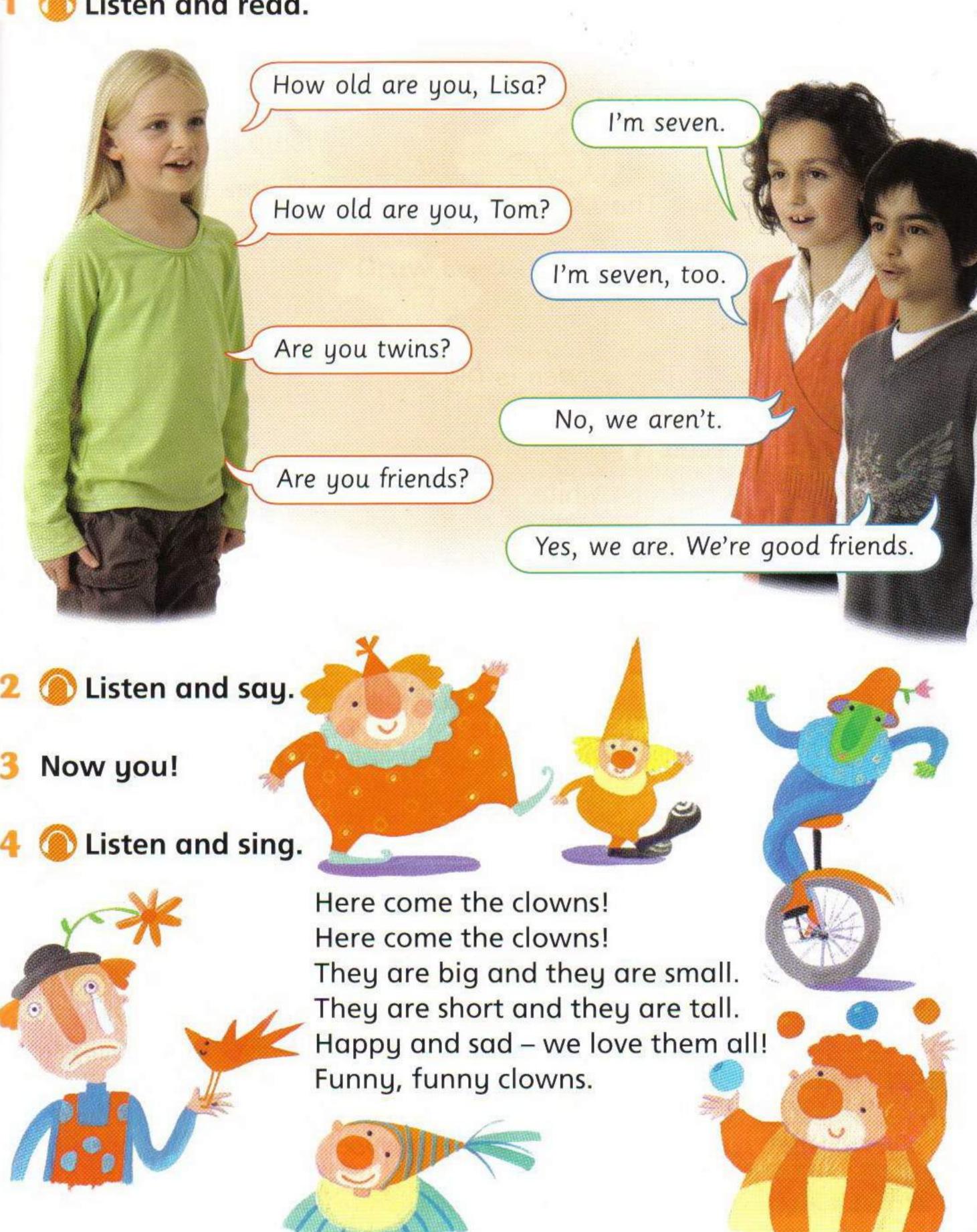


### 3 What are the words?



### Grammar in conversation

Listen and read.



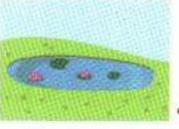
in conversation: How old are you? I'm ... We're ...













garden

sun

sky

cloud pond

mouse

noisy

The sun is yellow.

# The garden



The sky is blue.

The clouds are white.



The garden is big.

The trees are green.

The flowers are red and white.

They are pretty flowers.



Listen! The birds are noisy!

They are small.

They are blue and yellow.

The pond is not big.

There are four flowers.

They are pink and yellow.

There is one orange fish.



The small flowers are yellow and purple.

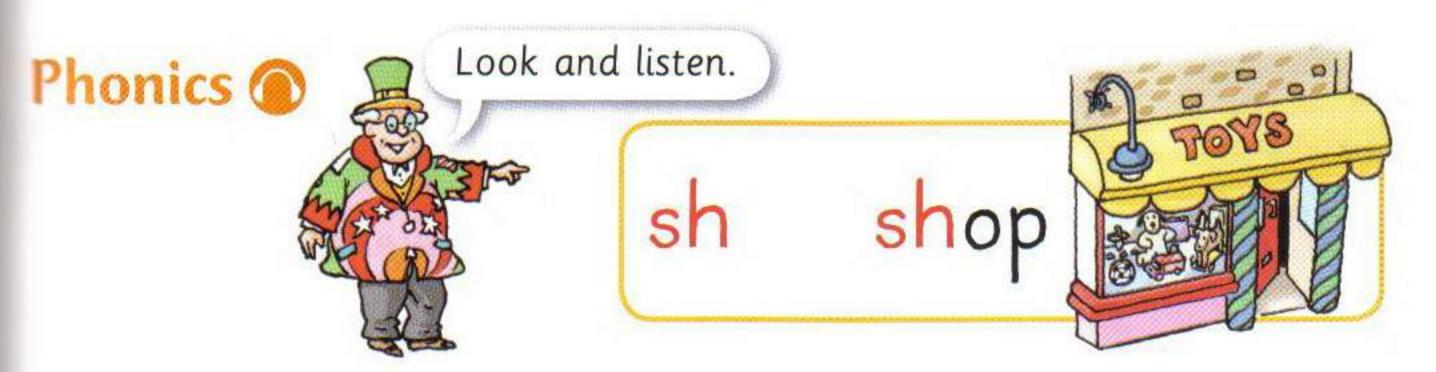
Shh! Look! Is it a rabbit? Is it a cat? What is it?

It's very quiet ... Oh, look! It's a brown mouse!

### Reading comprehension

- 1 Read and write *yes* or *no*.
  - 1 Are the clouds white?
  - 2 Are the trees red and white?
  - 3 Are the birds quiet?
  - 4 Is the pond small?
- 2 How many are there? Draw lines.





1 Look and say.



Listen, read and say.

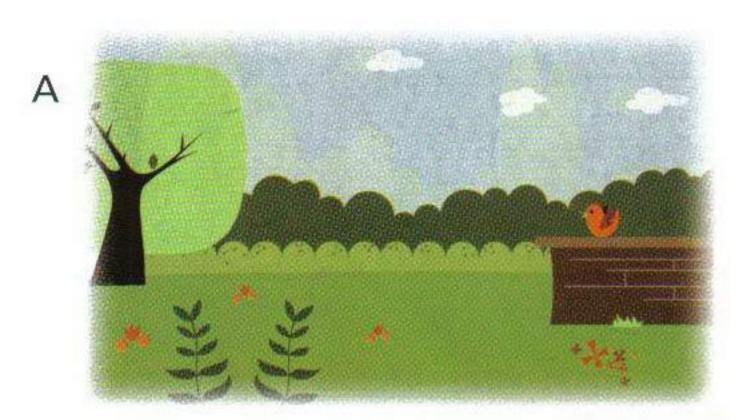
A fish in a shop,
A ship in a shop,
Two shops on a ship.



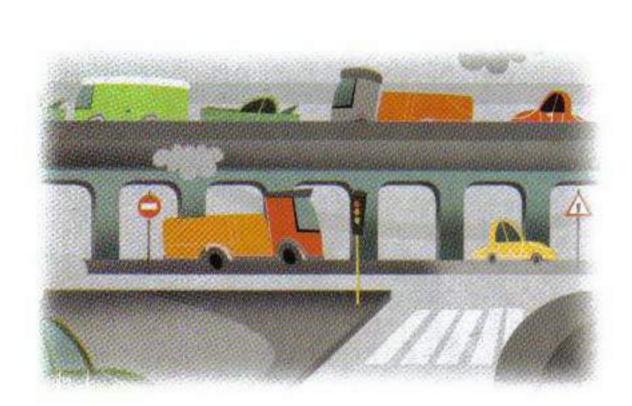
## Listening



1 Look.

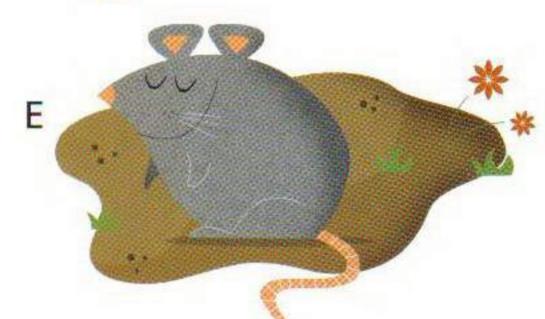








D



- 2 Listen and write the letters.
- 1 \_\_\_\_\_

2 \_\_\_\_

3

4

5 \_\_\_\_\_

3 Listen again. Listen for these words.

1 noisy

2 pretty

3 funny

4 quiet

5 happy

4 Talk about the pictures.

Writing



There are flowers four.





frogs

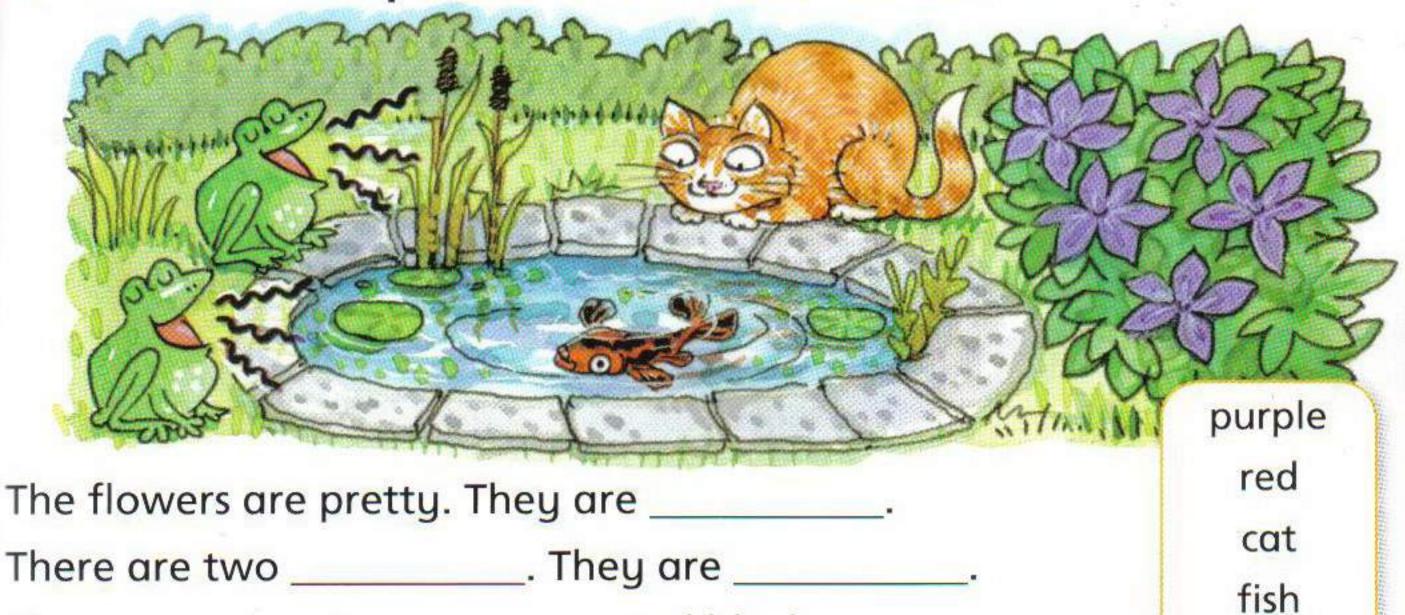
quiet

noisy

birds

fast

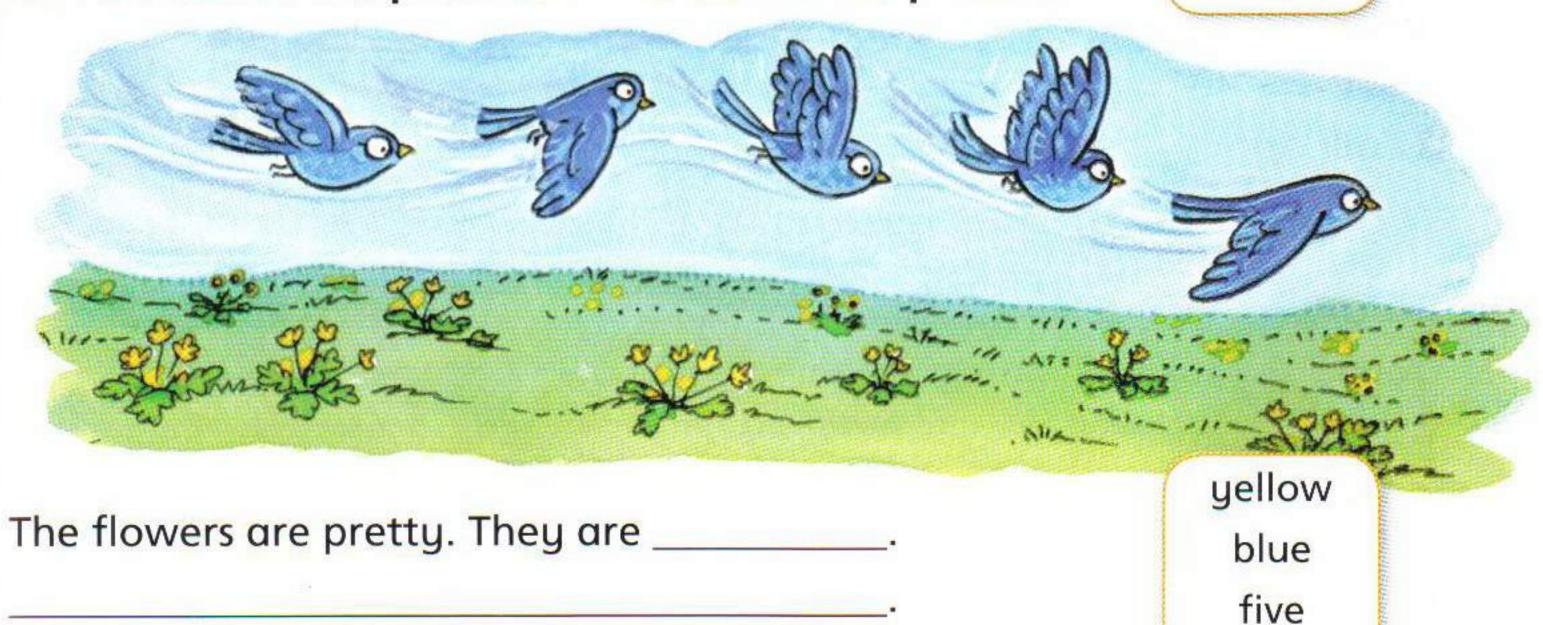
1 Talk about the picture. Finish the sentences.



2 Talk about the picture. Write about the picture.

The \_\_\_\_\_ is orange. It is very \_\_\_\_\_.

The \_\_\_\_\_ is \_\_\_\_ and black.



## Revision 2



Look and say.

How many are there?

There are six lollipops.



#### 2 Talk about the picture.

The apples are round. They're red.

The clown is funny. He isn't sad.

round

quiet

pretty

thin

happy

sad

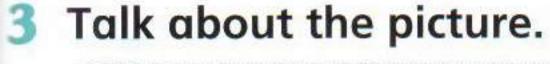
funny

#### Read.

The garden is big. The flowers are pretty. The pond is small. There are three green frogs. There is one fish. There are seven birds. They are fast. Grandma is happy. Grandpa is happy. He is big. He is thin. How many boys are there? How many girls are there?

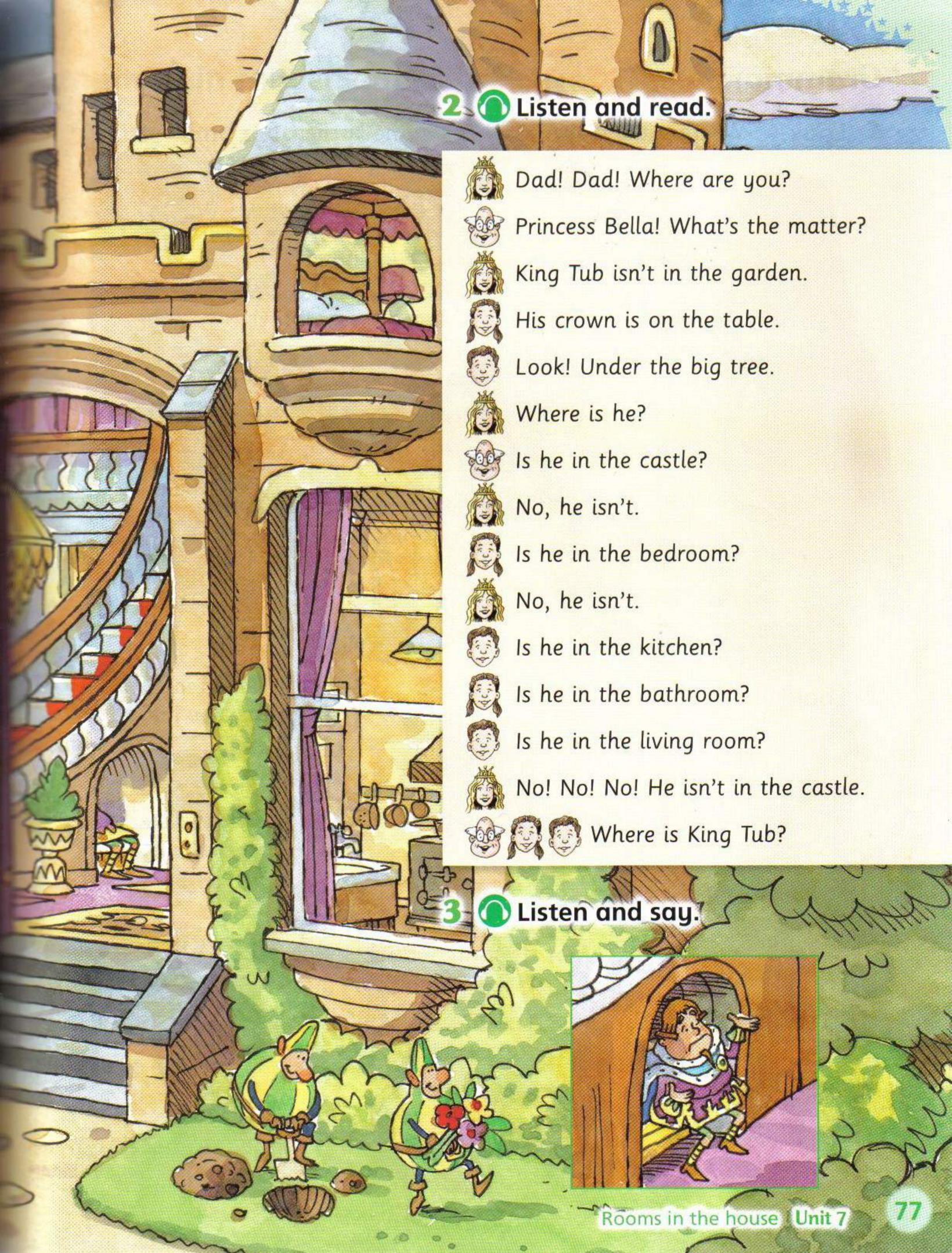
# Project 2 A garden











#### Grammar

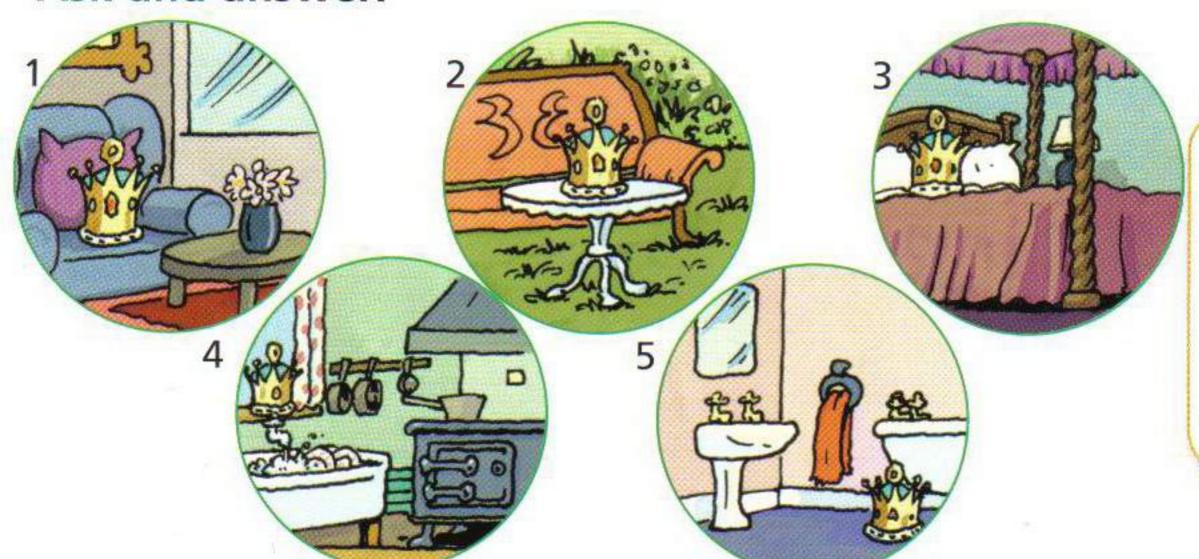
1 Look!

Where is the crown?





Ask and answer.



bedroom
bathroom
living room
kitchen
garden

2 Look!

The mouse is in the hat.

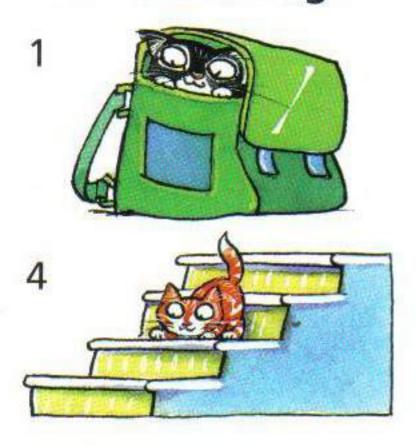


The kitten is under the hat.



The bird is on the hat.

#### Point and say.



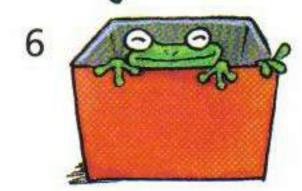
2



5



3



#### Grammar in conversation

Listen and read.



Where's my book?

Is it in the bag?

Is it under the desk?

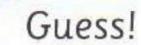
Where are my pens?

Are they in the bag?

Are they in the box?

Yes, they are. Here you are.

Thank you.



No, it isn't.

Yes, it is.

Guess!

No, they aren't.





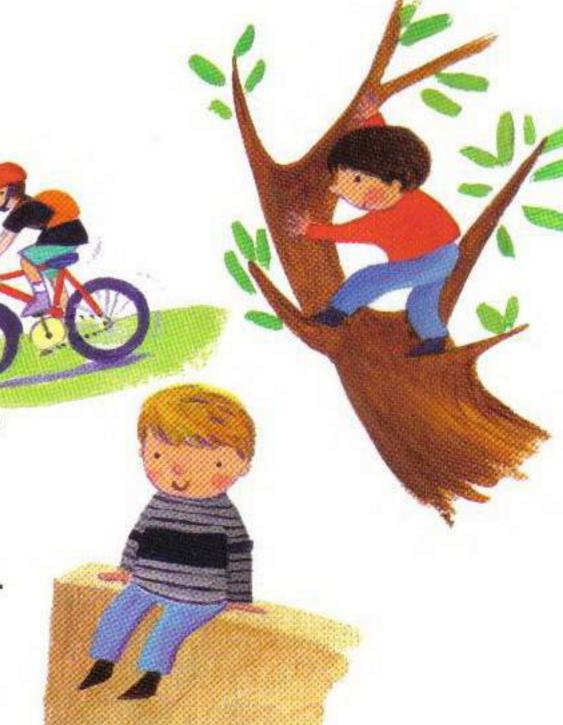
Now you!

Listen and point.



Mike, Mike, on a bike Fred, Fred, in a bed Mabel, Mabel, under a table Paul, Paul, on a wall Lee, Lee, in a tree Ella, Ella, under an umbrella.

Listen and say.





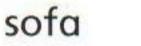






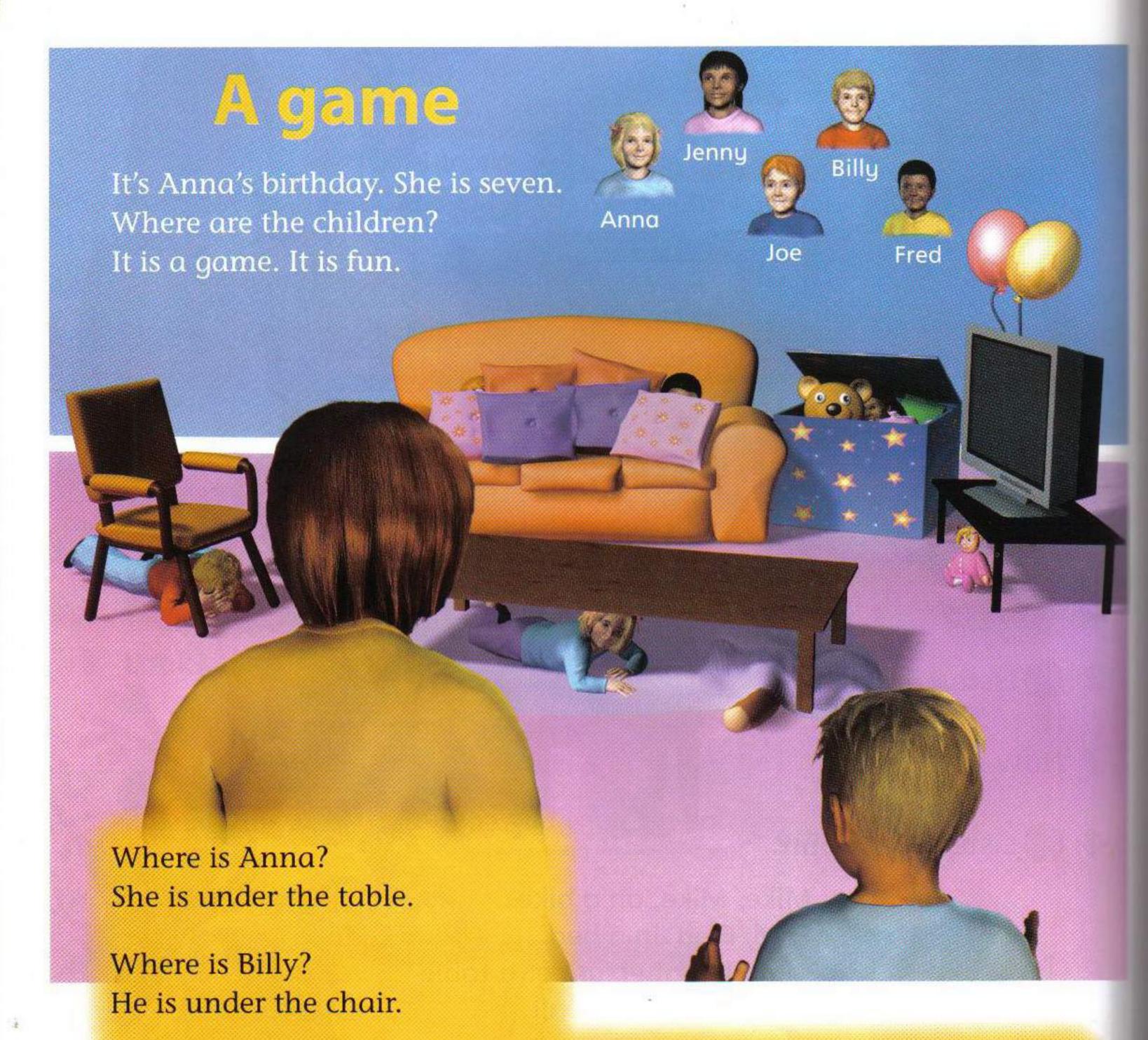






cushion

children

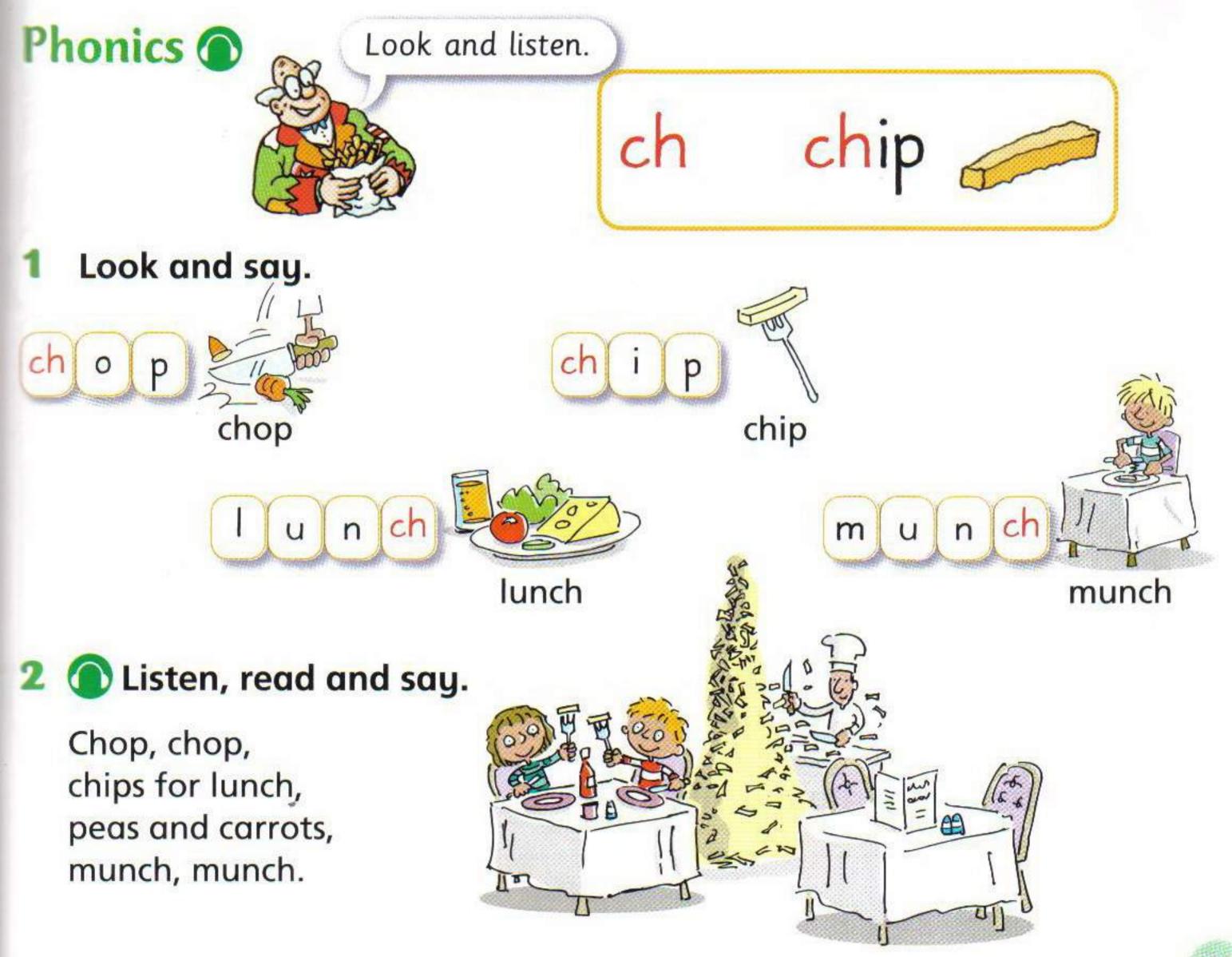


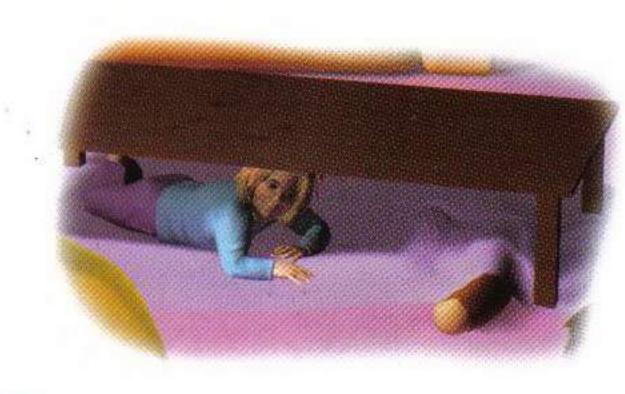
Where are Joe and Fred? Look! They are on the sofa. Yes, they are!" Look again! They are under the cushions.

Where is Jenny? Is she under the TV? No, she is not. Is she under the mat? No, she is not! Where is she? There she is! She is in the box.

## Reading comprehension

- Look again. Read and circle the word.
  - 1 Anna is in (under) the table.
  - 2 Billy is on under the chair.
  - 3 Joe and Fred are in on the sofa.
  - 4 Joe and Fred are on under the cushions.
  - 5 Jenny is in on the box.
  - 6 The teddy is under on the mat.
  - 7 The doll is under on the TV.

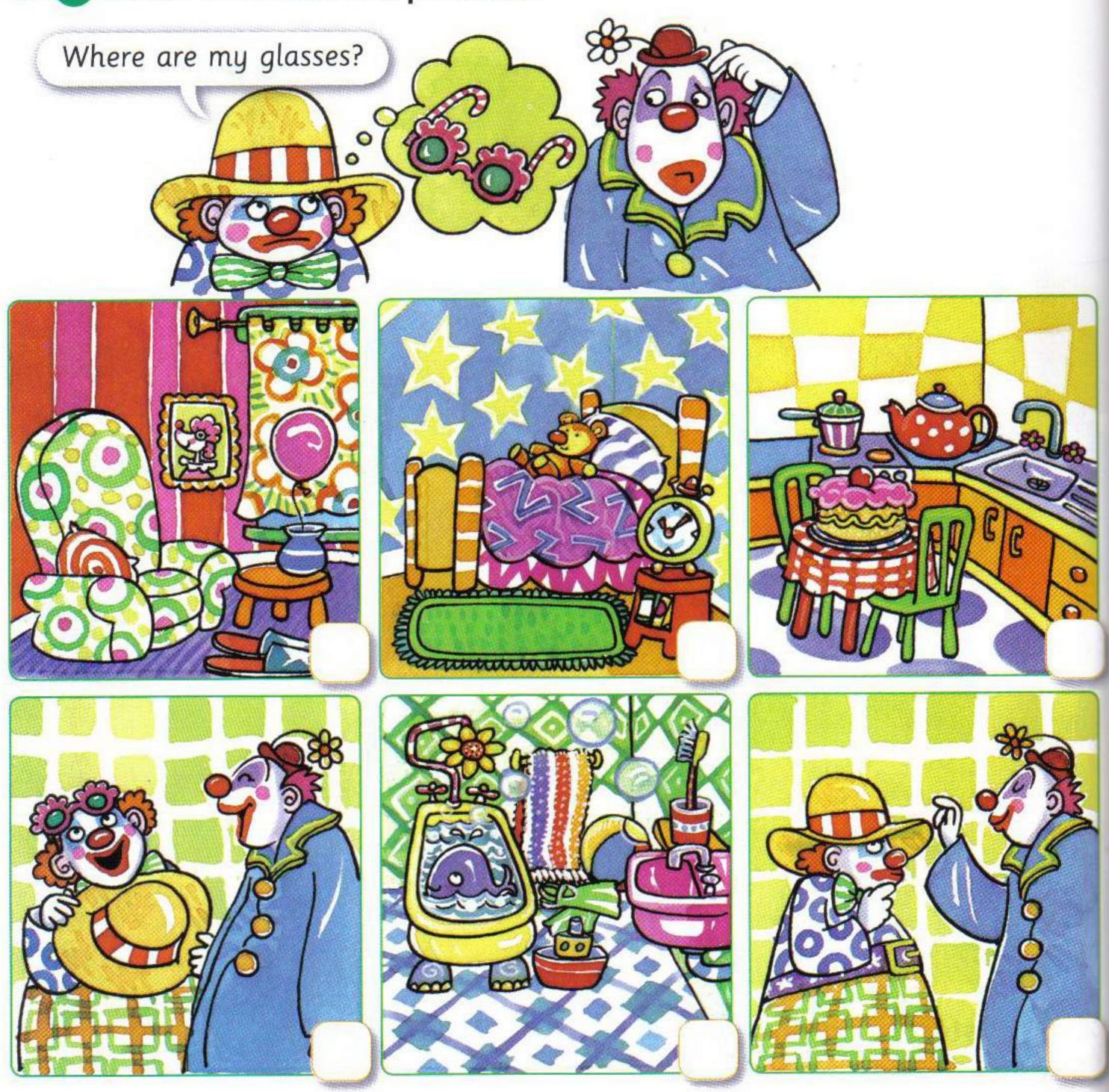




## Listening

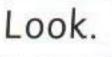


1 DListen and find the pictures.



- 2 Disten and write the numbers 1-6.
- 3 Now you!

Writing





Where is Anna?

She is under the table.



#### 1 Look and say.



#### 2 Write.

Jenny

Where is Jenny?
She is in the plane.

Billy

Billy?

Joe and Fred





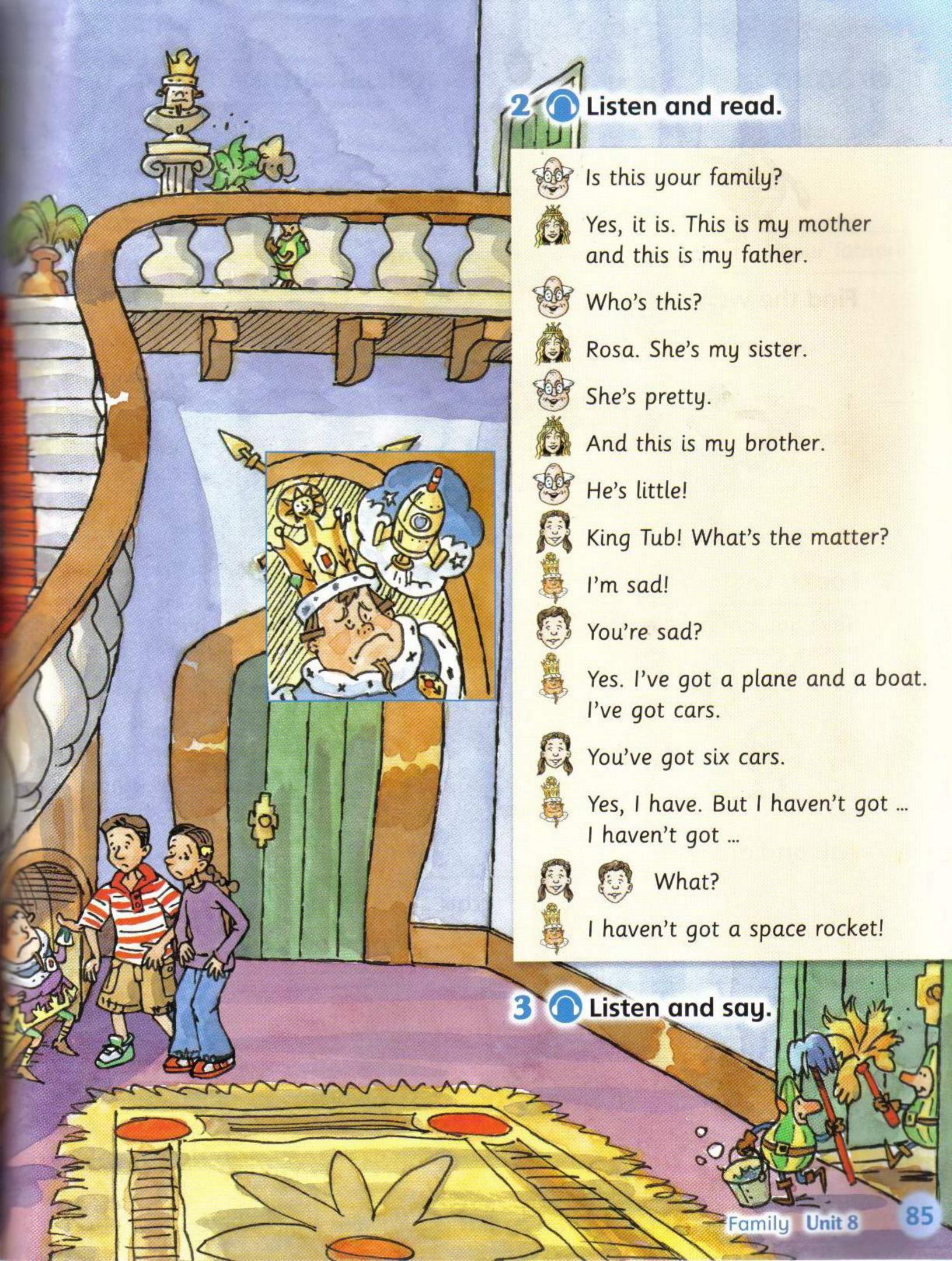
teddy



pencils



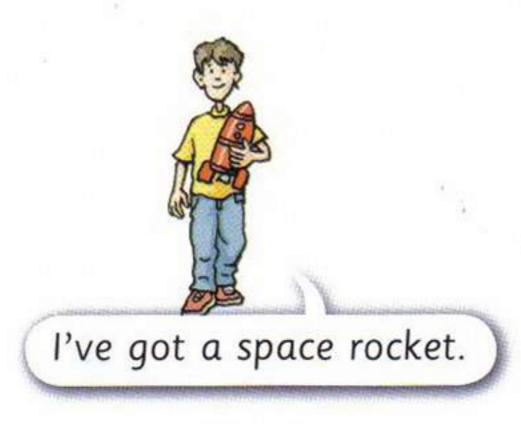






1 Look!







#### Find the words.

bird plane dog doll

1



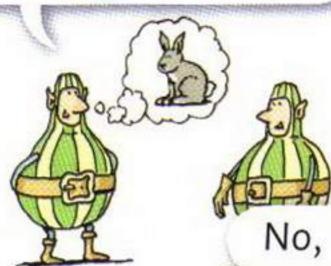


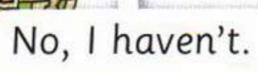




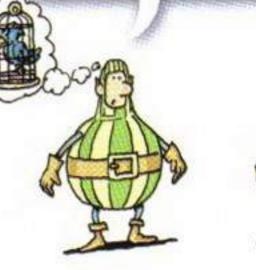
#### 2 Look!

Have you got a rabbit?





Have you got a bird?





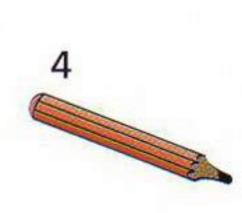
#### Ask and answer.

bike dog cat computer pencil





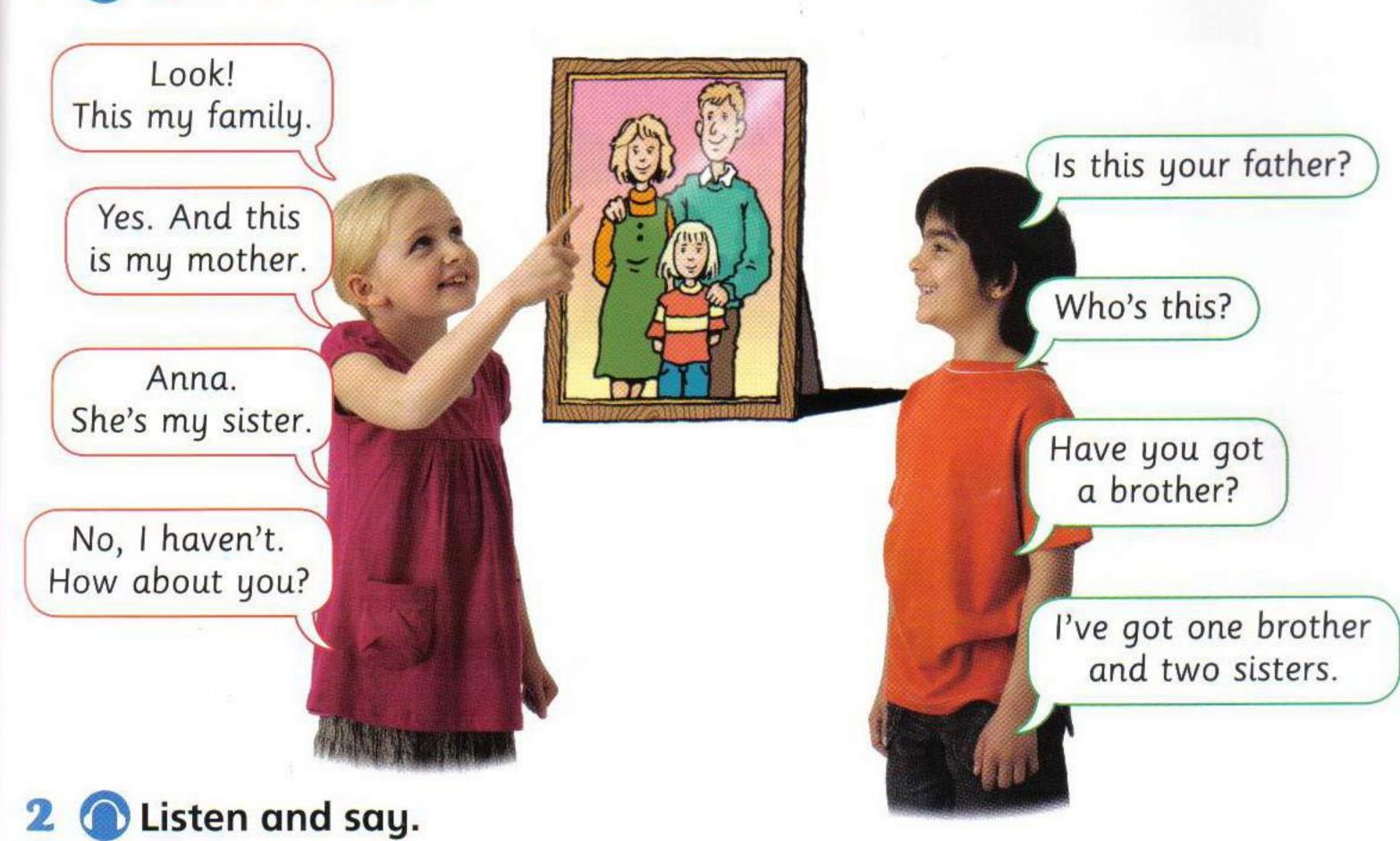






#### Grammar in conversation

1 Disten and read.



- 3 Now you!
- 4 Disten and point.

































5 Now you!















grandmother grandfather

lamp

shelf

photo

bed

## My room



My name is Lily.
This is my room.
It is big.



I have got a bed. It is blue and green.

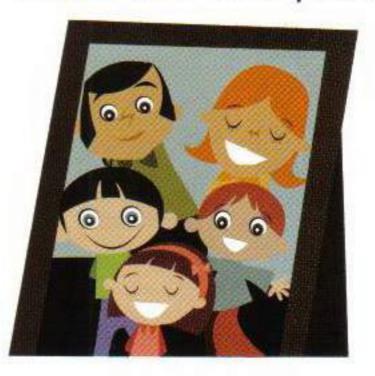
I have got a box. My toys are in the box. I have got three dolls and I have got one teddy.

I have got a lamp. It is green. It is on the blue table. I have got a computer and I have got five computer games. They are on the green desk. I have got a chair. It is blue. I have not got a TV.

There is one shelf in my room. There are two photos on the shelf.



This is my grandmother and this is my grandfather.



This is my family.

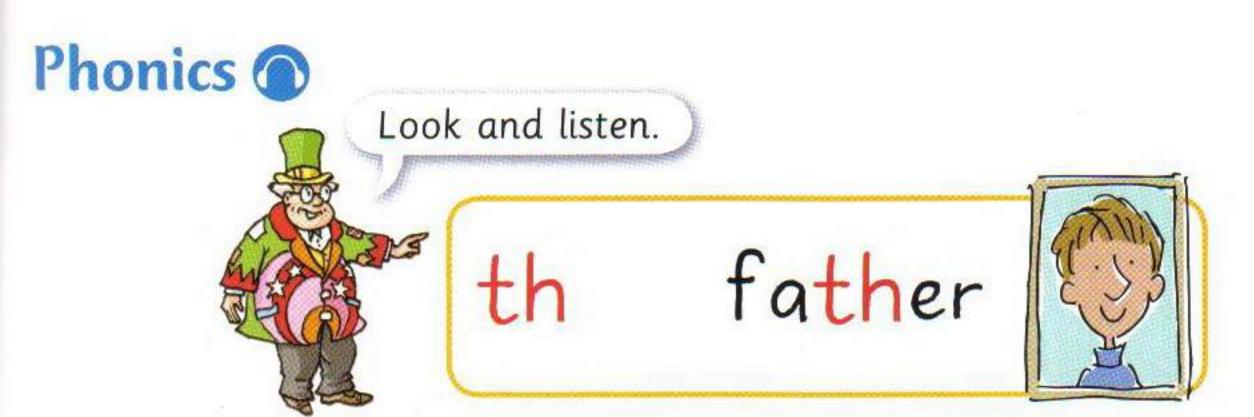
I have got two
brothers and I have
got a little sister.

## Reading comprehension

1 Read the sentences. Tick ✓ the correct sentences.
Cross ✗ the wrong sentences.



- I have got three dolls and I have got one teddy.
- 2 My bed is blue and yellow.
- 3 The lamp is on the green table.
- 4 I have not got a computer.
- 5 I have got five computer games.
- 6 I have got a TV.
- 7 I have got two brothers and a little sister.



1 Look and say.



father



mother



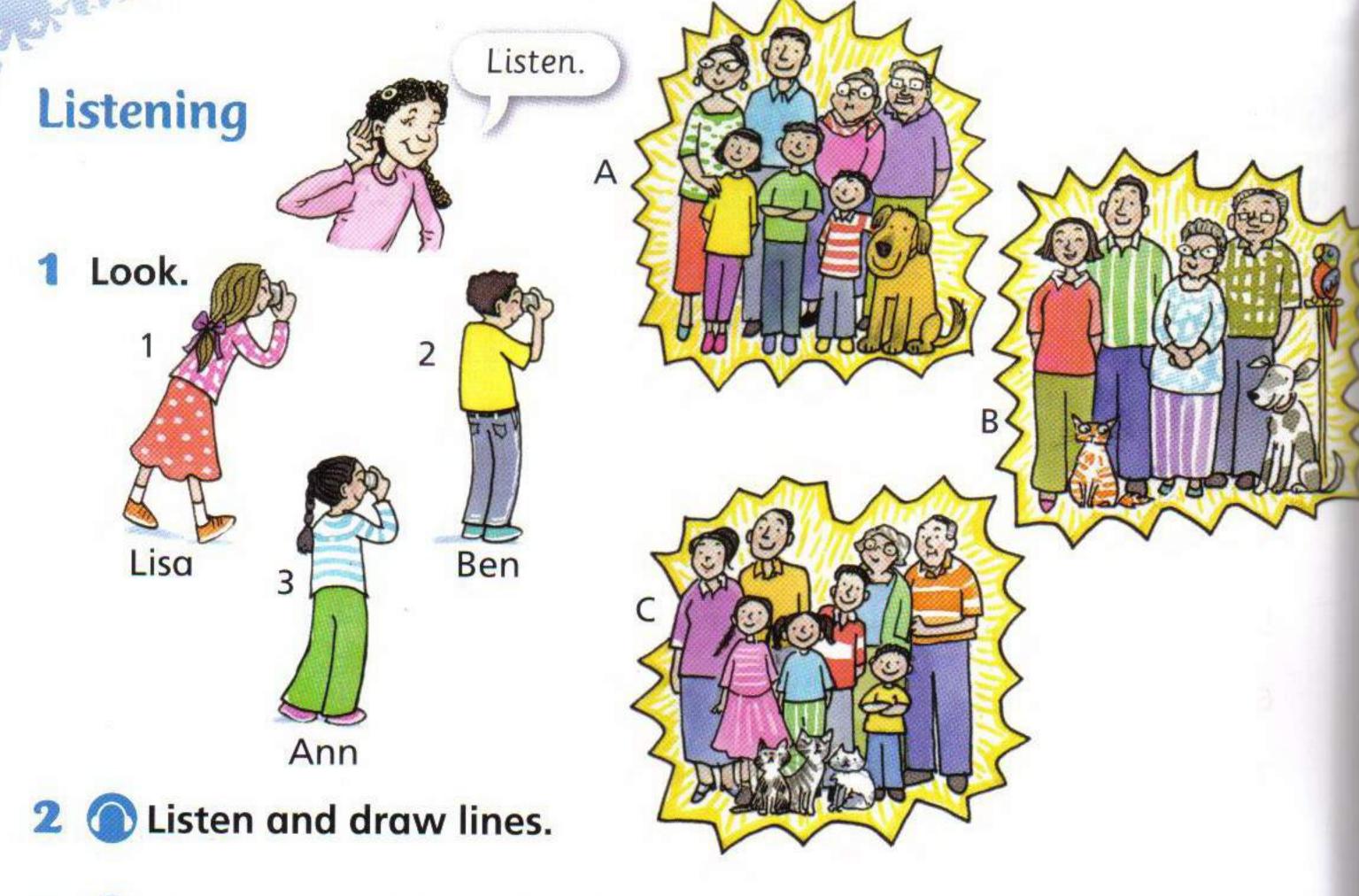
brother

2 (a) Listen, read and say.

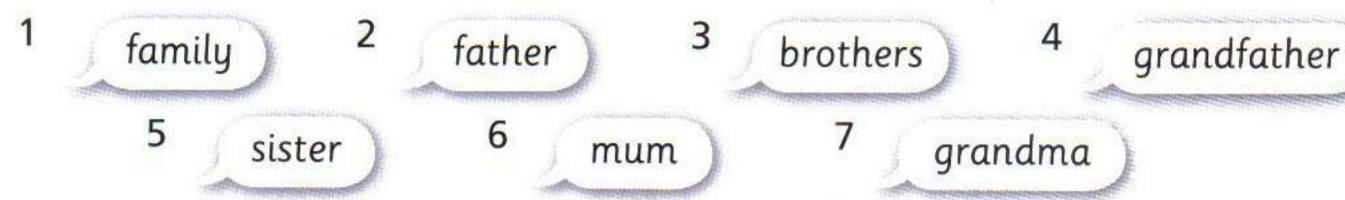
This is my father,
This is my mother,
This is me,
And this is my brother.



Unit 8



### 3 Disten again. Listen for the words.



#### 4 DListen and sing.

I've got a dog. His name is Boo.

He's a good dog, too.

Boo says 'Bow wow', too.

I've got a cat. His name is Roo.

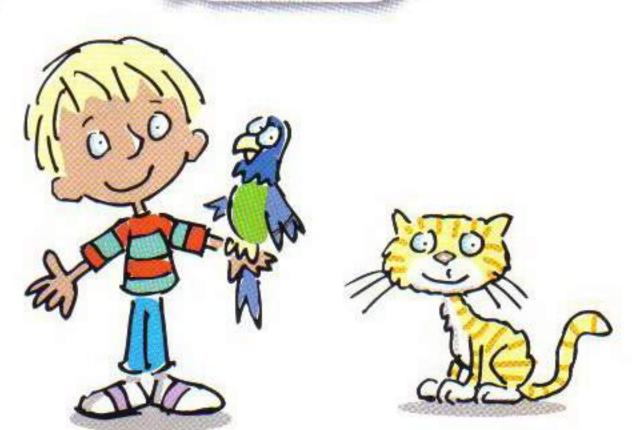
He's a good cat, too.

Roo says 'Meow Meow', Boo says 'Bow wow', too.

I've got a bird. His name is Woo.

He's a good bird, too.

Woo says 'Tweet, tweet', Roo says 'Meow, Meow', Boo says 'Bow wow', too.





## Writing

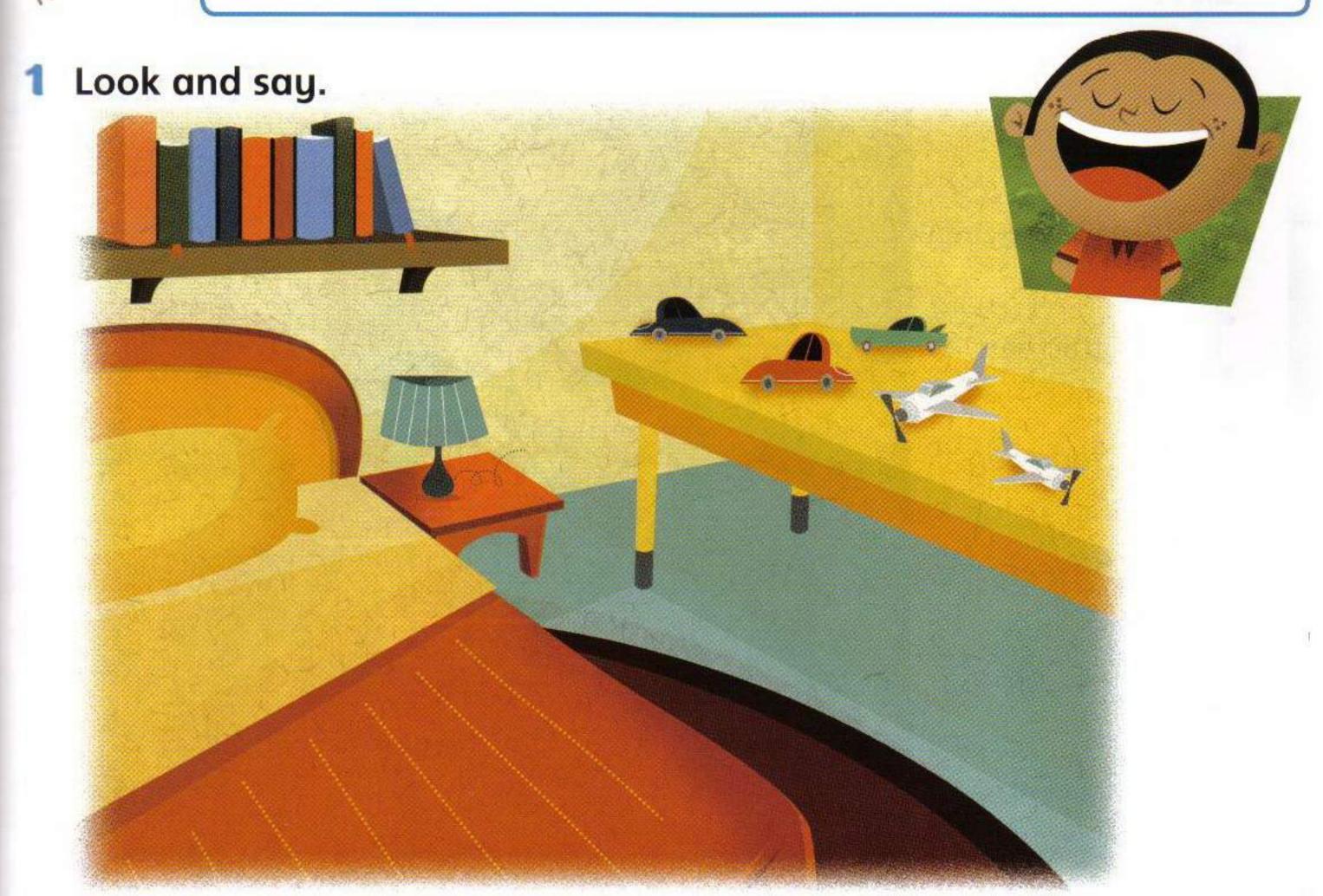
Look.





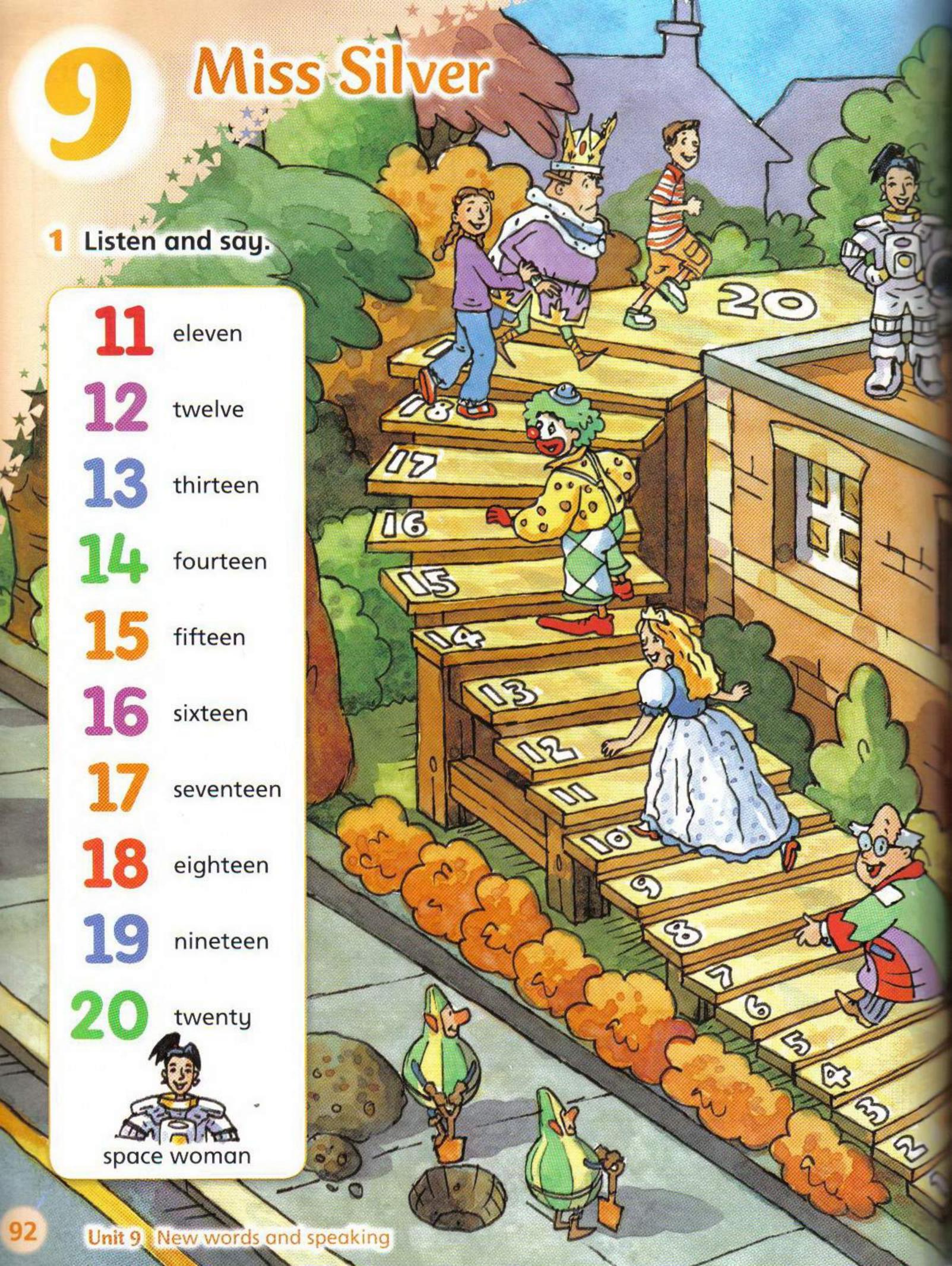
I have got three dolls. I have got one teddy.

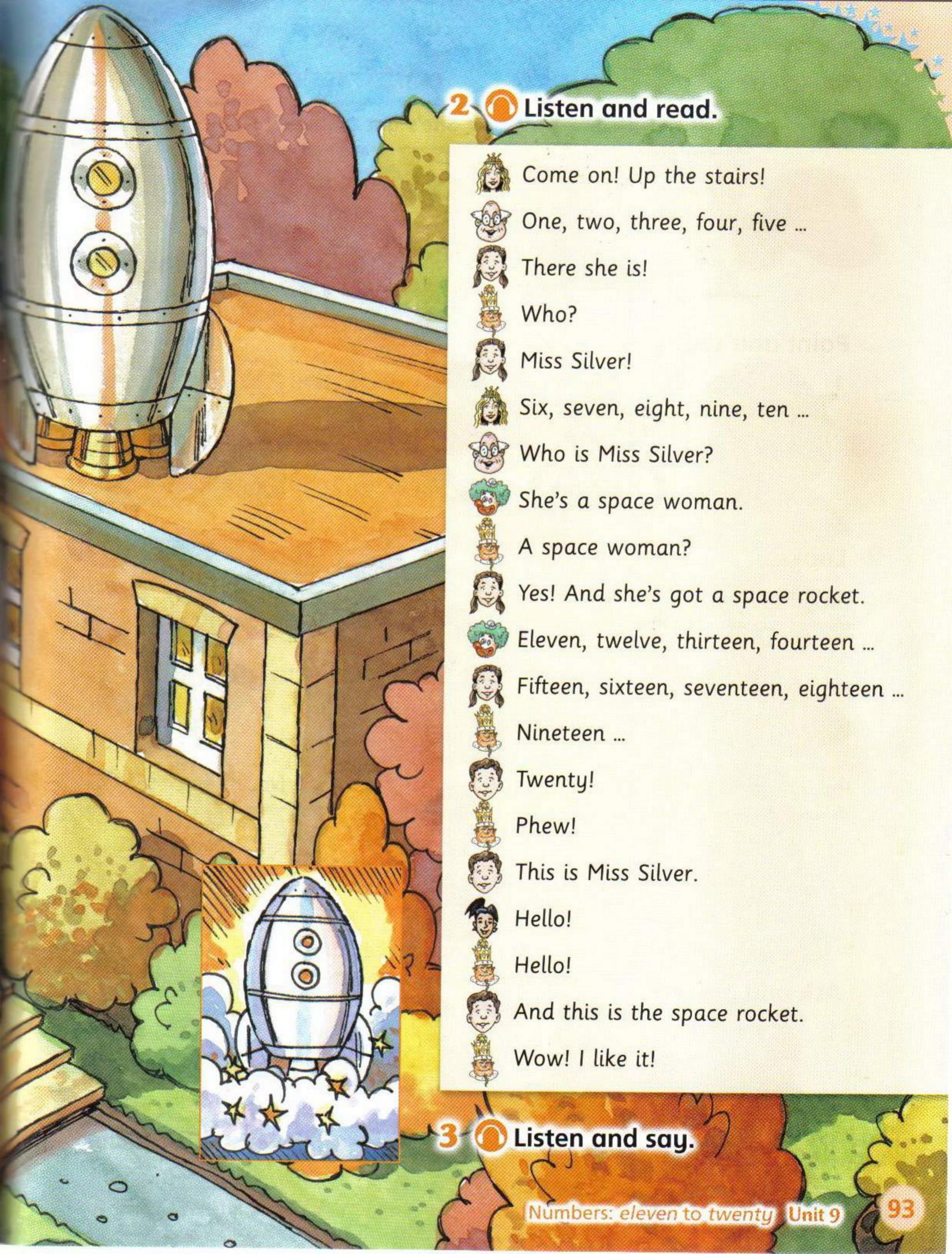
I have got three dolls and I have got one teddy.



2 Write.

nis is my room. It is smo		
-		





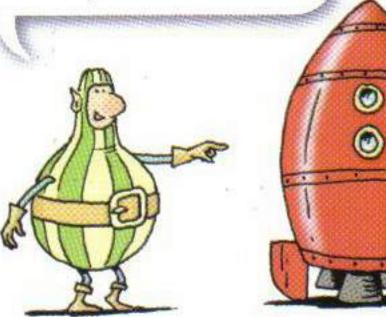
#### Grammar

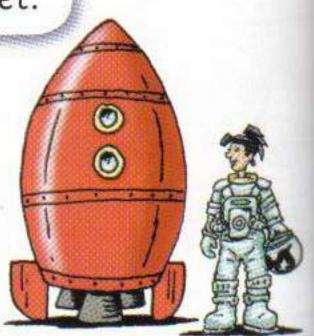
#### 1 Look!

He's got a car.



She's got a space rocket.



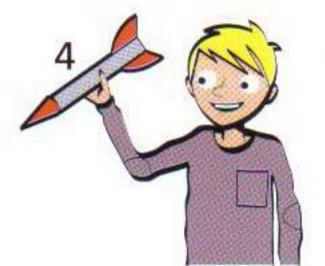


#### Point and say.











#### 2 Look!

Has she got a teddy?

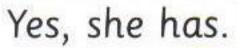


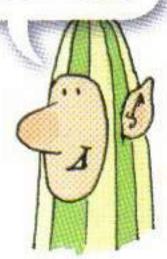
Has he got a lorry?



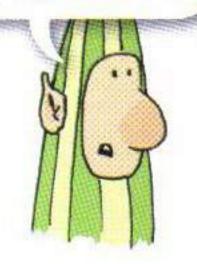








No, he hasn't.



5

#### Ask and answer.



2



doll?



train?



clown?



plane?

#### Grammar in conversation

Point and say.



Listen and read.



I like sweets. How about you?

I like apples. How about you?



I like bananas. How about you?

I like cakes. How about you?



I like grapes. How about you?

I like ice creams. How about you?

We like sweets, apples, bananas, cakes, grapes and ice creams, too. How about you?



Now you!



Grammar in conversation: I like ... + plural noun Unit 9

## Reading ①





eyes



glasses







silver space suit

## The space woman

This is the space woman.
This is Claire.
She has got glasses.
She has got long hair.

Claire has got blue eyes.

She is tall, she is not fat.

She has got a silver space suit and Fin, the space cat.

Eleven happy girls and seven noisy boys, twelve big bags and twenty funny toys.

Come on, children, Come on, up the stairs! It's a silver space rocket. Come on, up the stairs!



## l like...

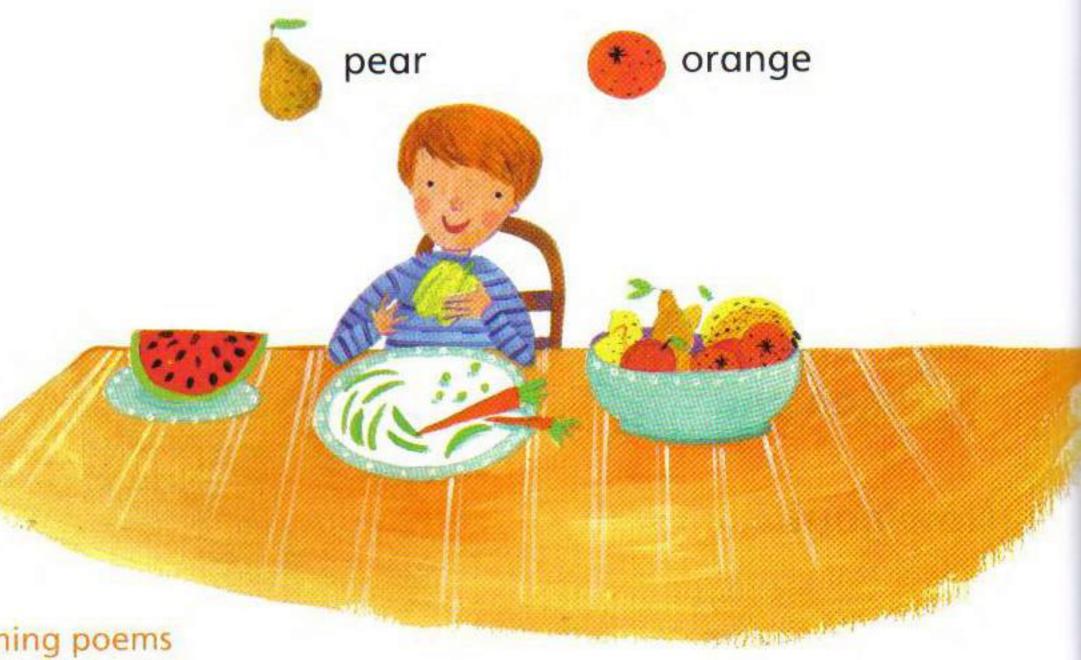
I like pears.

l like melons.

l like oranges.

l like lemons.

l like peppers.
I like peas.
Beans and carrots?
Oh, yes, please!

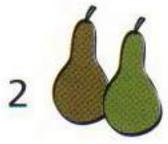


#### Reading comprehension

- 1 Circle the correct word.
  - 1 Claire is the space / silver woman.
  - 2 Claire has got space / long hair.
  - 3 She is not tall / fat.
  - 4 Fin is the space suit / cat.
  - 5 The girls are happy / funny.
  - 6 There are twenty boys / toys.

#### Write the words.





3

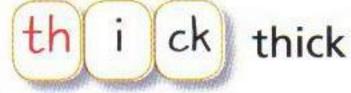


1 Look and say.













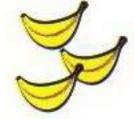
bath 🥌





#### 2 Listen, read and say.

Thin bananas, thick bananas, one, two, three.

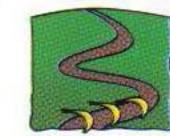




Thin bananas on the bath, thick bananas on the path

Thin bananas, thick bananas, one, two, three.





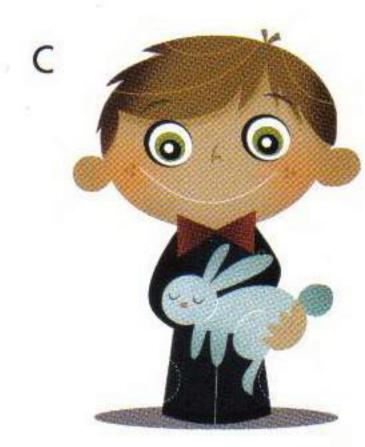
## Listening



1 Look.





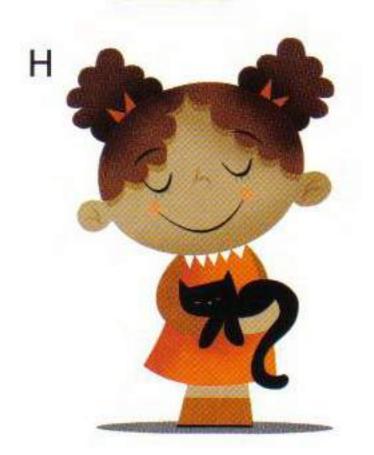












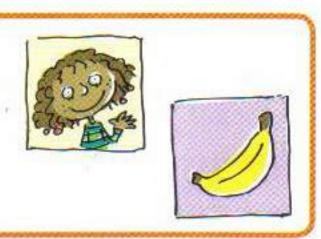


- 2 Listen and write the letters.
  - 1 \_\_\_\_\_
- 2 \_\_\_\_
- 3 \_\_\_\_
- 3 Disten and check.
- 4 Now you!









#### Read the words. Choose and write.

noisy purple yellow small red blue quiet big

#### In the garden

a \_\_\_\_\_ flower

a \_\_\_\_\_ pear

a \_\_\_\_\_table

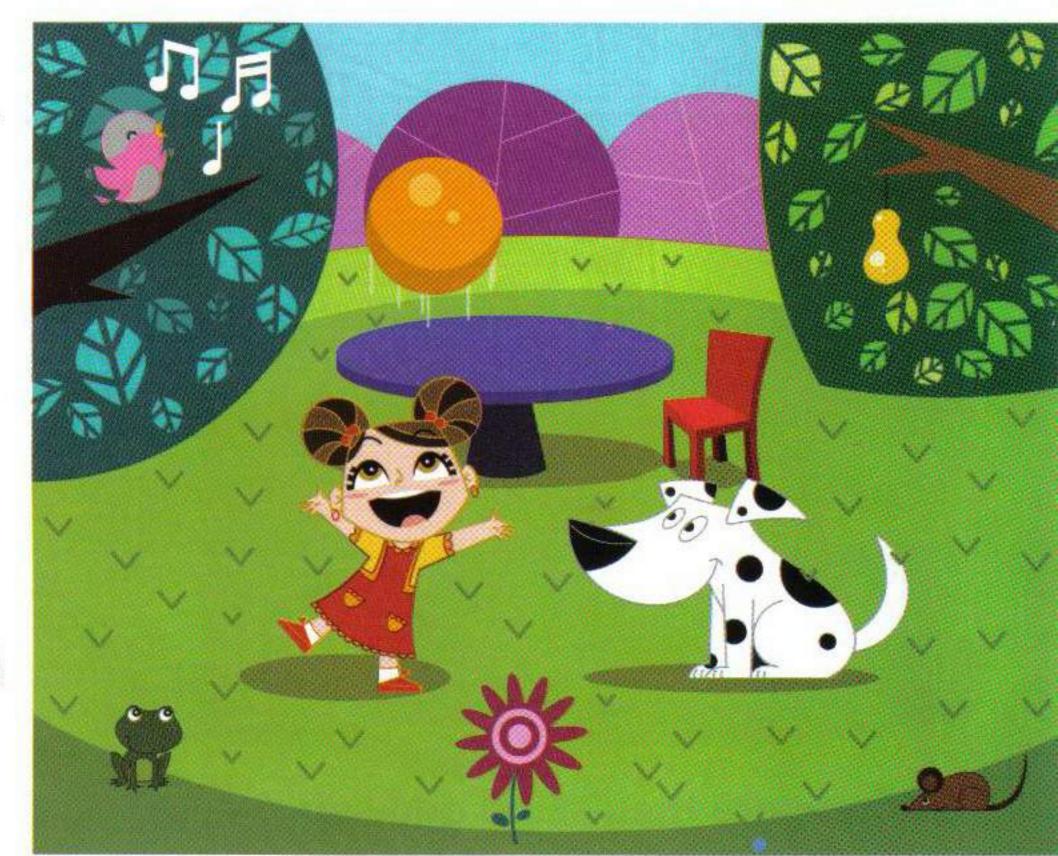
a \_\_\_\_\_chair

a \_\_\_\_\_ bird

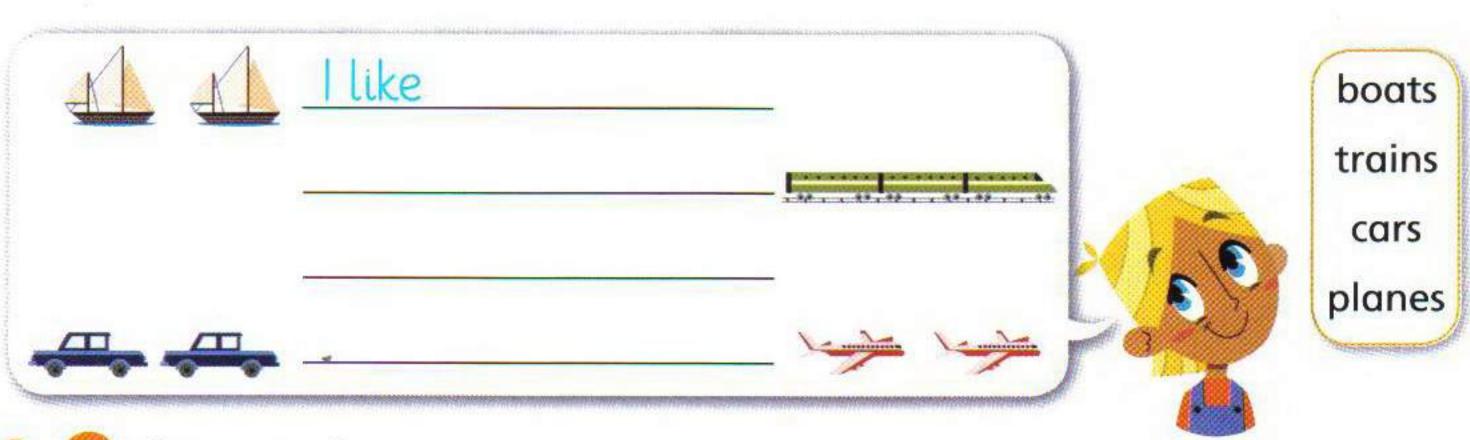
a \_\_\_\_\_ frog

a \_\_\_\_\_ mouse

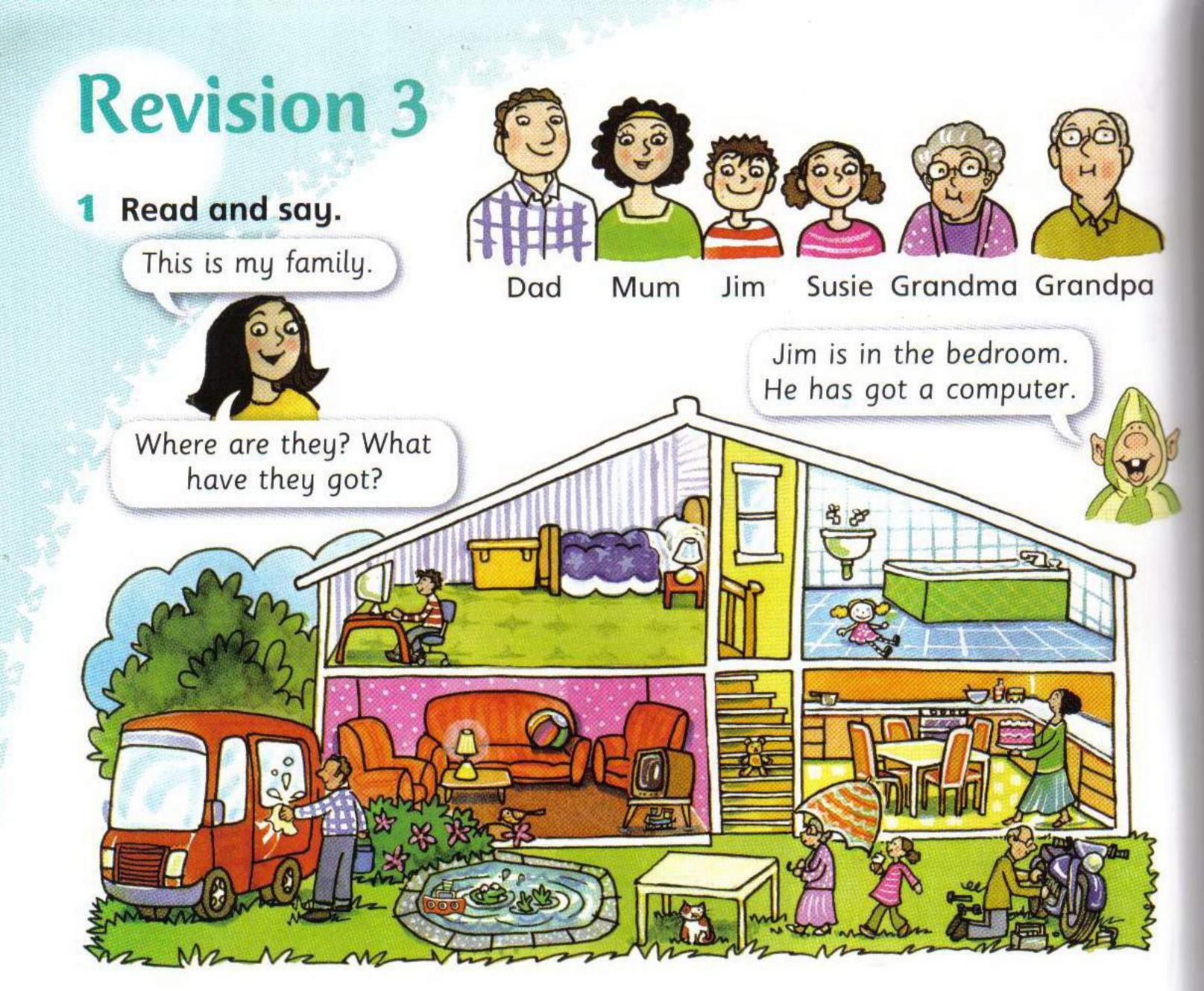
a \_\_\_\_\_dog



#### l like ...



2 Listen and say.



#### Where are they? Find and say.



#### 3 Read.

Mum is in the kitchen. She has got a big cake. Susie is in the garden. She has got an ice cream. Grandma has got an umbrella. It is pink. Dad has got a red van. It is big.

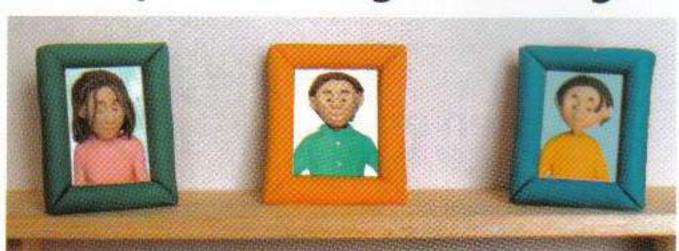
The garden is pretty. There is a pond. There is one boat on the pond. The cat is under the table.

# Project 3 My family

1 Draw pictures of your family.



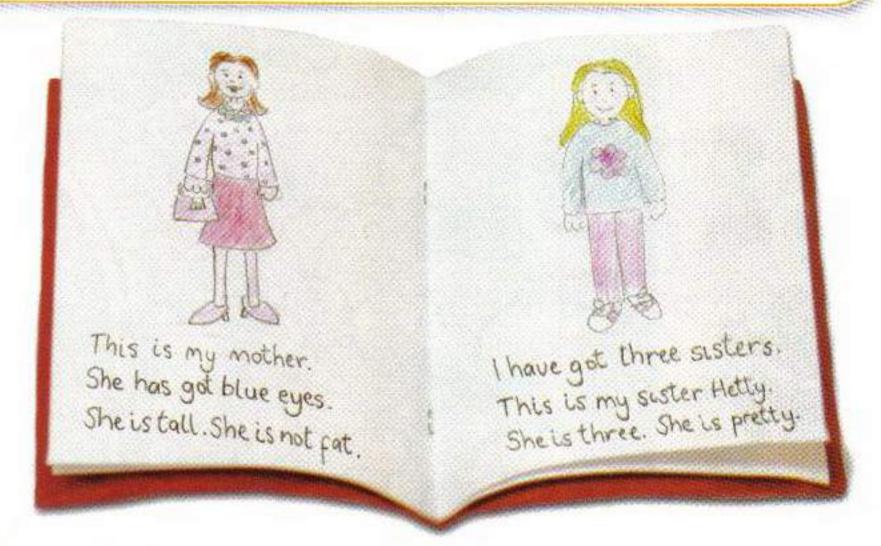




Write about your family. Choose words from the box.

tall small little big fat thin hair eyes short pretty long noisy funny glasses

3 Make a book.



4 Show your book. Talk about your family.

This is my father. He is tall. He has got brown hair.



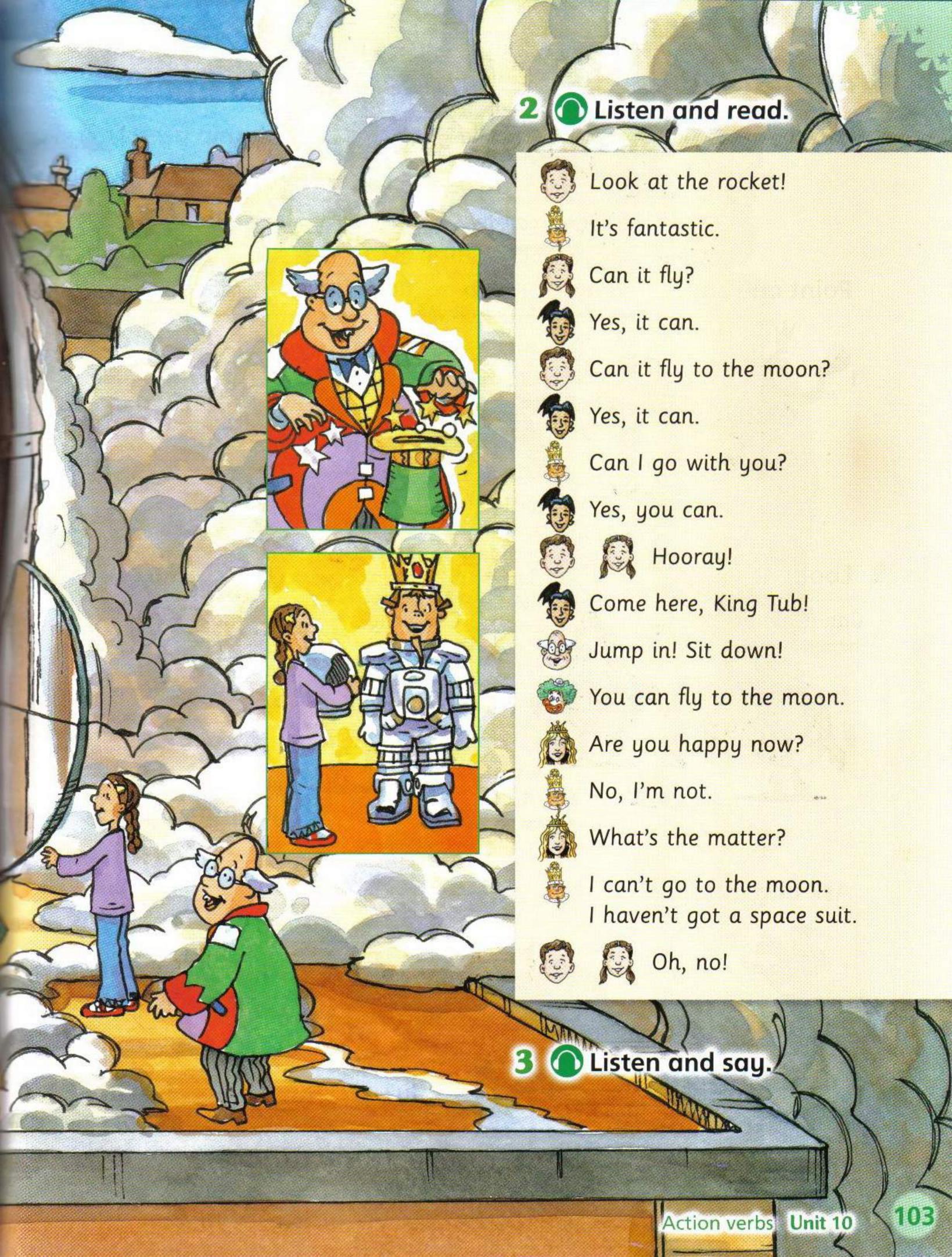
I have got two brothers. This is my little brother, Fred. He is funny.

This is my sister, Jo. She is eleven. She has got green eyes.



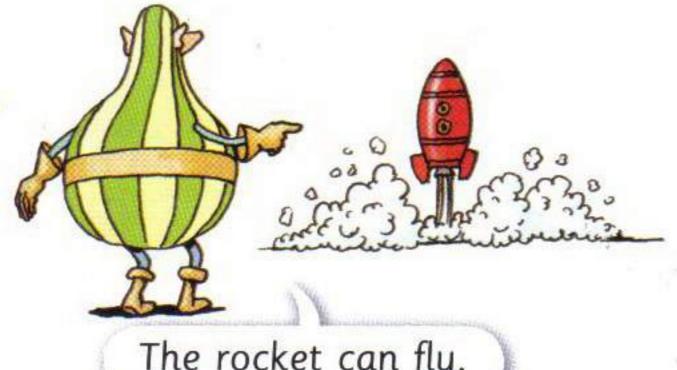
This is my grandmother. She is small. She has got glasses.

# The space rocket 1 Listen and say. look come jump fly moon space suit





#### Look!



The rocket can fly.

Point and say.

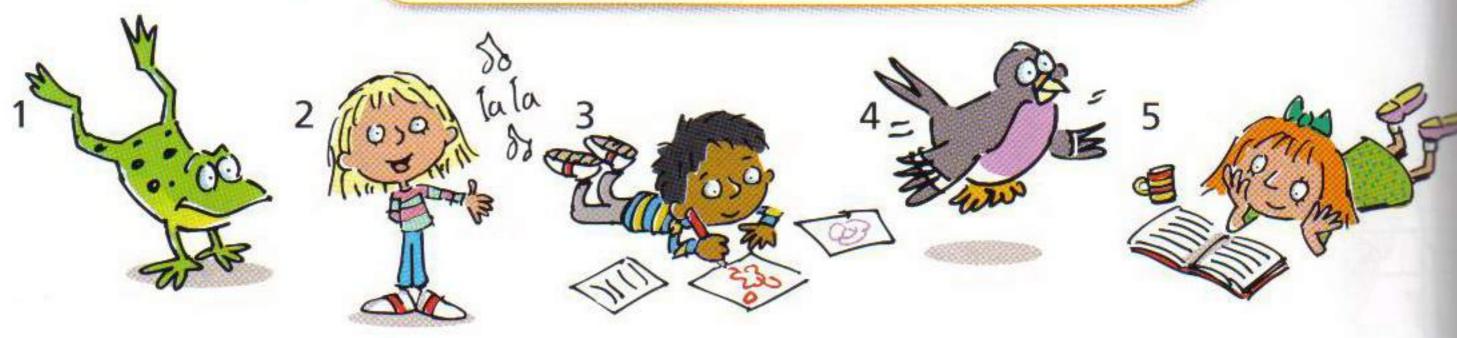
draw

jump

fly

sing

read





#### 2 Look!



#### Ask and answer.



sing?

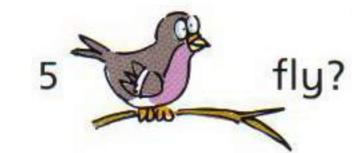


read?



jump?

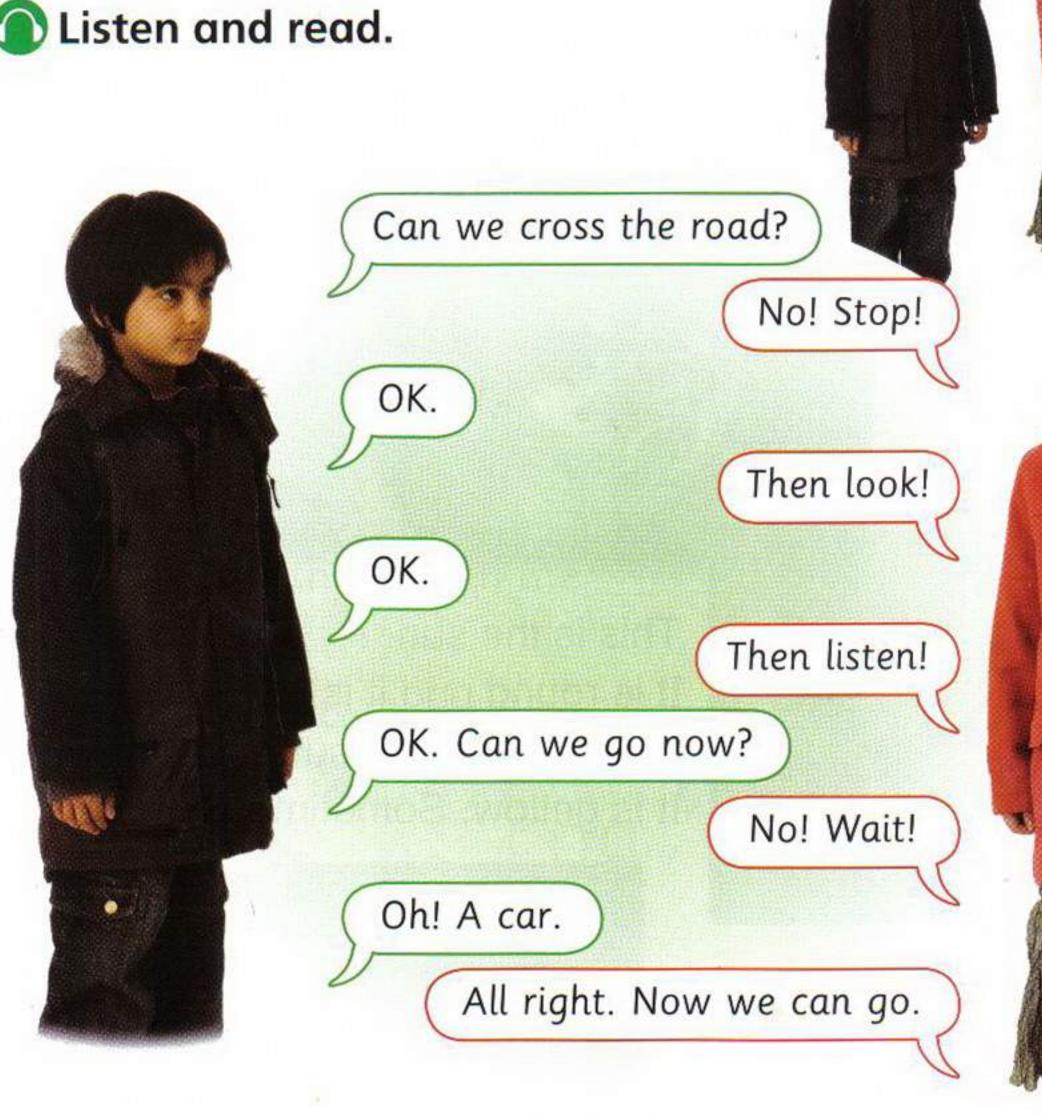




6

write?





- Listen and say.
- Now you!



Listen, say and do.

Stand up! Sit down! Stand up! Sit down! Stand up! Turn around! Clap your hands and sit down!









hot

beautiful

count

live

see

## The Earth and the sky

This is the Earth.
We live on the Earth.



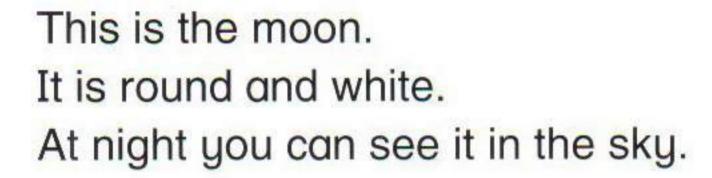


This is the sun.

It is round and it is very hot.

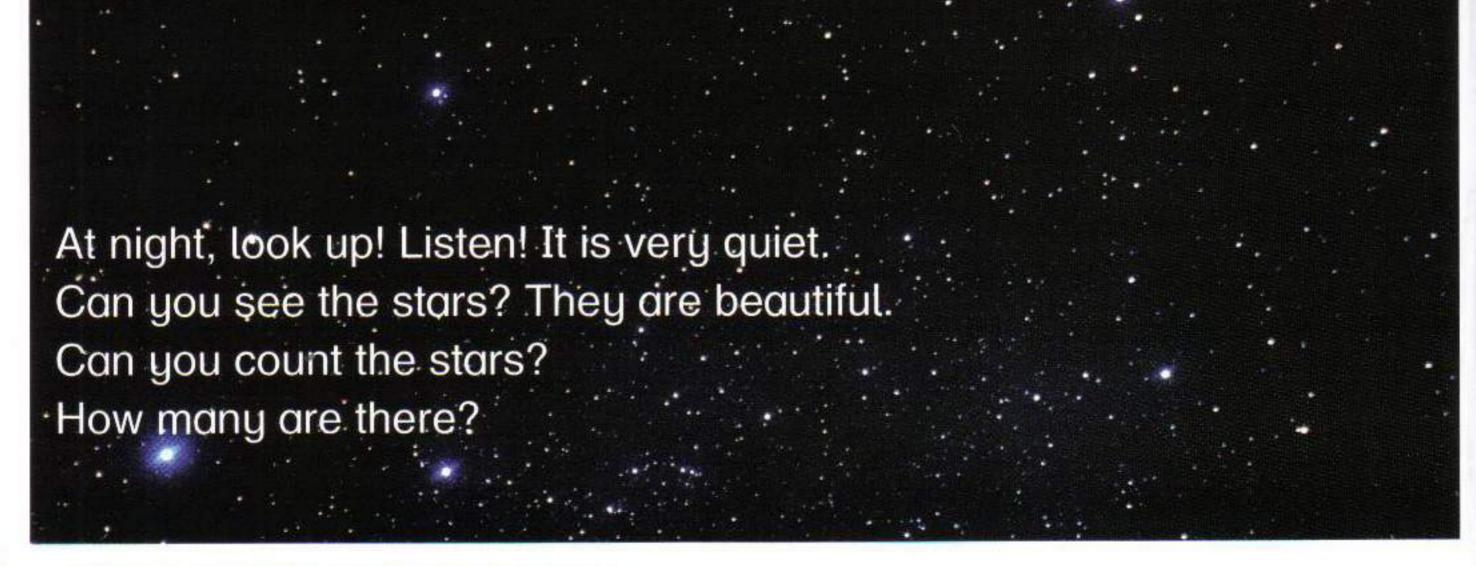
You can see the sun in the sky.

It is yellow. Sometimes it is orange.





Look! This is the sky at night. The sky is black. The stars are white.

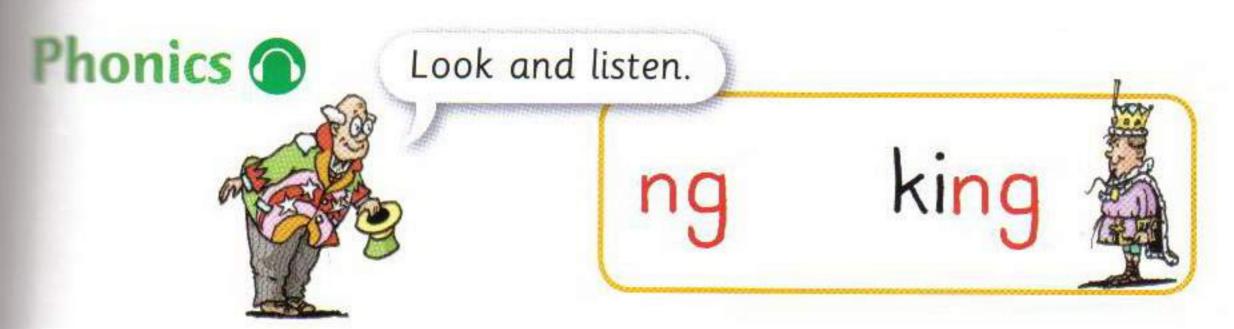


## Reading comprehension

Write the words.

	72	SHE		600
1	2	式	> \ 4	E 37
		777		Com

- Choose the correct words. Finish the sentences.
  - 1 We live on the \_\_\_\_\_\_.
  - 2 The sun is very \_\_\_\_\_\_.
  - 3 The Moon is round and \_\_\_\_\_\_.
  - 4 You can see the stars in the \_\_\_\_\_.



1 Look and say.



2 Disten, read and say.

A ring, a ring, a ring for the king, Sing, sing, sing to the king.
A ring, a ring, a ring on a wing, Sing, sing, sing to the king.



white

Earth

sky

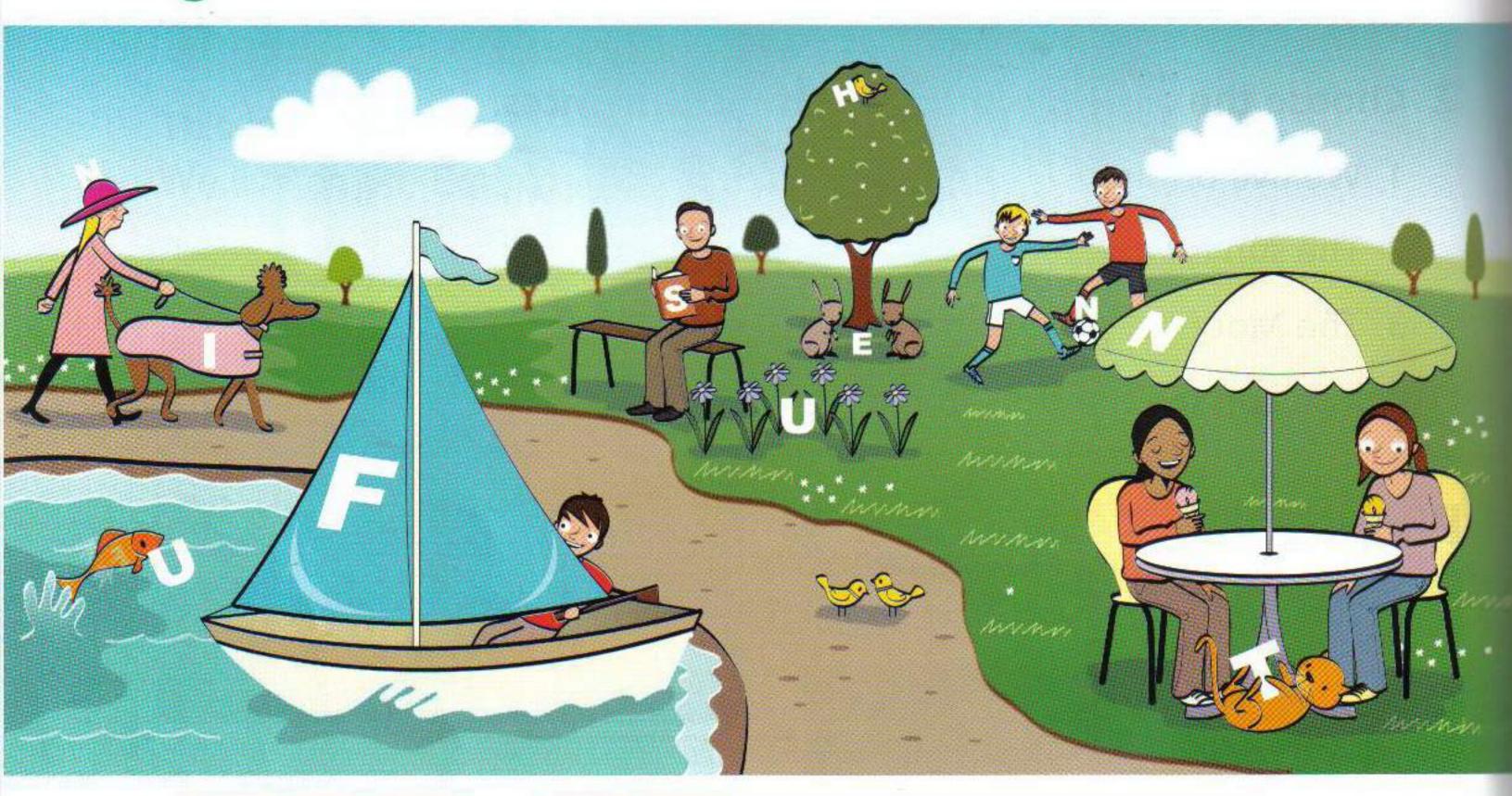
hot

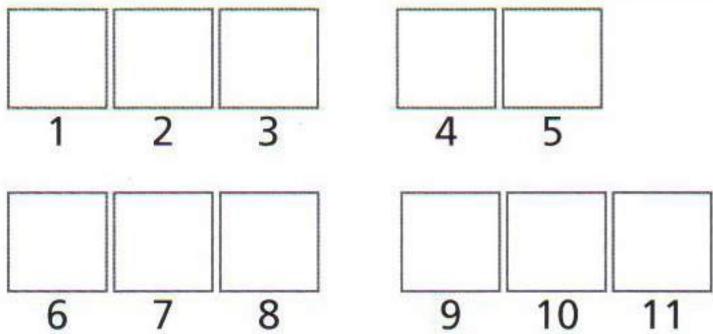
Unit 10

Listening



1 (a) Look, listen and write the letters.





## 2 Listen and sing.

A bird can fly, a fish can swim,
A frog can jump, a mouse can run,
A cat can mew, a dog can bark
But I like to sit in the sun.
Oh yes!
I like to sit in the sun.







At night, look up!
Listen!



1 Read the words. Talk about the pictures. Choose and write.

Look! Listen!

space rocket

moon

stars

sky

can fly can see count

noisy

fast

beautiful

black

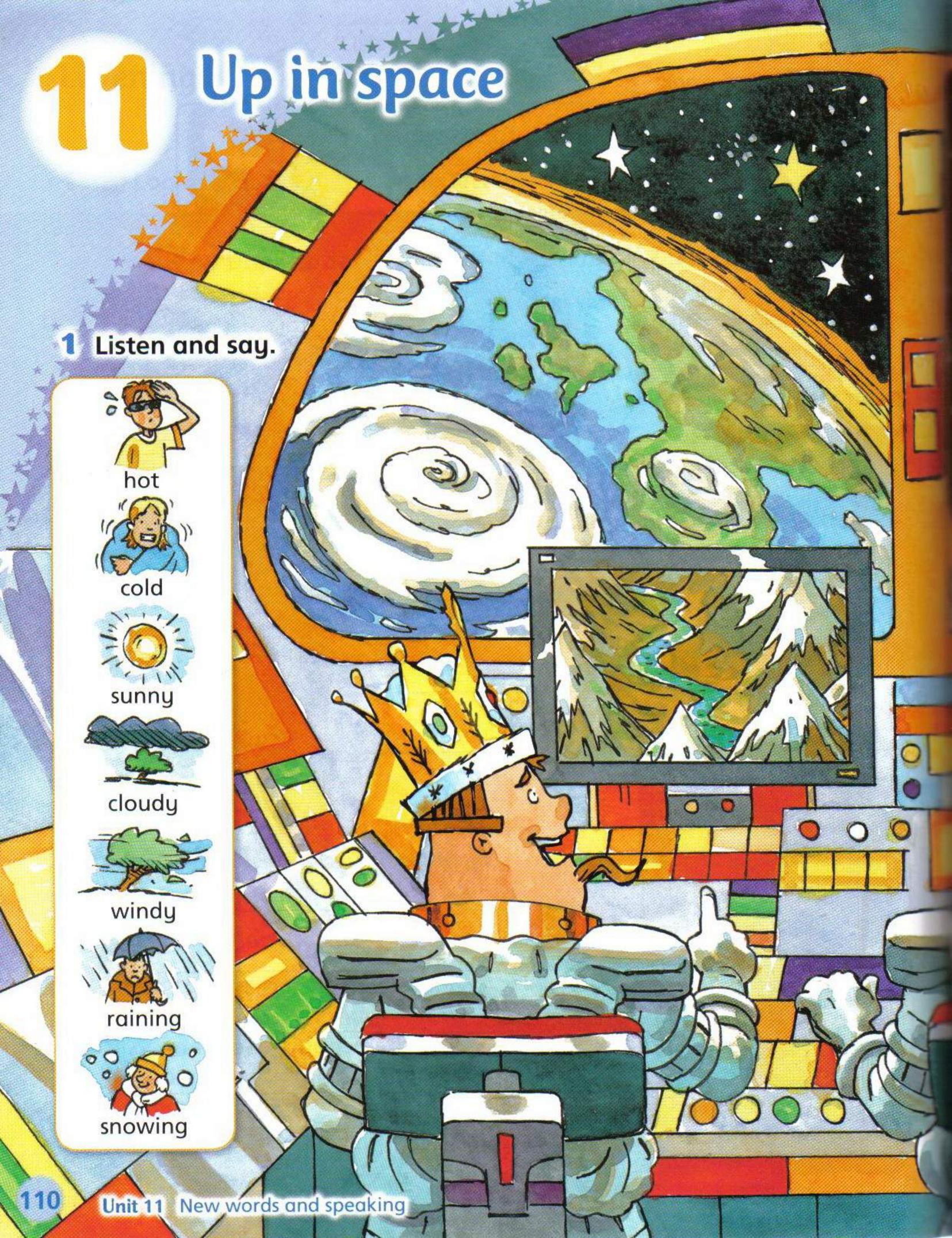
white

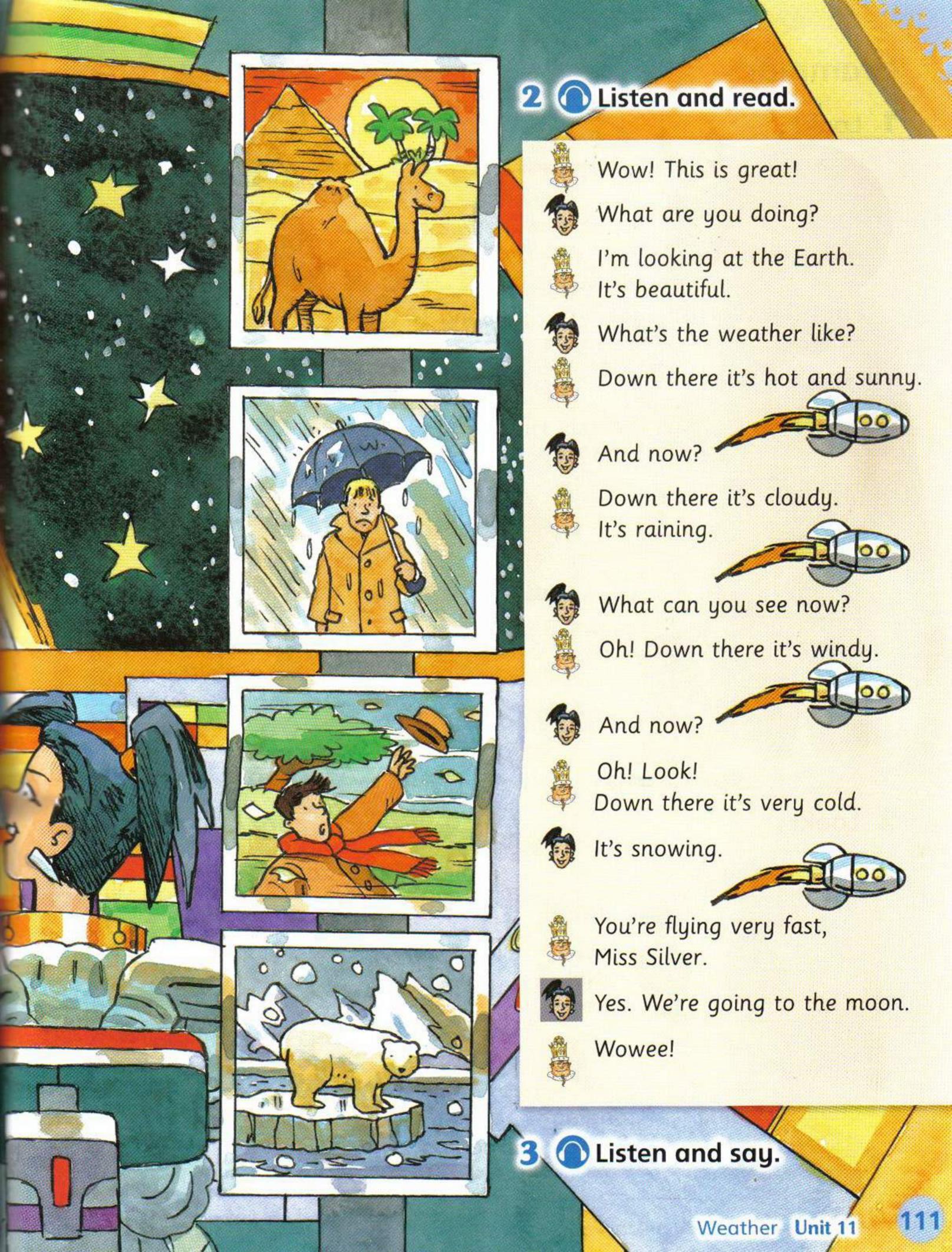
Look!

\_isten!





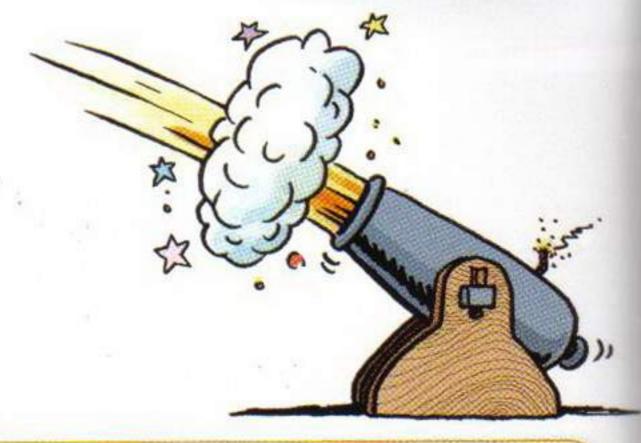




### Grammar

1 Look!







#### 2 Look!





#### Now you.

singing pointing

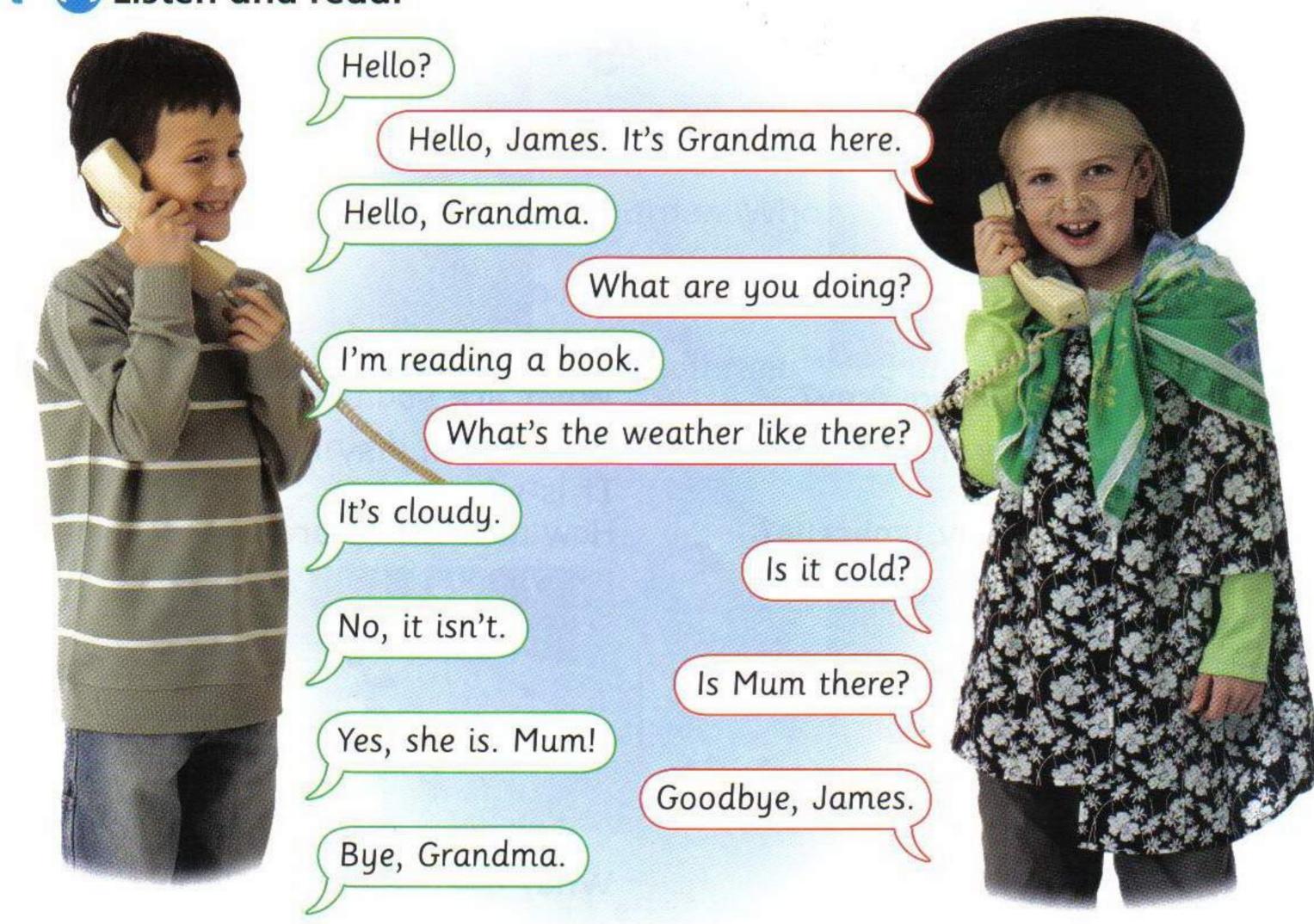
standing reading

flying listening

jumping drawing

### Grammar in conversation

Listen and read.



- 2 (a) Listen and say.
- Now you!



The rain is falling, the clouds are grey. It's a cold, wet, windy day. But look up in the sky. What can you see? The sun! The sun!

And a rainbow, a rainbow, a rainbow for you and me!

# Reading 1













kite snowman

sunglasses hold

eat

play

# What are you doing?



What are you doing, Amy?

I am holding an umbrella.

It is raining.

What colour is my umbrella?



What are you doing, Jill?

I am going to school.

It is cold! I have got a hat.

What colour is it?



What are you doing, Betty?

I am looking at the boats.

It is sunny. I have got sunglasses.

How many boats are there?

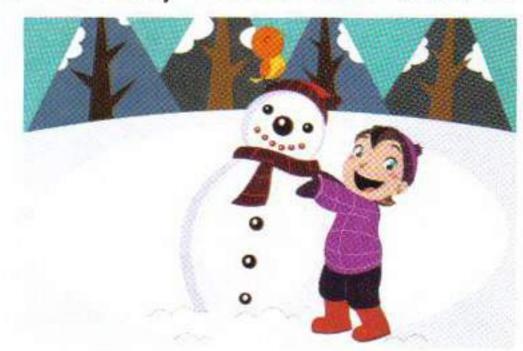


What are you doing, Tom?

I am holding my kite.

It is windy!

How many kites are there?



What are you doing, Harry?

I am playing in the garden.

It is snowing. Look at my snowman!

Where is the bird?



What are you doing, Max?

I am eating an ice cream.

It is very hot today.

Mmm! I like ice cream!

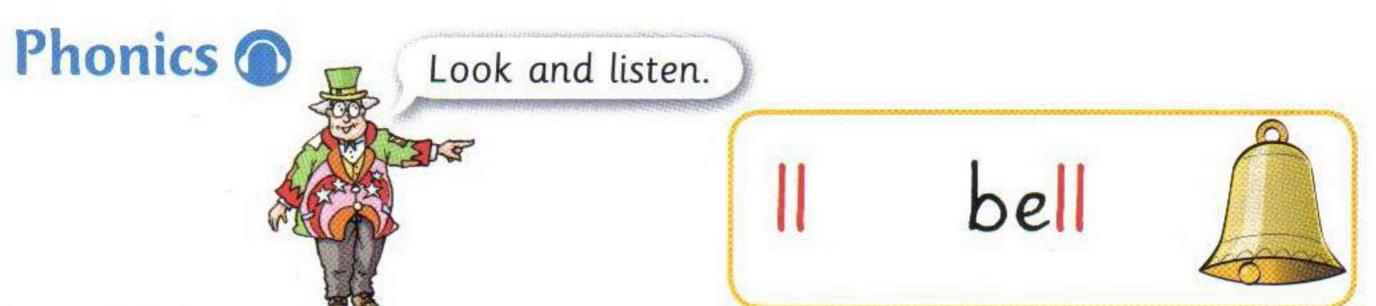
It is cold!

## Reading comprehension

- 1 Read the sentences. Answer the questions.
  - 1 I am holding my kite. Who am I?

Tom

- 2 It is not snowing. I have got a hat. Who am I?
- 3 It is cold. I am playing in the garden. Who am I?
- 4 It is sunny. I am eating an ice cream. Who am I?
- 5 It is not sunny. I am holding an umbrella. Who am I?
- 6 I am sitting in a boat. Who am I?



1 Look and say.





hill







2 Disten, read and say.

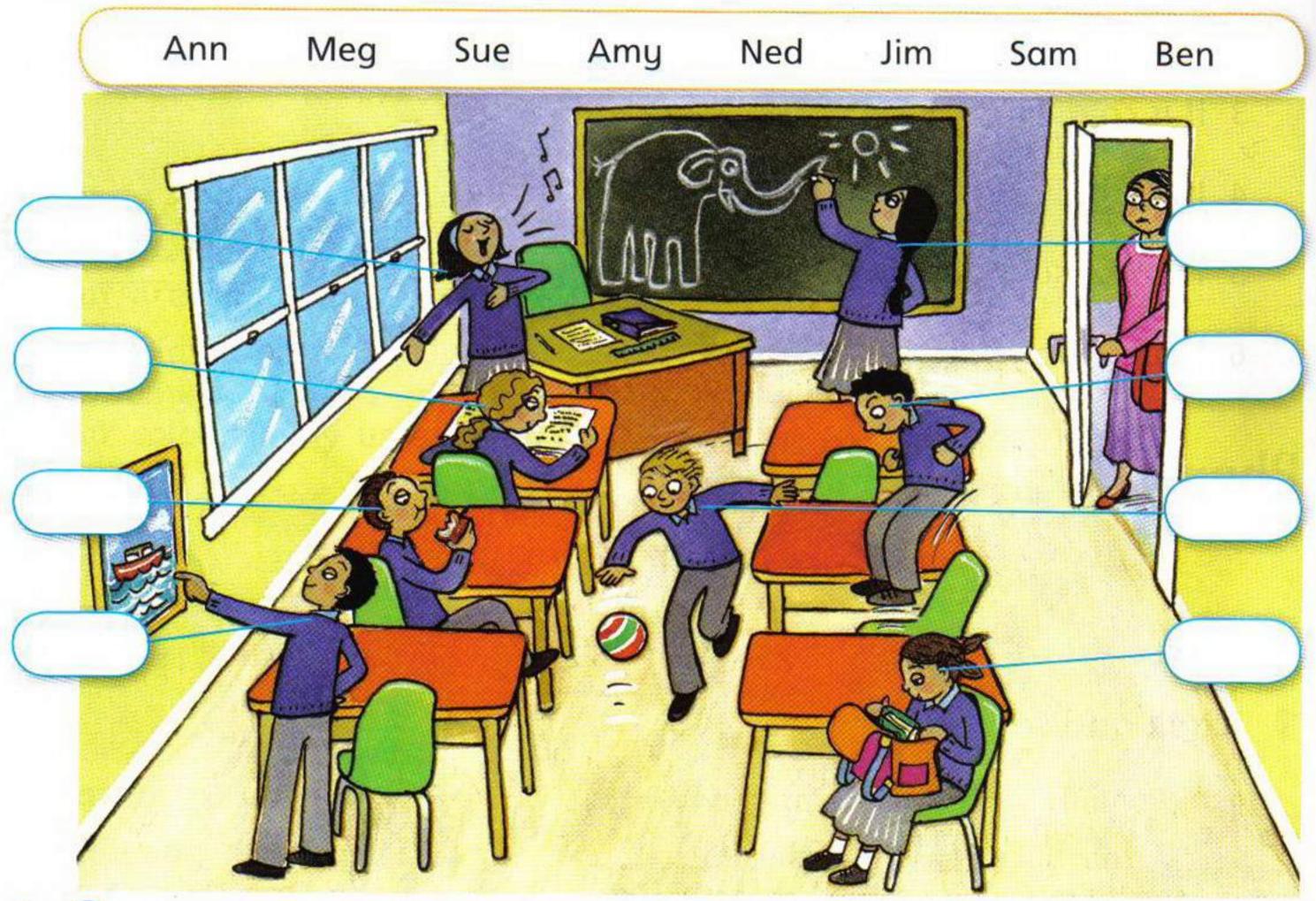
Up the hill to the well. Find a doll. Ring the bell.



# Listening

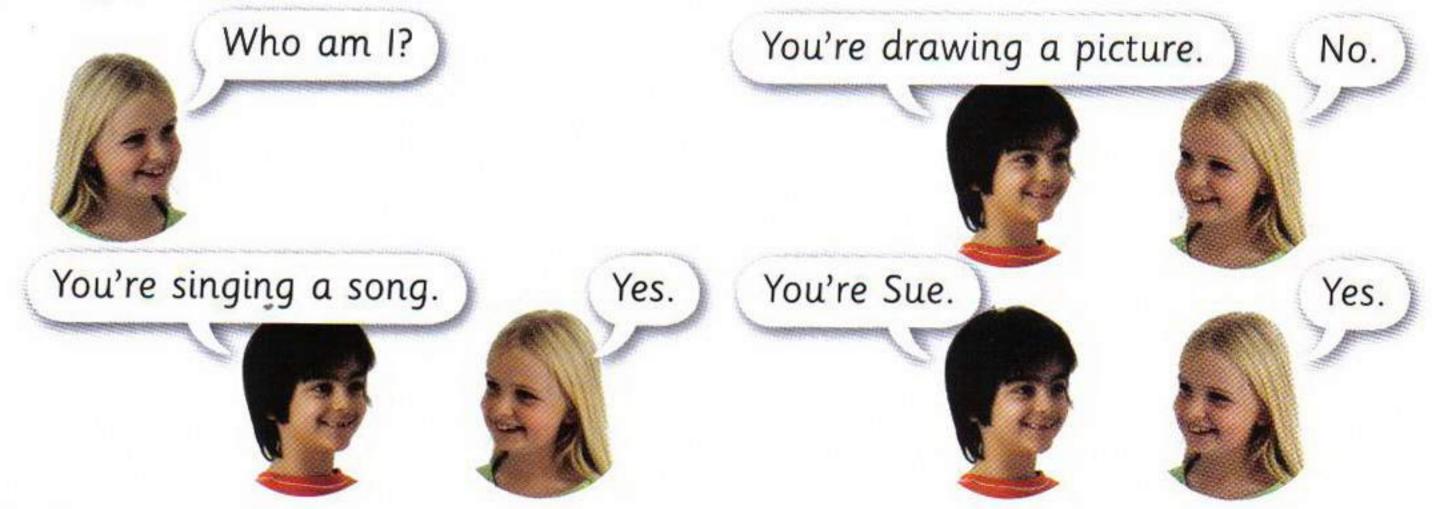


1 Dook, listen and point.



Listen.

- 2 Disten and write the names.
- 3 Play the game.



Writing Look.



Where is the fish?
What colour is the fish?
How many flowers are there?



Read the words.

playing holding

room plane

raining windy

Write.

What are you doing, Sam?

I am playing in my room.



Read the words.

standing eating

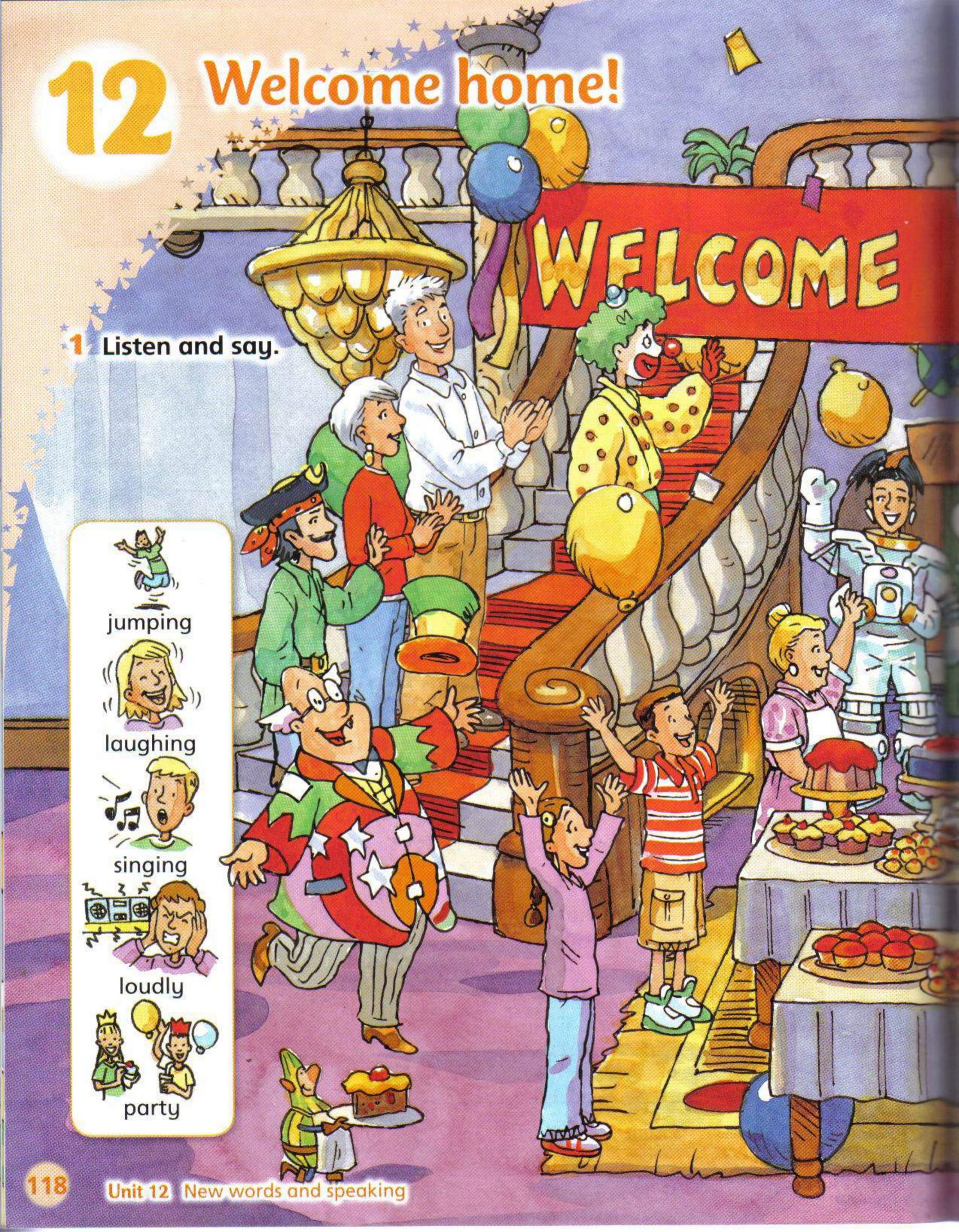
sunny hot

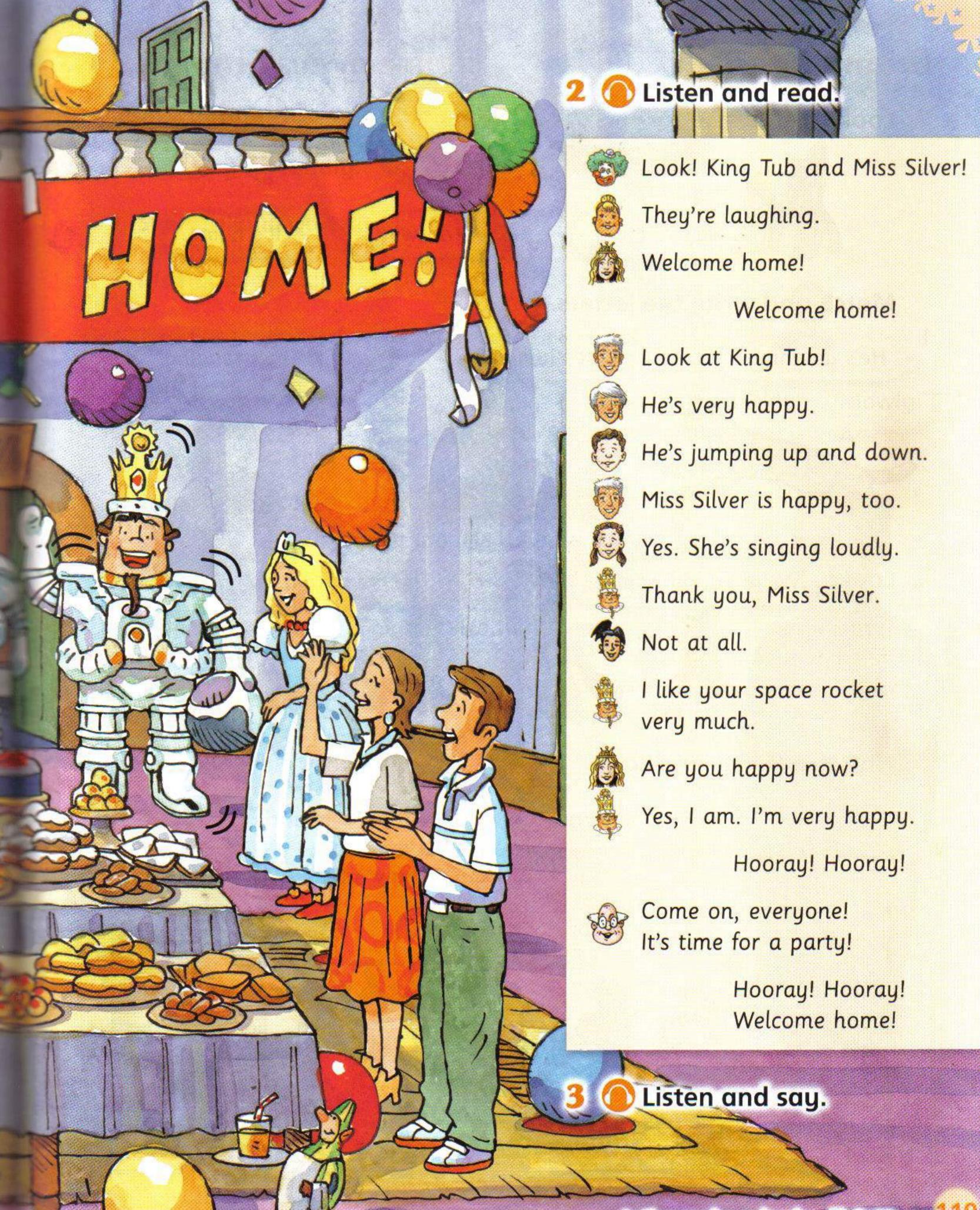
Write.

boat ice cream

Betty?







#### Grammar









She's drawing.

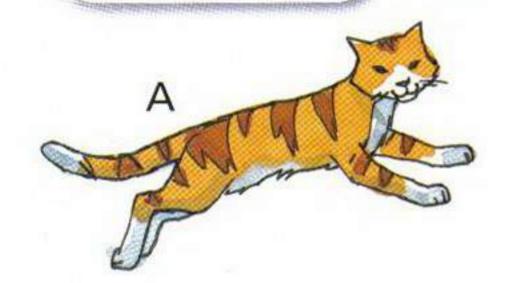
It's flying.

#### Match and write the letters.

1 He's laughing.

It's jumping.

She's reading.







2 Look! We're eating apples.



They're eating bananas.

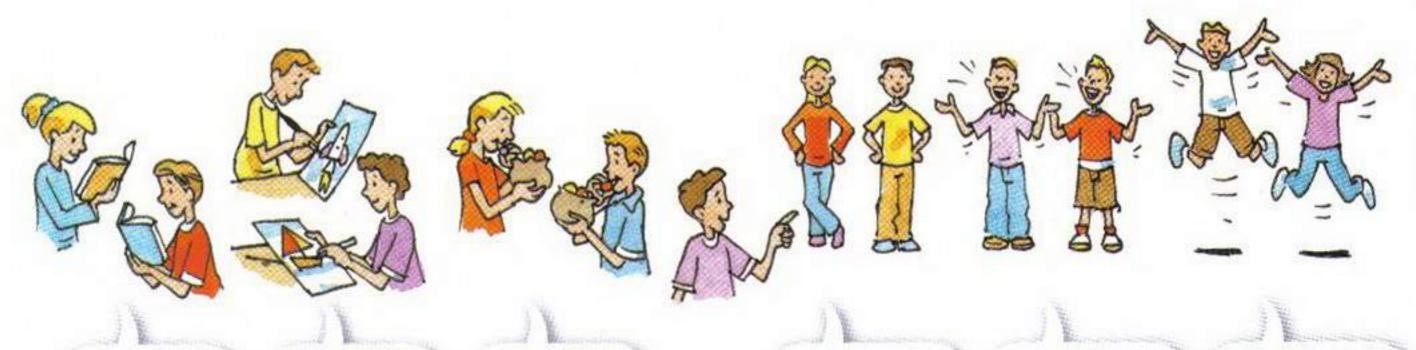


## Find the words and say.

singing reading drawing jumping standing eating

1

2



We're ...

We're ...

We're ...

They're ...

They're ...

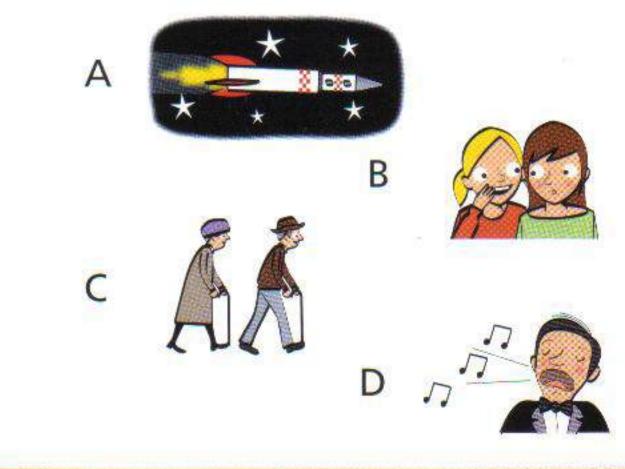
They're ...

#### Grammar in conversation

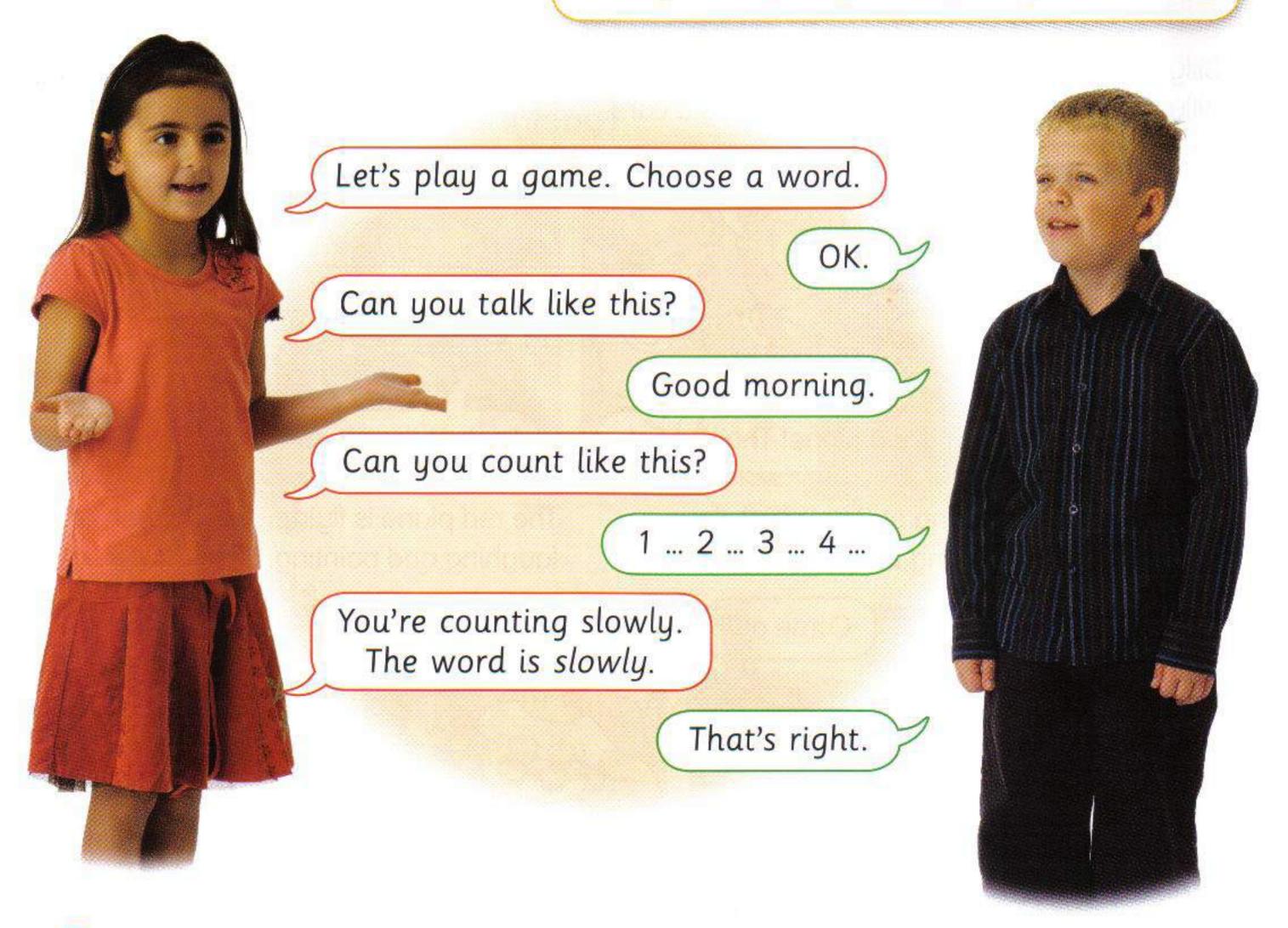
#### Read and match.

- 1 He's singing loudly.
- 2 She's talking quietly.
- 3 It's flying quickly.
- 4 They're walking slowly.





loudly quietly quickly slowly



- 3 Listen and say.
- Now you!

# Reading 1

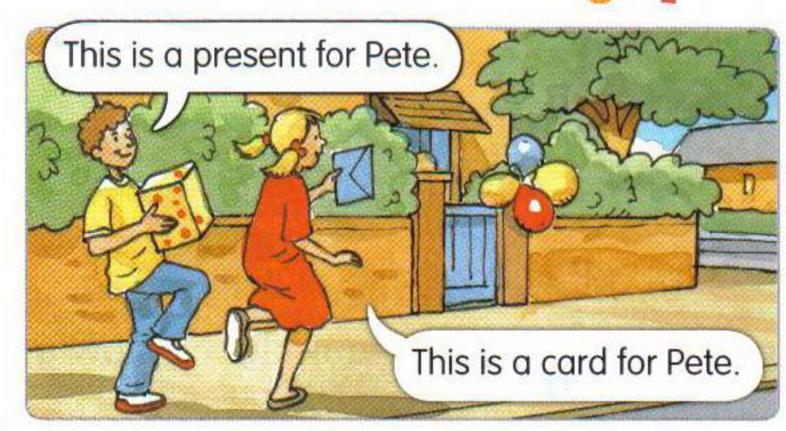






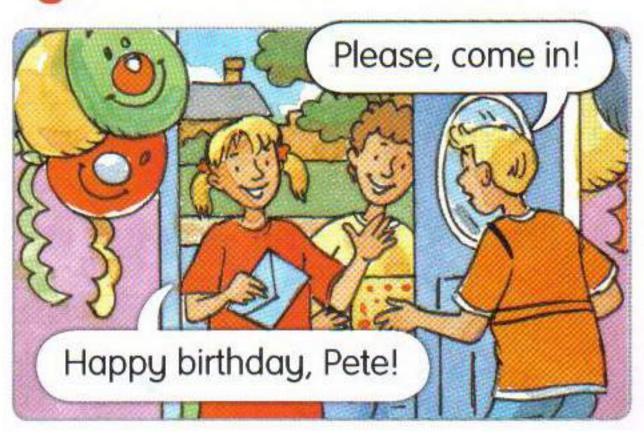


# A birthday party for Pete



Billy and Milly are going to a birthday party.

Billy is holding a present. Milly is holding a card.



Pete is opening the door quickly. He is laughing loudly. He is very happy.



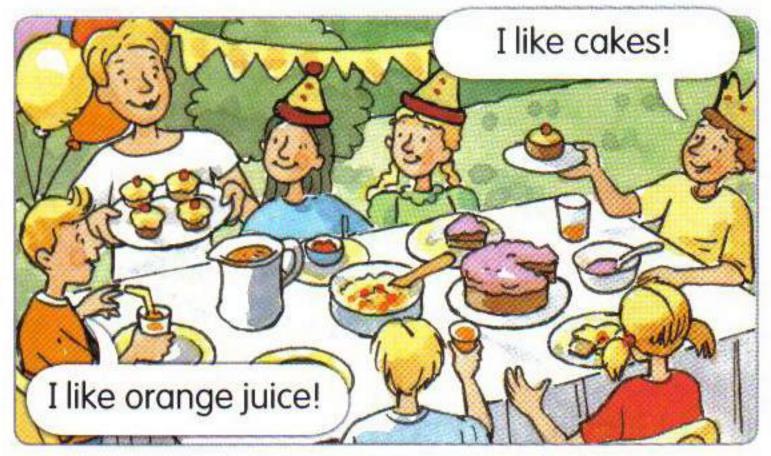
The children are looking at Pete's birthday present. Pete is opening the present.



The red plane is flying. The children are laughing and pointing.



Now the children are playing in the garden. They are walking slowly on the log. They are jumping.



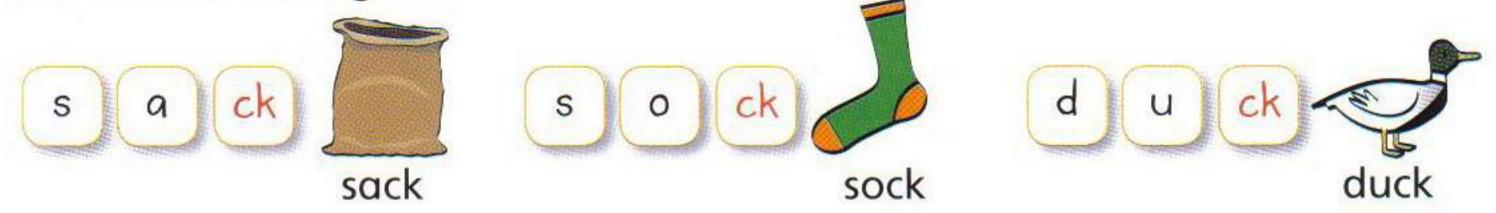
The children have got funny hats. They are eating and they are drinking. It is a fantastic party!

# Reading comprehension

- 1 Answer the questions.
  - 1 What is Milly holding?
  - 2 What is Billy holding?
  - 3 Who is opening the door?
  - 4 What is the present for Pete?
  - 5 Where are the children playing?
  - 6 How many children are there?
  - 7 What are the children drinking?



1 Look and say.



2 Listen, read and say.

The sock is on the duck.
The sack is in the sock.
The duck is in the sack.
Quack! Quack! Quack!



## Listening

## 1 (a) Listen.

We're on holiday. We're having fun.

We're eating ice creams.

We're on holiday.

We're having fun.

We're playing football.

We're eating ice creams.

We're on holiday.

We're having fun.

We're running and jumping.

We're playing football.

We're eating ice creams.

We're on holiday.

We're having fun.

We are swimming.

We're running and jumping.

We're playing football.

We're eating ice creams.

We're on holiday.

We're having fun.

We are laughing.

We are swimming.

We're running and jumping.

We're playing football.

We're eating ice creams.

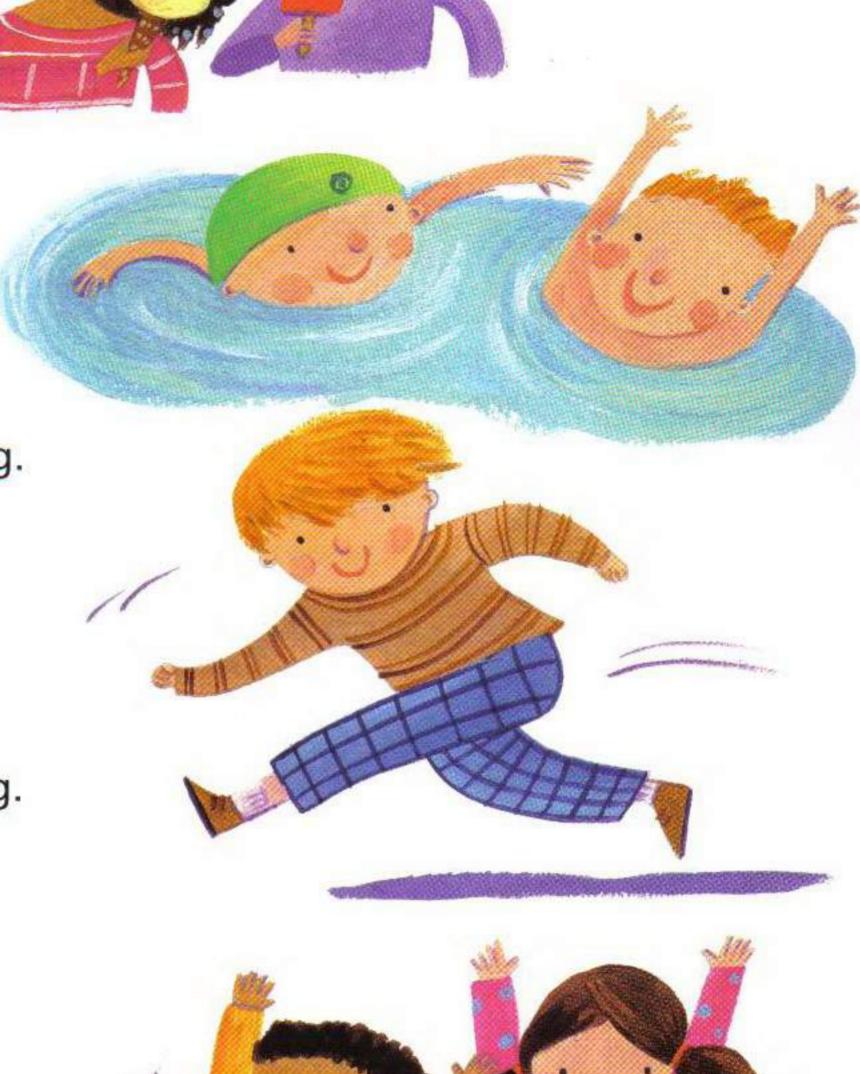
We're on holiday.

We're having fun.

We're on holiday.

We're having FUN.

2 Listen and sing.

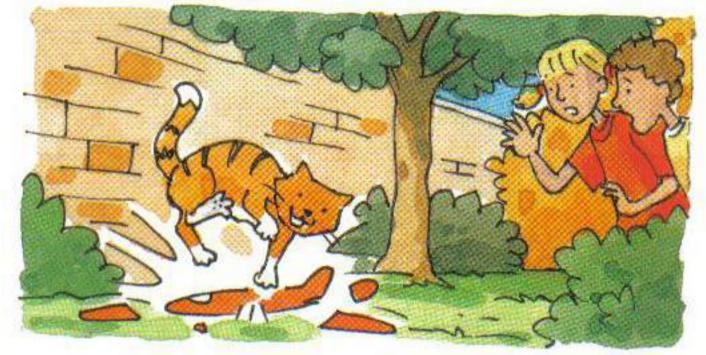


Listen.



1 Read the words. Talk about the pictures. Write the story.



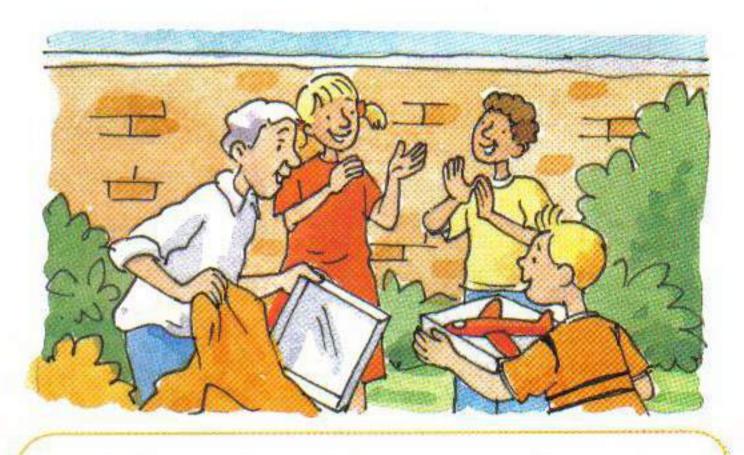


playing flying looking

looking jumping quickly



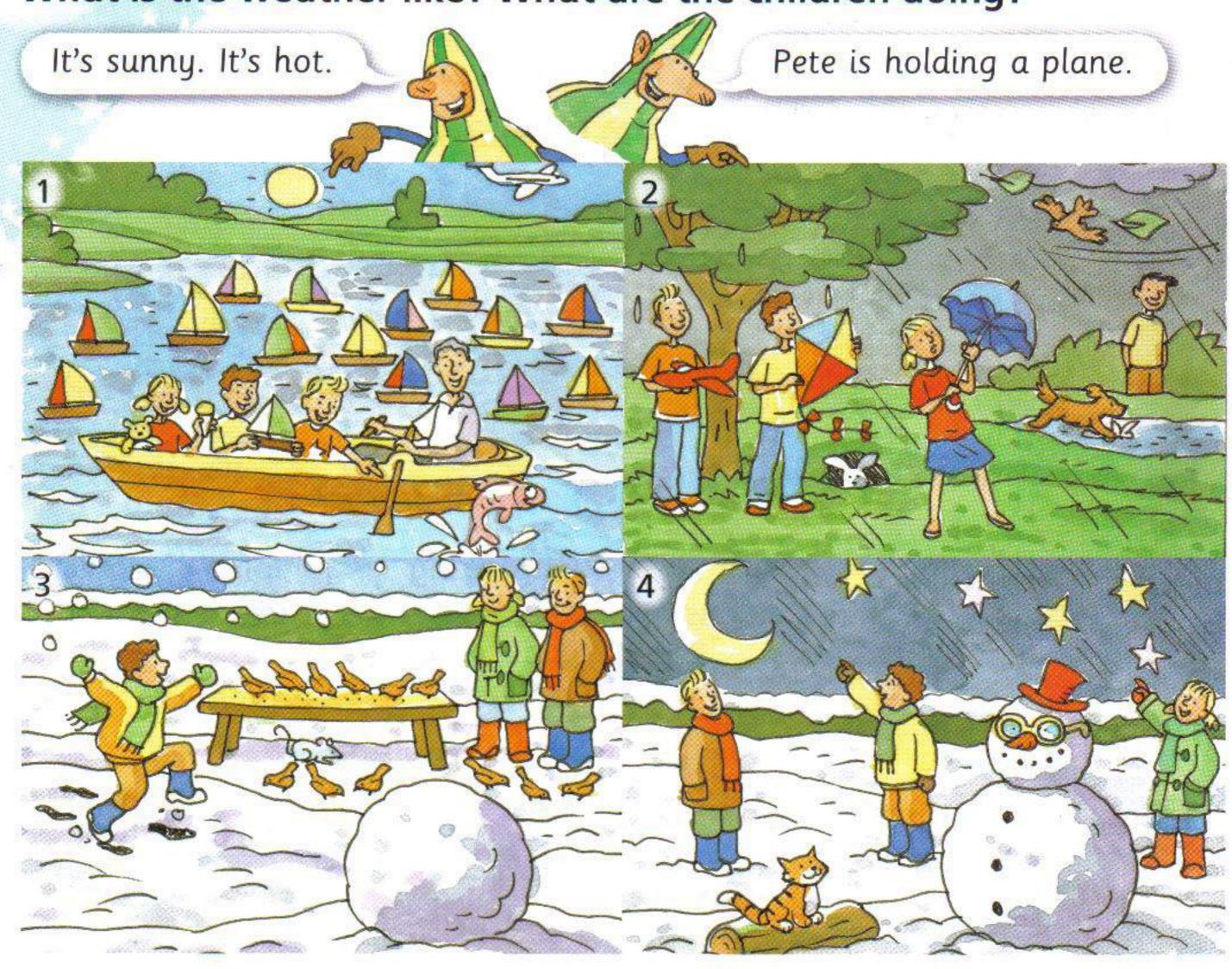
cannot fly looking holding



opening laughing loudly new

# Revision 4

What is the weather like? What are the children doing?



#### 2 Find these things. Where are they?









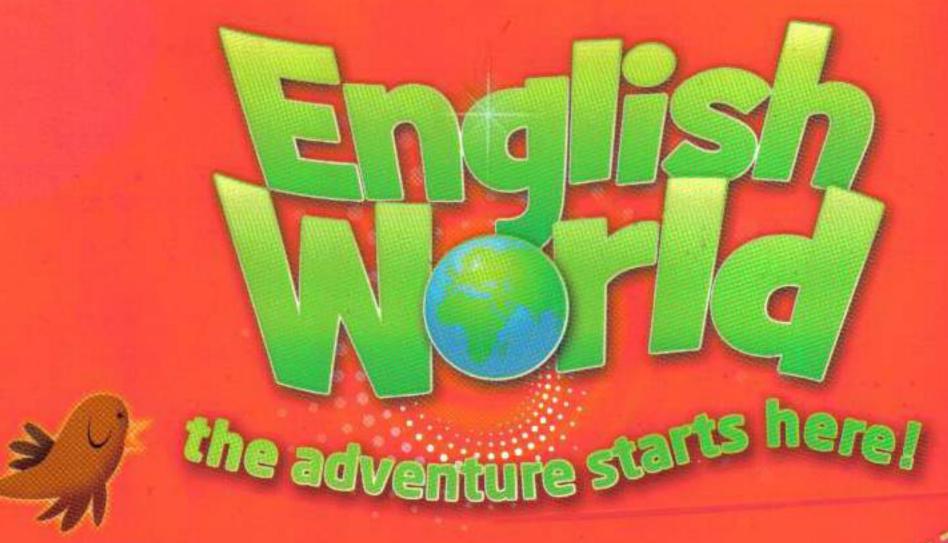






#### 3 Read.

In picture 1 it is hot and sunny. The children are looking at the fish. In picture 2 it is windy and it is raining. Pete and Billy are standing under a tree. In picture 3 it is snowing and it is cold. There are twelve birds in the garden. In picture 4 the children are looking at the stars. It is night. They can see the big white moon.



English World is the first-ever integrated ten-level print and digital English course for primary and secondary schools. Written by the authors of the best-selling Way Ahead and Macmillan English, the course aims to give learners confidence in speaking, listening, reading and writing. Thorough grammar and skills work is applied in natural contexts in the real world through dialogues and cross-curricular material. Independent learning is promoted through portfolios, projects and the use of the dictionaries.

'We believe that learning should be enjoyable - hard work, too, but at the same time something that children will find interesting and motivating.'

Mary Bowen and Liz Hocking

The visually stunning printed resources are complemented by electronic materials for use with an interactive whiteboard and videos of all dialogues using native-speaker students in context, together with a complete teacher training package with video masterclasses. Other features include a test builder, animated posters, interactive phonics activities and singalong versions of songs.

The adventure begins in Levels 1 and 2 of English World where children are introduced to Dan, Lily, Mr Jolly and a wonderful cast of colourful characters. Level 1 is for children who have had some exposure to English, but are just beginning to read and write.





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